SCOTTISH
QUALIFICATIONS
AUTHORITY

2005 German

Standard Grade – Credit Listening

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

2005 German Standard Grade

Credit Listening

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	**1**	• (Fights/Arguments/trouble/falling out with) parents/Stressed with your parents OR • (Problems over) homework/Amount of homework/Parents make them do too much homework/Help children with homework/ Homework they are stuck with	Strict Bored with	Parent's don't get on/Parents – don't get on Housework Their work
(b)	**2**	• Gives good advice/answers/replies/information/ suggestions/Good at solving problems/Good at answering/He knows what he is talking about • Ideas/advice are (always) sensible/handy/ worthwhile/practical/useful/helpful/Helps people/Helps people with problems/Is a good help/He is practical Gives practical advice = 2 Practical answers to their questions = 2	Good writer/It is a good read/Good listener She thinks he's good	He has had a lot of practice

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	**1**	• Children's hospital in Africa/To buy toys/ games/blankets for children in Africa/sick children's house/home in Africa/Children's hospice in Africa	For children in Africa Home (on its own) Beds (on its own) To help children in Africa For people in Africa	Nursery/Kindergarten/Orphanage/Youth club Wrong equipment (eg medicines/nurse's uniform) To buy a children's hospital
(b)	**2**	• Car-washing (at supermarket)/wash cars • Packing (bags) in supermarket/Bag-packing/ Packing groceries Packing (on its own, provided 'supermarket' is mentioned elsewhere in answer)	Ignore number of cars (eg '4') Collecting in supermarkets Helping people with shopping	 Handing out leaflets/Fun day
3.	**2**	• Has made things dear(er)/(more) expensive/ Everything (or it) has gone up in price/It is expensive now/Prices have risen/Prices are higher/Things are dearer • Old(er) people find it difficult (to understand)/ hard/complicated/Older people don't know its value/get confused/Old money was easier to use for old people	Things are (so) expensive Than they should be It hasn't helped old people Old people preferred it the way it was	The Mark was worth more Parents/Grandparent/Adults

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4.	**2**	• Easy/better/simple/good/easier for tourists Easy when travelling/Helps tourists/Easier for going abroad/Easier for travelling (in Europe) • Don't have to change money (at bank)/Don't have to go to the bank to change money Easier because tourists don't have to change money = 2	Everyone is using the same money Easier to come to Germany No need for exchange rates Everywhere in Europe the currency will be the same/No matter where you go the money is the same The money can be used in many countries/No problem going to bank to get money	Easier to trade things Exchange rate is good
5.	**2**	Any TWO of: • Singing Scots/Scottish songs • Learning/hearing about Scotland/Teaches about Scotland/Tells about Scotland/Tells stories about Scotland/She knows a lot about Scotland/ her homeland • She makes it fun/funny/She is fun/she does fun(ny) things/It is fun/English is fun	She is super Singing songs in English ...and its history traditions Funny things Likes it/it is enjoyable She is funny Make it easy/not boring/She likes to have a laugh with class	English songs About the Highlands

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
6.	**3**	Any THREE of: • Teacher not good at explaining (things)/ Teacher is not clear/Teacher doesn't explain • No-one listens/No-one pays attention • Class is chaotic/Chaos in classroom/Class misbehaves/Class is bad/Teacher can't control (the class) • His marks are worse than in other subjects/He is worse than in other subjects/It's his worst subject/Marks are not as good as in other subjects	Teacher is a bad teacher/doesn't teach well/cannot teach No-one can hear Difficult to listen He couldn't listen very well Class is left to do what they want/Class is noisy/too noisy Bad grades	He doesn't like the teacher They are idiots/troublemakers Notes are worse/Worst in class Marks are worst in class
7.	**2**	Any TWO of: • Loves Scottish history/Finds Scottish history fascinating/interesting • Wants to take some photos/Can get photos/ Needs photos (of castles) • Can show photos to English teacher	Finds castles fascinating It is fascinating She can tell her English teacher about it	Has photos

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
8.	**3**	• (Most/Many) guests didn't get to church there because of bad weather/snow/Snow prevented people arriving/It snowed so badly guests couldn't get to church • Grandfather had sore throat • He couldn't speak/deliver his speech/lost his voice/found it difficult to speak/could hardly speak/Couldn't deliver his vows	There was really bad snow (on its own) Storm Was ill/had a cold/not feeling well/flu	It was so cold the guests stayed indoors Didn't get there on time/late Speechless
9.	**2**	Any TWO of: • Go into town/Go out (together) every week/once a week/Once a week they do something together • Have same interests/Have a lot in common/ They share interests • (Both) have a sense of humour	…at the weekend/every weekend/ regularly/spend a day every week together Find each other interesting/Enjoy each other's company/Have lots of interests/They do interesting thing together	Only spend one day apart Go to church once a week/Go for a meal

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
10. (a)	**1**	• Know the neighbours well/Know a lot of people (there)/Know everyone well/Everyone knows each other	They neighbours are nice/They get on with the neighbours/There's a good community spirit	
(b)	**2**	• A lot/more for teenagers/young people (to do)/Things for young people (to do)/Things for him (to do) • (Public) transport/travel system is good/ better/(Often) only one bus per day in country/ Lots of buses (in the town)/More buses (in the town)/Traffic system/links are good/You can get a bus any time/Few buses in country	Better for young people/It's fun for young people/There are more young people …for children/kids/boys Buses in town every day You can get to places easily (by bus)	The night-life is better for young people Youth club You don't have to get a bus every day There are no buses in the country

Total = 25 marks

Examples of the Extraneous Rule

NB For the extraneous rule to apply, the candidate must:

(i) have exceeded the total number of items of information for which points are awarded
and (ii) the additional information given must be **wrong**.

The maximum deduction per question/sub-question for extraneous material is **1 point**.

Examples – Question 5:

Example 1: Sings Scots songs with them, she tells them about Scotland, learning English is fun. (= 2 points)

(3 correct pieces of information, but only two points available.)

Example 2: Sings Scots songs with them, they learn all about Scotland and she cooks Scottish food for them. (= 1 point)

(Candidate scores points for "Sings Scots songs with them" and "They learn all about Scotland", but loses a point because the additional information is wrong.)

Example 3: Sings Scots songs with them and plays her guitar. (= 1 point)

("Plays her guitar" is insufficient but not unacceptable/necessarily wrong, and it is therefore not penalised.)

[END OF MARKING INSTRUCTIONS]