

2005 Modern Studies

Standard Grade – General

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

Supplementary Notes for Markers

- 1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded directly opposite the last line of a candidate's response.
- 2 'List type' answers to questions at General Level, if accurate, should be awarded a maximum of 2 marks.
- 3 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	28
Enquiry Skills	36

SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

QUESTION 1

- (a)

The concept being assessed is Participation. Candidates are required to provide detailed descriptions.
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Award up to 3 marks for an action depending upon quality, relevance, accuracy and level of exemplification.

Two actions are required for full marks.

Answers may include:

- A group protesting against the expansion of an airport were able to get an interview on the TV news where they got a famous celebrity to support them. This got their campaign a lot of publicity.
- People in a quiet country area protesting against a ‘Wind Farm’ being built, leafleted the local area asking people to contact their MSP by phone or letter. They wanted their MSP to raise the issue in the Scottish Parliament.
- A pressure group like ‘Surfers Against Sewage’ held a demonstration outside Parliament and handed over a petition they had collected, signed by thousands of people who supported them.
- Any other valid point

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to detect exaggeration and provide explanations.
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Award 1 mark for each correct statement.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1

‘Almost everyone says that the parties are all the same.’

Reason 1

This statement is exaggerated because in Question 1 of the survey only 37% of people answering thought that the parties are all the same. 37% is not nearly everyone.

Statement 2

‘Using the Internet would be the most likely way to increase voting.’

Reason 2

This statement is exaggerated because in Question 2 of the survey people picked ‘Voting using phone or mobile’ or ‘Voting by post’, both at nearly 49%, as more likely to make them vote than Voting using Internet’ at only 32%.

Enquiry Skills, 4 marks available

- (c)

Candidates are required to give relevant aims for an investigative topic.

Award 1 mark for an aim depending on its quality and relevance.

Two aims must be given for full marks.

The following receive 0 marks:

- Who is my Local Councillor?
- Local election results.

The following receive 1 mark:

- I aim to find out if local people think our local Councillor does a good job.
- I aim to find out what committees my local Councillor is on.

Enquiry Skills, 2 marks available

- (d)

Candidates are required to justify the use of given methods of enquiry.

Award up to 2 marks for each way depending on its quality and relevance.

Two ways are required for full marks.

Answers may include:

- **Go to one of the surgeries**
I would get good information from asking the councillor direct questions and could ask extra questions I had not thought about beforehand.
- **Send a letter**
I could have prepared specific questions to put in the letter. The letter would give the councillor time to think of good answers to my questions before he/she replied. The Councillor could also send me some information or booklets about their work.
- **Phone**
I could speak to the Councillor person to person and tell them what I was doing. I could ask if it was possible to arrange a visit to the council offices to see for myself what they do.
- **E-mail**
I could email the Councillor from my school. This would be very quick and I could get answers back to my questions very quickly.
- Any other valid point

Enquiry Skills, 4 marks available

- (e) Candidates are required to give advantages/disadvantages of a given method of enquiry.

Award 1 mark for a valid description.

The following are worth 1 mark.

Advantages

- The local newspaper should have plenty of examples of councillors working for local people.
- The articles have all the important facts about local events possibly attended by Councillors.

Disadvantages

- It might take a long time to look through them.
- Some of the information may be out of date if it is from two years ago.
- Any other valid points

Enquiry Skills, 2 marks available

SYLLABUS AREA 2 – CHANGING SOCIETY

QUESTION 2

- (a)

The concept being assessed is Ideology. Candidates are required to provide detailed descriptions.

Award up to 3 marks for a description depending upon quality, relevance, accuracy and level of exemplification.

Answers may include:

- New Deal which aims to get people off benefits and into better paid jobs.
- Education and training needs are being addressed by access to local colleges.
- National Minimum Wage has helped the lowest paid.
- Increases in child benefit and the creation of tax credits.
- Educational Maintenance Allowance (EMA) encourages children to stay on at school to get qualifications.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

The concept being assessed is Need. Candidates are required to provide detailed descriptions.

Award up to 3 marks for a description depending upon quality, relevance, accuracy and level of exemplification.

Answers may include:

- Private and occupational pensions which gives them the flexibility to buy the property to suit their needs.
- Many elderly people have saved throughout their lives. Putting money away for their retirement.
- Homeowners may have paid off their mortgage which frees up spare cash to be spent as they wish.
- Having the money means that they can purchase high quality housing and care in a residential home of their choice.
- Having the money also means that they can afford adaptations to housing to meet particular physical needs.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (c)

Candidates are required to support and oppose a given point of view.
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Award up to 2 marks for each piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

Reasons to **support** the view:

- Only 9% of Males and 7% of Females found jobs through the job centre. These were the lowest figures for all of the different ways of finding jobs.

Reasons to **oppose** the view:

- Replying to ads in newspapers is only the second most popular way with 24% for men to find a job. 31% of men find a job by hearing about it from someone who works there.

