

2003 Modern Studies

Intermediate 1

Finalised Marking Instructions

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Marking Instructions

Supplementary Notes for Markers

- 1 Markers are asked to ensure that marks are recorded directly opposite the last line of a candidate's response. All other marks/notes by the marker should be outwith the marks columns.
- 2 'List type' answers to **OUTCOME 1** questions at Intermediate 1 Level, if accurate, should be awarded a maximum of 2 marks.
- 3 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the syllabus, outcomes and performance criteria at it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available – 60

Section A – Political Issues in the United Kingdom

Question 1

(Study Theme 1 - Local Government in Scotland)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- charges for services
- Council tax
- allocation of funds from Scottish Executive/central Government
- Public Private Partnership arrangements for capital projects
- Any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- wheelchair ramps
- handrails
- alarm systems
- raised power points
- wider doorways
- stair lifts/bath hoists
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (c)

The candidate is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear explanations.

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- awareness of specific local needs
- councillors live in local area
- ability to lobby councillors
- democratic control of local councils through elections
- any other valid point

4 MARKS AVAILABLE – LO1, PC(b)

- (d)

The candidate is required to evaluate straightforward sources by giving evidence to support and oppose a given point of view.

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full credit candidates should include some statistical evidence in their answer

Credit reference to aspects of the following:

Support

“Throughout most of the 1990’s, Scotland has had a worse problem of homelessness than England.”

- Over the whole period the level of homelessness per 1000 of population was always higher in Scotland than England eg in 1999/00 the figure was almost 9 per thousand in Scotland while it was only 5 per thousand in England.

Oppose

“In recent years fewer people in Scotland have become homeless.”

- From 1996/97 homelessness in Scotland rose from just over 7 per thousand to almost 9 per thousand in 99/00.

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

- Source 1 says councillors should be fulltime and paid while source 2 says that councillors should be part-time and only receive expenses
- Source 1 says that by paying councillors more ordinary people will become councillors while Source 2 says that people who are only interested in money would become councillors
- Source 1 says that councillors would better serve the local people if paid and full time as they could devote more time to the needs of local people while source 2 says that if they have real jobs they will understand the problems of local people better
- save money by spending wisely as against waste money that could be spent on services
- any other valid point

4 MARKS AVAILABLE – LO2

Question 2
(Study Theme 2 - Power and Influence in Decision Making)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- make laws on areas devolved to Scottish Parliament
- responsible for services such as education, health, local government etc.
- ability to alter rate of taxation by up to 3p in the pound
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- demonstrations
- use of media
- attempt to lobby governments/MPs/MSPs
- petitions
- mobilisation of public opinion
- use of professional lobbyists
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (c)

The candidate is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
--

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- provision of information to electorate
- opinions expressed
- opportunity for public expression of opinion through letters page
- investigation of political issues
- scrutinise work and behaviour of government and politicians
- any other valid point

4 MARKS AVAILABLE – LO1, PC(b)

- (d)

The candidate is required to evaluate straightforward sources by giving evidence to support and oppose a given point of view.

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full credit candidates should include some statistical evidence in their answer

Credit reference to aspects of the following:

Support

“The Opinion polls taken before the election in 2001 showed a clear Labour lead.”

- Over the whole period the support for Labour was about 50%, the Conservatives were about 20% behind Labour and Liberal Democrat support was always less than 20%.

Oppose

“The Opinion Polls showed support for the Liberal Democrats declining in the last few days of the campaign.”

- In the last few days of the campaign Lib Dem support rose from 12% to 18%.

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

- Source 1 says having 72 MPs from Scotland is unfair while Source 2 says it would be unfair if the UK Parliament decided to reduce the number of Scottish MPs
- Source 1 says that now that Scotland has its own Parliament there is not enough for Scottish MPs to do while Source 2 says that Scottish MPs are kept busy
- Source 1 says that Scotland has too big a say in Westminster while Source 2 says that Scotland is still part of the UK and important decisions are made at Westminster which affect Scotland
- Any other valid point

4 MARKS AVAILABLE – LO2

Section B – Social Issues in the United Kingdom

Question 3

(Study Theme 3 - Equality in Society: Gender and Race)

- (a)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear descriptions.
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Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

