

National Unit Specification: General Information

UNIT	Setting and Finishing Hair (Intermediate 2) (x1.5)
NUMBER	D05H 11
COURSE	This is a free standing unit which may be used as part of a Scottish Group Award or be associated with other programmes of study in schools, colleges of further education or other centres.

SUMMARY

The candidate will learn the principles of setting and finishing hair and how to apply a range of techniques to set and finish hair using suitable products and equipment.

OUTCOMES

- 1 Explain the properties of hair in relation to styling.
- 2 Establish client requirements and set hair into a variety of styles.
- 3 Finish hair to achieve a variety of styles.

RECOMMENDED ENTRY

Entry is at the discretion of the centre. It would be beneficial if candidates had knowledge of hair and scalp conditions and tests. This may be evidenced by possession of D05J 11 Analysis of Hair and Scalp (Intermediate 2).

CREDIT VALUE

1.5 Credits at Intermediate 2.

CORE SKILLS

Information on the automatic certification of any core skills in this unit is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

Administrative Information

Superclass:	HL
Publication date:	December 1998
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National unit specification: statement of standards

UNIT Setting and Finishing Hair (Intermediate 2) (x1.5)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Explain the properties of hair in relation to styling.

Performance Criteria

- a) The importance of the hygroscopic properties of hair is accurately defined.
- b) The elastic properties of hair are accurately described.
- c) The effect humidity has on the finished style is correctly explained.
- d) Health and safety regulations are adhered to at all times.

Note on range for the outcome

Properties of hair: elasticity; α -keratin; β -keratin; polypeptide chains; hydrogen bonds.

Evidence Requirements

The candidate should supply written/oral evidence of ability to explain the properties of hair in relation to setting and finishing covering all the performance criteria and the full range. Restricted response and short answer questions would be appropriate.

OUTCOME 2

Establish clients' requirements and set hair into a variety of styles.

Performance Criteria

- a) Consultation with the client determines a course of action taking into account influencing factors.
- b) Equipment and products are selected to achieve the desired result.
- c) Setting patterns are applied for the desired result and hair dried for the required time.

Note on range for the outcome

Client consultation: establish client wishes; confirm a style; agree on a plan of action.

Hair: one length; layered; above shoulder.

Influencing factors: head/face shape; hair texture; density.

Setting patterns: brick; directional.

Techniques: winding; finger waving; pincurls.

Products: setting lotion; mousse; wax; dressing cream.

National unit specification: statement of standards (cont)

UNIT Setting and Finishing Hair (Intermediate 2) (x1.5)

Evidence Requirements

The candidate should supply performance evidence of ability to set hair for two clients.

Observation of the candidate's performance in practical activities should be carried out by the lecturer/teacher using a checklist.

The candidate should supply written/oral evidence of knowledge of COSHH regulations regarding the use of electrical equipment and products.

OUTCOME 3

Finish hair to achieve a variety of styles

Performance Criteria

- a) Products and tools selected are appropriate to achieve the finished style.
- b) Finishing techniques are applied effectively to achieve the finished style.
- c) Finishing products are applied in accordance with manufacturer's instructions.
- d) The finished style is achieved to the satisfaction of the client.
- e) Advice given on the aftercare of the style is appropriate to maintain the desired look.
- f) Health and safety regulations are adhered to at all times.
- g) The setting and finishing procedures are accurately reviewed and conclusions drawn.

Note on range for the outcome

Techniques: brushing; combing; back brushing/combing.

Range of finishing products: wax; dressing cream; spray; gel.

Aftercare: styling techniques; tools; products.

Evidence Requirements

The candidate should supply performance evidence of ability to finish hair into styles for two clients.

Observation of the performance in practical activities should be carried out by the lecturer/teacher using a checklist.

Written/oral short answer questions may also be required to establish knowledge and understanding where this cannot be inferred through performance. This may be particularly appropriate to assessing candidates' knowledge of COSHH regulations.

National unit specification: statement of standards (cont)

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Written or oral evidence should also be used to establish that the candidate can make an accurate review of her/his performance, identifying the strengths and weaknesses of the setting and finishing strategy, quoting relevant evidence and drawing a conclusion.

National unit specification: support notes

UNIT Setting and Finishing Hair (Intermediate 2) (x1.5)

This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

GUIDANCE ON CONTENT AND CONTEXT

It is important that the candidate has a sound knowledge of the properties of the hair in order to understand what happens to the hair during setting wet or dry hair, the use of setting and finishing products in relation to atmospheric moisture.

The candidates should be encouraged to experiment with a range of setting and finishing products to enhance product knowledge.

Good questioning, listening skills and observation of influencing factors should be fostered.

The candidates should be encouraged to use a variety of setting and finishing techniques including winding using rollers, finger waving and pin curls to achieve current and emerging styles.

Safe and hygienic practices should be reinforced throughout the teaching of this unit in relation to client, self, equipment and the workplace. The regulations which cover technical hairdressing services are:

- The Health and Safety at Work etc Act 1974
- The Workplace (Health, Safety and Welfare) Regulations 1992
- The Manual Handling Operations Regulations 1992
- The Personal Protective Equipment at Work Regulations 1992
- The Provision and Use of Work Equipment Regulations 1992
- The Control of Substances Hazardous to Health Regulations 1992 (COSHH) to include subsequent amendments
- The Electricity at Work Regulations 1989
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1985

GUIDANCE ON TEACHING AND LEARNING APPROACHES

This unit is essentially candidate - centred with knowledge and skills acquired through practical situations.

The candidate should acquire experience through practice on clients of different ages, varying hair textures, movement and length. This enables the candidate to gain competence in a range of techniques. This would also familiarise the candidate with client handling skills in a more realistic situation.

GUIDANCE ON APPROACHES TO ASSESSMENT

It is recommended that assessment is integrated so far as possible. For example, written or oral questioning used to generate evidence for outcome 1 could be combined with questioning on knowledge and understanding for other units.

National unit specification: support notes (cont)

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The practical assessments for Outcomes 2-4 may be combined in the same tasks, which may also be used to assess practical outcomes from other units.

See also the specification for unit Problem Solving (Intermediate 1).

For outcome 2 a checklist for observation of performance should include the following points:

- client consultation
- gowning procedures
- identification of influencing factors, ie hair texture, density, growth patterns, hair movement, length, head and face shape
- selection of appropriate tools, equipment for desired style
- choice and application of setting product
- application of appropriate setting technique
- hair dried and prepared as required
- client care
- hygiene and safety procedures

For outcome 3 a checklist for observation of performance should include the following points:

- selection of appropriate product and tools for finished style
- applications of appropriate finishing techniques
- choice and application of finishing products
- client care
- hygiene and safety procedures
- aftercare advice
- client satisfaction

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements* (SQA, 1998).