Enquiry Skills, 4 marks available

- (d) Candidates are required to make comparisons within and between sources and draw conclusions.

Award up to 2 marks for any one conclusion reached so long as that conclusion is based on information taken from more than one pie chart.

Answers may include:

- The Retail Trade has the highest % of workers earning less than £6 per hour. 67% earn this compared to 44% in Hotels and Restaurants and 33% which is even lower in Gas/Electricity and Water.
- Hotels and Restaurants have the highest % of workers earning more than £10 an hour. 22% earn this compared to 10% in the retail trade and only 5% in Gas/Electricity and Water.
- Gas/Electricity and Water have the highest % earning between £6 - £10 per hour. They have 62% compared to 34% for Hotels and Restaurants, and 23% for the retail trade.

Enquiry Skills, 4 marks available

SYLLABUS AREA 3 – IDEOLOGIES

QUESTION 3A - USA

- (a)

The concept being assessed is Rights and Responsibilities. Candidates are required to provide detailed descriptions.
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Award up to 3 marks for a description depending upon quality, relevance, accuracy and level of exemplification.

Both parts of the concept require to be addressed for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

Rights

- To vote in Presidential elections.
- To join a political party or interest group such as the NRA.
- To stand as a candidate in an election. Eg. Governor
- To campaign for a party such as the Republicans or Democrats.
- Free speech.
- To protest or demonstrate.

Responsibilities

- To use the vote, and do so in a considered way.
- To obey the law when protesting.
- To respect the views of others.
- Any other valid point for both Rights or Responsibilities.

Knowledge and Understanding, 4 marks available

- (b)

The concept being assessed is Ideology. Candidates are required to provide detailed explanations.

Award up to 3 marks for an explanation depending on quality, relevance, accuracy, and level of exemplification.

Two explanations are required for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

- People want to become rich by working hard and making a success of their business. Eg Bill Gates and Microsoft.
- America is a capitalist country which encourages people to start their own business.
- Taxes are low meaning that people can keep most of the profit they make.
- It is part of the American Dream.
- Any other valid point.

Knowledge and Understanding, 4 marks available

(c)

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1:

The number of White students has gone down by a large amount.

Reason:

The number of White students dropped from 11,185 to 11,176. This is a fall of only 9 students and is not a large amount.

Statement 2:

The biggest decline in student dentists has been for African Americans.

Reason:

The biggest decline has been for the Hispanic group.

Enquiry Skills, 4 marks available

- (d)

Candidates are required to make comparisons between sources and draw conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

Difference 1:

Source 1 says that Government health schemes such as Medicare must be expanded, but Source 2 says that private medical insurance should be encouraged.

Difference 2:

Source 1 says that tax may need to be increased and that people will accept this, but Source 2 says that people do not want their money taken away by the Government on higher taxes.

Enquiry Skills, 4 marks available

QUESTION 3B – RUSSIA

- (a)

The concept being assessed is Rights and Responsibilities. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description depending upon quality, relevance, accuracy and level of exemplification.

Both parts of the concept require to be addressed for full marks.

Award a maximum of 3 marks if no Russian example is given.

Answers may include:

Rights

- To vote in Presidential elections.
- To join a political party such as Yabloko or an interest group.
- To stand as a candidate in an election.
- To campaign for a party/interest group.
- Free speech.
- To protest or demonstrate.

Responsibilities

- To use the vote, and do so in a considered way.
- To obey the law when protesting.
- To respect the views of others.
- Any other valid point for both Rights or Responsibilities.

Knowledge and Understanding, 4 marks available

- (b)

The concept being assessed is Ideology. Candidates are required to provide detailed explanations.

Award up to 3 marks for an explanation depending on quality, relevance, accuracy, and level of exemplification.

Two explanations are required for full marks.

Award a maximum of 3 marks if no Russian example is given.

Answers may include:

- People want to become rich by working hard and making a success of their business.
- Russia is now a capitalist country which encourages people to start their own business.
- Taxes are low meaning that people can keep most of the profit they make.
- Many Russians became millionaires or even billionaires by taking advantage of the opportunities opened up to them when old state run industries went into the private sector.
- To improve the economy of Russia and provide people with a better standard of living.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (c)

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1

The number of doctors in Russia has gone down by a large amount.

Reason

The total number of doctors has only gone down 1,000 from 683,000 to 682,000.

Statement 2

The total number of hospitals and health centres in Russia was less in 2000 than in 2001.

Reason

There were 11,000 hospitals in 2000 and only 10,000 in 2001. Whilst the number of Health Centres stayed the same at 21,000. Therefore, the total number in 2000 of 32,000 was 1,000 more than in 2001.

Enquiry Skills, 4 marks available

- (d) Candidates are required to make comparisons between sources and draw conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

Difference 1

Source 1 says that health and education services are the most important issues for votes but Source 2 says that Russia's foreign policy is the biggest issue.

