SCOTTISH
QUALIFICATIONS
AUTHORITY

2005 Modern Studies

Standard Grade – Foundation

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

Supplementary Notes for Markers

1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded in the appropriate box.

2 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and MUST NOT BE VIEWED AS PRESCRIPTIVE. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	20
Enquiry Skills	28

SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

QUESTION 1

(a) The concept being assessed is Rights and Responsibilities. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer. The correct answers are:

Right	B
Responsibility	A

Knowledge and Understanding, 2 marks available

(b) The concept being assessed is Representation. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer

The correct answers are: A and C

Knowledge and Understanding, 2 marks available

(c)	Candidates are required to make comparisons between sources and draw two valid conclusions.

Award 2 marks for each difference correctly identified.

The correct responses are:

Source 1 says 'Most people think councillors do a **good job',** whilst
Source 2 says 'Most people think councillors do a **poor job'**.

Source 1 says '**Many local people voted** in the last local council elections', whilst
Source 2 says 'At the last local Council elections, **few people voted'**.

Enquiry Skills, 4 marks available

(d)	Candidates are required to express support for a given point of view.

Award up to 2 marks for an explanation depending on relevance and accuracy.

My reason to support Drew Kirkpatrick is:

- In 1987, 75% of people voted but, in 2001, only 59% of people voted. This is less people.

Enquiry Skills, 2 marks available

(e)	Candidates are required to detect exaggeration.

Award 1 mark for each statement that is correctly identified as being exaggerated.

The correct statements are:

- Greenpeace has very few members.
- Pressure groups have similar memberships.

Enquiry Skills, 2 marks available

SYLLABUS AREA 2 – CHANGING SOCIETY

QUESTION 2

(a) The concept being assessed is Need. Candidates are required to recognise the concept in operation.

Award 1 mark for each phrase correctly placed.

The correct responses are:

Many people now work from home. This can save them from long and **expensive** journeys to work.

Conferences can take place using a **video-link**.

People can also contact their office by **e-mail**.

Home working is expected to **increase** in the future.

Knowledge and Understanding, 4 marks available

(b)	Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each answer that is correctly identified.

The correct answers are A and D.

Enquiry Skills, 2 marks available

(c)	Candidates are required to state a heading for an investigation.

Award 1 mark for the correct answer, which is:

B

Enquiry Skills, 1 mark available

(d)	Candidates are required to justify a method of enquiry for an investigation.

Award 1 mark for the correct answer, which is:

A

Enquiry Skills, 1 mark available

(e)	Candidates are required to demonstrate a method of enquiry for an investigation.

Award 1 mark for each valid question.

Accept answers such as these for 1 mark:

- Do you deal with individual complaints about housing?
- Do Age Concern build housing specially for elderly people?
- How do you help elderly people with housing?
- In what ways do you try to highlight housing problems which elderly people have?
- Any other valid question.

Enquiry Skills, 2 marks available

(f)	Candidates are required to demonstrate advantages and disadvantages of a method of enquiry for an investigation.

Award 1 mark for each valid point. For full marks, both advantages and disadvantages must be covered.

Accept points such as these for 1 mark:

Advantages:

- She may be living in accommodation fit for an 80 year old and be able to tell you about it.
- She will have an opinion about your investigative topic.
- She will probably have friends around her age and will be able to let you know what they think or be able to put you on to them so that you can find out for yourself.

Disadvantages:

- Her views might not be a true reflection of the picture with everyone of that age.
- Her mental capabilities might be failing her and her answers might not be fully valid.
- Her mind might wander on to other subjects which makes it difficult and as a young person you do not want to appear rude.

Enquiry Skills, 2 marks available

SYLLABUS AREA 3 – IDEOLOGIES

QUESTION 3A – THE USA

(a) The concept being assessed is Participation. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer.

The correct answers are A and D

Knowledge and Understanding, 2 marks available

(b) The concept being assessed is Equality. Candidates are required to provide brief explanations.

Award 1 mark for each phrase correctly placed.

The correct responses are:

Some children attend **new modern** schools and gain **good qualifications**.

Many people in the USA have started their **own businesses** and can make **large profits**.

Knowledge and Understanding, 4 marks available

(c)	Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each correct answer.

The correct answers are A and C.

Enquiry Skills, 2 marks available

(d)	Candidates are required to support and oppose a given point of view.

Award 1 mark for each correct answer.

The correct responses are:

Support the view: C and E

Oppose the view: B and D

Enquiry Skills, 4 marks available

QUESTION 3B – RUSSIA

(a) The concept being assessed is Participation. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer.

The correct answers are A and D

Knowledge and Understanding, 2 marks available

(b) The concept being assessed is Equality. Candidates are required to provide brief explanations.

Award 1 mark for each phrase correctly placed.

The correct responses are:

Some children attend **new modern** schools and gain **good qualifications**.

Many people in Russia have started their **own businesses** and can make **large profits**.

Knowledge and Understanding, 4 marks available

(c)	Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each correct answer.

The correct answers are A and C.

Enquiry Skills, 2 marks available

(d)	Candidates are required to support and oppose a given point of view.

Award 1 mark for each correct answer.

The correct responses are:

Support the view: C and E

Oppose the view: B and D

Enquiry Skills, 4 marks available

QUESTION 3C – CHINA

(a) The concept being assessed is Participation. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer.

The correct answers are A and D.

Knowledge and Understanding, 2 marks available

(b) The concept being assessed is Equality. Candidates are required to provide brief explanations.

Award 1 mark for each phrase correctly placed.

The correct responses are:

Some children attend **new modern** schools and gain **good qualifications**.

Many people in China have started their **own businesses** and can make **large profits**.

Knowledge and Understanding, 4 marks available

(c)	Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each correct answer.

The correct answers are A and C.

Enquiry Skills, 2 marks available

(d)	Candidates are required to support and oppose a given point of view.

Award 1 mark for each correct answer.

The correct responses are:

Support the view: C and E

Oppose the view: B and D.

Enquiry Skills, 4 marks available

SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

QUESTION 4

(a) The concept being assessed is Power. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct answer.

The correct answers are: B and D

Knowledge and Understanding, 2 marks available

(b) The concept being assessed is Need. Candidates are required to provide brief explanations.

Award up to 3 marks for an explanation depending upon the relevance, accuracy and extent of exemplification.

Answers may include:

- Roads and bridges destroyed by war
- Natural disasters
- Debt
- War eg mines in rural areas
- Extreme poverty
- Any other valid point.

Many candidates may rely on the information in the cartoon for their answers. Since it is acknowledged in the question, it is perfectly permissible.

Knowledge and Understanding, 4 marks available

(c)	Candidates are required to detect exaggeration.

Award 1 mark for each statement that is correctly identified as being exaggerated.

The correct answers are: A and C.

Enquiry Skills, 2 marks available

(d)	Candidates are required to make comparisons between two sources and identify a difference.

Award 2 marks for the correct identification of the difference.

The correct answer is:

Source One says 'Some counties are winning the battle against AIDS', but
Source Two says 'AIDS continues to be a major problem throughout Africa.'

Enquiry Skills, 2 marks available

(e)	Candidates are required to express support for a given point of view.

Award up to 2 marks depending on relevance and accuracy.

The correct answer is:

People have become richer because in 1995 average Wealth was $420 but in 2004 it had risen to $890.

Enquiry Skills, 2 marks available

[END OF MARKING INSTRUCTIONS]