Women

- implementation of legislation
- changing profiles
- action planning and target setting
- pay
- training
- creating family friendly conditions – nurseries
- changing the culture
- developing equal opportunities and sexual harassment policies
- networking

Ethnic minorities

- implementation of legislation
- changing profiles
- action planning and target setting
- pay
- training
- raising multicultural awareness
- acknowledging religious holidays/traditions
- developing equal opportunities and racial harassment policies

Any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
--

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference aspects of the following:

Gender

- having children
- profession/work – men in more physical work
- differences in life expectancy/mortality rates
- women less likely to work/low wages/lower pension in old age/more likely to live in poverty
- men less likely to visit doctor
- any other valid point

Ethnic origin

- language and cultural barriers, prevent visits to GP/clinic/dentist
- occupation
- low income/poverty
- discrimination
- lack of understanding of culture by medical profession
- any other valid point

4 MARKS AVAILABLE – LO2

- (c)

The student is required to evaluate straightforward sources by giving evidence to oppose a point of view.

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full credit candidates should include some statistical comparison in their answer.

Credit reference to aspects of the following:

- Labour has many times more women MPs than any other party
- less than a third of Labour MPs are women
- ethnic minorities are represented only in the Labour Party in the UK Parliament
- Labour has 410 MPs in total but only 12 are from ethnic minorities
- any other valid point

4 MARKS AVAILABLE – LO2

- (d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to **two** marks for each reason depending upon the quality of explanation provided.

For full marks a recommendation must be selected.

For full marks interaction must be evident between the information about Jim Brown and the options.

Award a maximum of three marks if interaction is only evident between the two options.

Credit reference to aspects of the following:

Option 1 – Jim to remain working full-time

- allowing Jim to work part-time might damage business – Jim is the only one with specialist skills
- easier to support family on full-time wage - sometimes Jim finds it difficult to make ends meet
- Jim has always been interested in promotion – chances will be reduced

Option 2 – Allow Jim to work part-time

- Jim could spend more time with his children – the 4 year old is having tantrums
- working part-time would reduce Jim’s stress level – recently he has had to have time off due to ill health
- he would have more time to spend on school work – one of his children’s school work has been affected
- he would put more into the hours he is at work- he would be less tired
- any other valid point

4 MARKS AVAILABLE – LO2

- (e)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

Source 1

- “there has been no improvement in the Standard Grade results for males in recent years”
- from 1997-2001 there has been a steady improvement in the results for males from 69% to 81%

Source 2

- “far more males choose to study chemistry than females”
- more girls (38%) take chemistry than boys as only 35% of boys take chemistry

4 MARKS AVAILABLE – LO2

Question 4

(Study Theme 4 - Equality in Society: Health and Wealth)

- (a) (i)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear descriptions.
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Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- by spending money where it is needed eg heart disease, cancer, dental health
- by promoting individual responsibility for health through advertising eg (HEBS)
- by providing GPs and other primary health care professionals eg midwives; health visitors etc
- by providing secondary services such as hospitals
- by introducing social inclusion programmes and health education in schools; free school meals
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- a (ii)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
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Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- jobseekers allowance
- minimum wage
- income support
- social inclusion programmes
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b) (i)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
--

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- low income – state pension inadequate
- can no longer take care of themselves
- long waiting lists for treatment
- ageing – more likely to suffer ill health
- poor diet/lack of exercise/damp housing
- any other valid point

4 MARKS AVAILABLE – LO1, PC (b)

- (b) (ii)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
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Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- low income – inadequate benefits
- child care problems
- difficult to find suitable hours of work
- lack of qualifications/training necessary to be successful in finding work
- any other valid point

4 MARKS AVAILABLE – LO1, PC (b)

- (c)

The student is required to evaluate straightforward sources by giving evidence to oppose a point of view.

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full credit candidates should include some statistical comparison in their answer.

Credit reference to aspects of the following:

- the death rate has fallen from 327 per 100 000 in 1994 to 286 per 100 000 in 1998
- men are more at risk than women eg in 1998 the death rate was 47 per 100 000 lower for women
- in all years the death rate from heart disease is lower for women/higher for men

4 MARKS AVAILABLE – LO2

- (d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to **two** marks for each reason depending upon the quality of explanation provided.

For full marks a recommendation must be selected.

For full marks interaction must be evident between the information about Maggie Wilson and the options.

