

2005 Contemporary Social Studies

Standard Grade - Foundation

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

General comments – Markers are advised that they should make every possible attempt to look beyond the poor handwriting and poor expression which can be expected to characterise many of the responses at this level. If the intention of the candidate is obvious to the marker, credit should be awarded, either full or partial. Where the term ‘partial credit’ is used in the following marking instructions, it simply means half-marks. The term ‘direct lift’ refers to the verbatim lifting of wording provided in the source. This should not be penalised at this level, even if a candidate has lifted a quote in the first person. Likewise, one word answers should not *per se* be penalised. If a more extended response is necessary, the answer will be self-penalising.

Question 1

- (a) Correct choices: more
 more
 fewer
 bigger

Mark 1x4

EV4

- (b) Possible differences:

- More use of artificial fertilisers
- More use of pesticides
- Larger field sizes
- Hedgerows removed
- Greater use of selective breeding/artificial insemination
- More farms owned by big companies
- More direct contracts between farmers and food-processors
- Impact of EC membership
- Easier/less tiring
- Fewer diseases

Although the source is clearly showing the trend to mechanisation, this does not invalidate an answer which provides other concrete examples of this trend, such as ‘Tractors are used instead of horses’.

Mark 2x2, possible partial credit for inadequate answers.

KU 4

Question 2

- (a) Noise; scenery spoiled; damage to roads
Accept the direct lift 'We moved here for peace and quiet'

Mark 2x2

EV4

- (b) (i) Creation of dust; pollution of streams by waste; air pollution.
Although noise pollution is given in the source, candidates can still be given full credit for appropriate examples of noise pollution, such as blasting, or the noise of the machines.

Mark 1x2

KU2

- (ii) Damping down; installation of filter-beds.
The wording of the question obliges the candidate to accept that the mine exists ie 'The mine should not open' is not acceptable. 'Move the mine further away' is not a realistic option. 'Close the mine', on the other hand, is a real solution which many protest groups will be actively working towards, and must be accepted.

NB It will be possible for candidates to fail to gain marks in (i), (perhaps because they have given an example already contained in the source), but gain full marks for an appropriate solution to the problem in part (ii).

Mark 1x2

KU2

Question 3

- (a) Advantage – more visitors will come

Mark 1x2

EV2

Disadvantage – profits have been halved

Mark 1x2

EV2

- (b) Petitions, contact councillors/MP, attend appropriate meetings, organise marches or some form of direct action, set up business organisation to block the plans, call for public enquiry.

Accept also 'Have a public enquiry'.

Give partial credit to answers which show an understanding of a means of protest, even if it is not appropriate in this context eg 'go on strike', 'refuse to get on the ferry'.

Mark 2x2

KU4

Question 4

- (a) (Rare) birds; farmland; marshland
'Flooding' not acceptable.

Mark 2x2

EV4

- (b) Fencing, restricted access, SSSI status, National Park status, rangers, putting up notices, fines, planting trees, limiting development eg 'Not letting houses to be built' – an acceptable concrete expression of 'limiting development', litter bins. 'Litter' is accorded partial credit – the intention is obvious, but the method is not given.

NB The question refers to 'an area of natural beauty' and not to wildlife.
'Wildlife park' not acceptable.

Mark 2x2

KU4

Question 5 –responses which were not originally envisaged will be accepted.

- (a) Heavy industry (shipyards and/or engineering) gone, modern flats replace old tenements, traffic filled streets replaced by pedestrian areas, evidence of greenery where none before, river now used for leisure/commuter purposes, shops and offices instead of industry.

Mark 3 for 4 marks, 2 for 2 or 1 for 1

EV4

Accept for full credit, answers which use additional knowledge not provided in the source eg 'Transport has changed from trams to buses'.
Accept, for partial credit, answers which simply identify the areas where change has occurred, even where this has been arrived at from the one source eg 'Housing, jobs and transport' will gain 2 marks.

- (b) Other countries built cheaper ships.
Scottish shipyards had too many strikes.

Mark 2x2

KU4

Question 6

- (a) Learn useful skills, come off drugs, sail around Western Isles, work with other people.

Accept answers along the lines of 'keeping them off the streets'.

Mark 2x2

EV4

- (b) Low wages, treated badly (given menial tasks), poor quality training, lack of career progression, not a real job.

Mark 2x2

KU4

Question 7

- (a) 1 – less chance of being low-paid.

Mark 1x2

EV2

2 – less chance of being sacked.

Mark 1x2

EV2

- (b) Political/cultural/religious objectives, prefer to act independently, object to paying subscriptions, do not wish to strike.

Accept 'Can't afford to join'.

'Can't be bothered' – partial credit.

Mark 2x2

KU4

Question 8

- (a) 1 – People leaving the country.

Mark 1x2

EV2

2 – fewer births than deaths.

Just saying that 'a lot of people' or even '57,000 people' died in a year gains no marks.

Mark 1x2

EV2

- (b) Advantage – peace and quiet, less pollution, healthier environment, less fear of crime, good educational facilities.

Mark 1x2

KU2

Disadvantage – fewer facilities, fewer employment opportunities, poor public transport, near necessity to own a car, lack of choice of shops.

'Not a lot to do' – partial credit (vague).

Mark 1x2

KU2

Question 9

- (a) It will make trade much easier.
There will be too many government powers.

Mark 2x2

EV4

- (b) Easier holiday travel (passport and Euro), various safeguards by European laws (eg working hours directive), grants for provision of facilities/infrastructure improvements in Scotland, chance to work anywhere in EU, protection in areas like food quality.

References to ‘not having to change money’ can gain partial credit.

‘We can get things cheaper’ – also partial credit.

Mark 2x2

KU4

Question 10

- (a) **No credit** for Yes/No choice.

NB The evidence given must accord with the tick.

Yes – Around 1M attend services, new mosques and temples, other religions show increase.

No – Churches are closing, church attendance is falling, people prefer to go shopping on Sunday.

Mark 2x2

EV4

- (b) (i) Hindu, Sikh, Muslim, Buddhist, Pagan, any other specified Christian denomination (accepted due to the way Source A is laid out).

Mark 1x2

KU2

- (ii) Immigration, greater exposure of “new” religions by media.

Mark 1x2

KU2

[END OF MARKING INSTRUCTIONS]