Difference 2

Source 1 says that people who made money back in the 1990's should not now have it taken away from them but Source 2 says that people who had huge sums in 1990's should pay back most of it to the Government.

Enquiry Skills, 4 marks available

QUESTION 3C – CHINA

- (a)

The concept being assessed is Rights and Responsibilities. Candidates are required to provide detailed descriptions.
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Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Candidates must answer both questions for full marks.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

For the first question

- The right to vote for everyone over 18 years for the People’s Congress and for village elections.
- The right to stand in elections. Eg for the local People’s Congress in each province.
- The right to protest but only for limited single issues.
- Any other valid point.

For the second question

- The right to join the Communist Party if you wish.
- The right to have genuine opposition parties instead of the “democratic dictatorship” of the Communist Party.
- The right to have democratic elections for the President, Premier and Cabinet.
- To separate political leaders from the leaders of the Communist Party.
- The right to stand as an Independent candidate in elections at different levels.
- Right to express alternative political views.
- The right to protest about all political issues without fear of arrest.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

The concept being assessed is Ideology. Candidates are required to provide detailed explanations.

Award up to 3 marks for an explanation, depending on quality, relevance, accuracy and level of exemplification.

Two explanations are required for full marks.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

- To encourage people to produce more food and goods.
- To provide people with a better standard of living.
- To move away from the inefficient production of the state owned enterprises.
- To provide a greater variety of goods and services.
- To encourage foreign investment in partnership with Chinese entrepreneurs.
- To reduce unemployment.
- To meet the conditions of the World Trade Organisation for a free market economy.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (c)

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1

The number of doctors in China has gone down by a large amount.

Reason

In the information it shows that the number of doctors has only gone down by 3,000 from 1,303,000 to 1,300,000.

Statement 2

The number of drug addicts in China has gone up while the numbers of hospitals and clinics has gone down.

Reason

The information does show that the number of drug addicts has gone up but so has the number of hospitals and clinics – from 309,000 to 320,000.

Enquiry Skills, 4 marks available

- (d)

Candidates are required to make comparisons between sources and draw conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

Difference 1

Source 1 says that Hong Kong must have strong links to the Communist Party in China and make similar laws but Source 2 says that it must be able to decide its own laws and not follow the Communist Party in China.

Difference 2

Source 1 says that that all people could vote in a fair election but Source 2 says the elections were not free and fair.

Enquiry Skills, 4 marks available

SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

QUESTION 4

- (a)

The concept being assessed is Power. Candidates are required to provide detailed descriptions.
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Award up to 3 marks for a description depending upon the quality of explanation, relevance, accuracy and level of detail. Credit highly those candidates who provide detailed exemplification in their answer.

Answers may include:

- **Iraq**
part of coalition force, operation Telic.
training troops through NATO.
- **Afghanistan**
part of War on Terrorism post 9/11 (Taliban / hunt for bin Laden).
Supporting interim authority in Kabul.
Humanitarian work, rebuilding local economy/infrastructure.
Protection during elections.
- **Balkans**
Involvement in Bosnia and Kosovo. More emphasis on Nato's peacekeeping role.
- Any other valid point

Knowledge and Understanding, 4 marks available

- (b)

The concept being assessed is Need. Candidates are required to provide explanations.
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Award up to 3 marks for a description depending upon the quality of explanation, relevance, accuracy and level of detail. Credit highly those candidates who provide detailed exemplification in their answer.

Answers may include:

- Benefits of trade with other EU countries.
- Aid available to member states eg for poorer regions.
- Desire to become part of the single currency.
- Agricultural subsidies and support via CAP.
- Any other valid point.

Knowledge and Understanding, 4 marks available

- (c)

Candidates are required to oppose a given point of view.
--

Award up to 2 marks for each piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks and both sources must be used for full marks.

Answers, which do not make an explicit link between the view and the sources, should be awarded a maximum of 2 marks.

Answers may include:

- Referendum did not produce a clear result. This is untrue as 56%, which is more than half, voted No.
- Swedish businesses were delighted with this result. This is also untrue as Source 2 states that businesses feel that they will lose trade as they are not part of the Eurozone.

Enquiry Skills, 4 marks available

- (d)

Candidates are required to make comparisons within a source and draw conclusions.

Award up to 2 marks for each conclusion depending on the quality of explanation provided.

For full marks, both parts to the question must be addressed.

Conclusions that repeat the figures without evaluative comment should be awarded 0 marks.

Answers may include:

Part 1

- The USA gave the most aid in 2001 with \$11,429 million whilst in 2000, it was Japan who gave the most aid with \$13,508 million.

Part 2

- More countries have reduced their donations e.g. Denmark by \$30 million.
- UK, USA and Austria have all increased donations e.g. UK by \$78 million.
- The amount of aid given by Japan has gone down most dramatically by \$3,661 million.
- Any other valid point.

Enquiry Skills, 4 marks available

[END OF MARKING INSTRUCTIONS]