Award a maximum of three marks if interaction is only evident between the two options.

Credit reference to aspects of the following:

Option 1 – Sheltered Housing

- communal social facilities – she enjoys company
- the 24 hour warden would help her to feel secure and alarm system – she is sometimes afraid to answer the door
- all on one level – she has hurt her leg
- common charge for heating bills – struggling to pay bills

Option 2 – Support in the Community

- she will live in community she knows –her friends and family live nearby
- district nurse will visit regularly – to check on health and medication needs
- home help – to do heavier work around the house like making the bed
- she does not have a car and cannot walk far and local council will provide transport for visits to day centres

4 MARKS AVAILABLE – LO2

- (e)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

Source 1

- “JSA is available at the same rate for all unemployed people”
- the rate varies with age eg £31.95 per week for 16-17 year olds, more for 25 and over (£53.05)

Source 2

- Neil’s savings will make no difference to his benefit levels
- this is not true as he may lose benefit due to his savings

4 MARKS AVAILABLE – LO2

Question 5
(Study Theme 5 – Crime and the Law in Society)

- (a)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear descriptions.
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Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- child placed under supervision of a social worker
- child may be placed in care – home/foster parent or residential care
- child may be offered psychological services
- no power to fine child or parents
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.
--

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- low income/poverty
- learned behaviour
- where people live
- peer group pressure
- drug/alcohol abuse – to pay for habit/under influence of
- envy of the quality of life of others
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (c)

The student is required to evaluate straightforward sources by giving evidence to oppose a point of view.

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full credit candidates should include some statistical comparison in their answer.

Credit reference to aspects of the following:

- burglary – the same
- more people worried about assault in 2001
- more people worried about vandalism to buildings in 2001

4 MARKS AVAILABLE – LO2

- (d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to **two** marks for each reason depending upon the quality of explanation provided.

For full marks a recommendation must be selected.

For full marks interaction must be evident between the information about selected facts/viewpoints and the options.

Award a maximum of three marks if interaction is only evident between the two options.

Credit reference to aspects of the following:

Option 1 – Keep legal age at 18

- young people under 18 lack experience – there has been a rise in alcoholism
- reducing age limit will increase the number of young people taking alcohol – the number has already risen dramatically in recent years
- attendance at school will fall- this will further affect education
- many crimes are committed by young people under the influence of alcohol – this will increase

Option 2 – Reduce legal age to 16

- most young people who drink don't develop serious problems – other countries have lower age limits and less problems than we do
- it is legal to get married at sixteen – young people considered mature enough to make this decision but not about alcohol
- if allowed to drink in pubs – then it will reduce drinking in streets and related problems
- many young people ignore the present laws and the number drinking alcohol is rising anyway

4 MARKS AVAILABLE – LO2

- (e)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

Source 1

- “every region has seen a reduction in the number of police officers.”
- there has been an increase in several regions eg Central, Dumfries and Galloway, Grampian, and Northern

Source 2

- “increasing the number of police officers is the only way to reduce crime.”
- new technology can play a big part in helping to reduce crime.

4 MARKS AVAILABLE – LO2

Section C – International Issues

Question 6

(Study Theme 6 – Issues in Europe)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to the following:

- NATO/UN involvement in Bosnia
- threats/use of air power
- preventing one group attacking another
- creating buffer zones
- safe havens for minorities
- supervising a ceasefire
- NATO/UN involvement in Kosovo
- use of air strikes
- use of ground troops
- protecting minorities
- supervising a ceasefire
- any other valid point

4 MARKS AVAILABLE – LO1

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear explanations.

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- removal of barriers to trade/single European market
- increased trade between member states
- increase in the number of customers
- improved standard of living
- right to live, work and study anywhere in the EU
- right to receive benefits
- help provided by the Regional Development Fund
- help provided by the European Social Fund
- CAP gives farmers a good price for their produce
- investment in farming has improved efficiency
- any other valid point

4 MARKS AVAILABLE – LO1

- (c)

The candidate is required to evaluate straightforward sources by detecting exaggeration and by providing clear and valid explanations.
--

Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference aspects of the following:

- "over half of CAP spending goes on cereal crops" is exaggerated because Source 2 shows that only 46% of spending goes on crops (which is under half)
- "Spain gets biggest payment from CAP" is exaggerated because the payment Spain gets is 5.3 billion Euros, while France's payment is 9.5 billion Euros and Germany's is 5.9 billion Euros

4 MARKS AVAILABLE – LO2

- (d)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

Type of House

- many homes in the Netherlands are flats rather than houses
- many people in the United Kingdom live in houses that are detached, semi-detached or terraced, rather than in a flat

Privately owned or rented

- only 46% of homes in the Netherlands are privately owned rather than rented
- as many as 67% of all homes in the UK are privately owned rather than rented

Population density

- the Netherlands is a small crowded country with a population density of almost 400 people per square kilometre
- the UK is fairly crowded with a population density of less than 250 people per square kilometre

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by giving evidence to support a given point of view.
--

Award up to **two** marks for each piece of evidence depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:

- "Governments in Europe are taking action to discourage asylum seekers"
Source 2 shows that Germany has cut the money given to asylum seekers to 40 Euros per month
Source 2 also shows that where asylum seekers come into Britain by stowing away on lorries, lorry drivers are fined £2000 per stowaway.
- "The number of asylum seekers coming into most countries is still increasing"
Source 1 shows that there has been an increase in 3 out of the 4 countries:
Belgium from 35800 in 1999 to 42690 in 2000
France from 22400 in 1999 to 38590 in 2000
UK from 71200 in 1999 to 97860 in 2000
Only the figures for Germany have gone down.

4 MARKS AVAILABLE – LO2

Question 7

(Study Theme 7 – Issues in an Emerging Nation: Brazil)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

Women

- discrimination at home/workplace
- poorer socio-economic status eg low pay/lack of skills
- influence of Catholic Church on birth control

Children

- street children
- child labour
- violence towards children
- lack of education

People who live in Favelas

- housing/lack of sanitation/clean water supply
- health/high level of disease
- unemployment
- education

Brazilian Indians

- effects of Amazonian developments
- loss of land to developers
- aggression from incomers
- loss of culture/traditions
- threat of illness from incomers

Any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear explanations.

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- importance of foreign investment to develop economy
- increased industrial/agricultural production for export
- reduction of Brazil's debt problem
- hydro-electric developments
- growth in tourism
- any other valid point

4 MARKS AVAILABLE – LO1, PC(b)

- (c)

The candidate is required to evaluate straightforward sources by detecting exaggeration and by providing clear explanations.
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Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

“In each region, the level of child labour is the same in urban areas and in rural areas.”

- figures vary widely between urban and rural areas eg in South – 33% in urban areas, 16% in rural areas

“The Government of Brazil has done nothing to end child labour.”

- the government has passed a law making it illegal to employ children and to protect 16-18 year olds from unhealthy and dangerous jobs

4 MARKS AVAILABLE – LO2

- (d)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

- Source 1 says the South East is the most heavily populated area while Source 2 states that the West Central region has the lowest population
- Source 1 says that the South East is heavily industrialised while Source 2 says that West Central has a low level of industry – has mainly hunting and farming economy
- Source 1 says many people who live in the South East are descended from European immigrants while in Source 2 many people who live in the West Central Region are descended from the original inhabitants of the area

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by giving evidence to support a given point of view.
--

Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:

“The most common complaint of people living in favelas is the high level of rents.”

- 50% of people thought rents were too high, next biggest complaint was only 30%

“More people live in favelas than luxury apartments in São Paulo.”

- 45% of population live in favelas while only 10% live in luxury apartments

4 MARKS AVAILABLE – LO2

Question 8

(Study Theme 8 – Issues in an Emerging Nation: China)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to the following:

- high proportion of urban population in Hong Kong, high proportion of rural population in other areas of China
- private firms provide a big proportion of employment in Hong Kong, much lower in China
- income levels much higher in Hong Kong, lower in other areas of China
- high standard of living in Hong Kong, lower in other areas of China
- high life expectancy in Hong Kong, lower in other areas of China
- low infant mortality rate in Hong Kong, higher in other areas of China
- high literacy rate in Hong Kong, lower in other areas of China
- any other valid point

4 MARKS AVAILABLE – LO1

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear explanations.

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- more electricity will be available locally
- electricity will be available for much of China
- control of flooding in the area
- new more modern facilities in towns which have been relocated
- modern housing in the newly built areas
- any other valid point

4 MARKS AVAILABLE – LO1

- (c)

The candidate is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

- "the average income in the western provinces is above the official poverty income level" is exaggerated because in the Western Provinces the average income is only \$145. This is less than the official poverty income level for China is \$217
- "over half of the Chinese population live in the Western Provinces" is exaggerated because the population of the Western Provinces is only 300 million while the population of China is 1300 million

4 MARKS AVAILABLE – LO2

- (d)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

Executions – right or wrong

- Source 1 says that the Chinese Government has been wrong to execute 2000 people for crimes such as bribery, theft and drug dealing
- Source 2 says the Chinese Government has done the right thing to execute people involved in crimes and drug dealing

Human rights – abused or protected

- Source 1 says that the Chinese Government executes more people than the rest of the world put together. This is an abuse of human rights
- Source 2 says that the Chinese Government protects the human rights of ordinary people in China by dealing severely with crimes which threaten the safety of everybody

Treatment in prison camps

- Source 1 says that it is not fair to force those in the prison camps to work at dangerous jobs using sulphuric acid and asbestos
- Source 2 says that it is only fair that those in prison camps work to make a contribution to the Chinese economy to pay for their crimes

Any other valid point

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by giving evidence to support a given point of view.
--

Award up to **two** marks for each piece of evidence depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:

- "living conditions have improved in urban areas of China"
Source 1 says that the new apartments usually have air conditioning as well as central heating so people can enjoy a pleasant temperature all year round
Source 2 shows that there has been an increase in the average floor space for urban residents from 8.1 metres in 1995 to 8.8 square metres in 1997 and to 9.3 square metres in 1998

4 MARKS AVAILABLE – LO2

Question 9

(Study Theme 9 – Issues in an Emerging Nation: South Africa)

- (a)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear descriptions.

Award up to **three** marks for each description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:

- high rates of unemployment amongst blacks
- lower income levels amongst blacks
- rural poverty widespread
- majority of blacks in work still in low paid unskilled jobs
- any other valid point

4 MARKS AVAILABLE – LO1, PC(a)

- (b)

The candidate is required to demonstrate knowledge and understanding of a straightforward international issue by giving clear explanations.

Award up to **three** marks for each explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:

- explosion in the number of people who have HIV/AIDs since the 1980s
- lack of primary health care
- lack of HIV/AIDs education
- criticism of President Mbeki's comments on HIV/AIDs
- government refusal to approve use of AZT and Nevarapine
- cost of treatment on health service
- increase in orphans
- effect on economy of loss of trained workers
- any other valid point

4 MARKS AVAILABLE – LO1, PC(b)

- (c)

The candidate is required to evaluate straightforward sources by detecting exaggeration and by providing clear explanations.
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Award **one** mark for each correct identification of an example of exaggeration and **one** mark for each explanation.

Credit reference to aspects of the following:

“For the whole of South Africa, car theft has seen the biggest increase.”

- car theft remained the same at 101 per 100 000 people

“The murder rate in Western Cape is twice as high as the whole of South Africa.”

- murder rate is 29 per 100 000 in Western Cape only 27 per 100 000 in South Africa therefore lower, not twice as high

4 MARKS AVAILABLE – LO2

- (d)

The candidate is required to evaluate straightforward sources by making comparisons and drawing conclusions.
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Award up to **two** marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:

- Source 1 says the Western Cape has a small population while Source 2 states that Gauteng is the most heavily populated region
- Source 1 says that in the Western Cape, Afrikaans is the biggest language while in Gauteng, Zulu is the most common language
- Source 1 says Western Cape has a dry warm climate all year round while Gauteng has a more varied climate
- Source 1 states that Western Cape is known for fruit, vegetables and meat while Gauteng is known for gold production

4 MARKS AVAILABLE – LO2

- (e)

The candidate is required to evaluate straightforward sources by giving evidence to support a given point of view.
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Award up to **two** marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:

“Some people accused of crimes under Apartheid have been set free.”

Source 1

- about 1000 applications for amnesty granted by TRC while more than 4500 rejected

Source 2

- Dr Basson, charged and accused by press of murder, acquitted by courts

4 MARKS AVAILABLE – LO2

[END OF MARKING INSTRUCTIONS]