SCOTTISH
QUALIFICATIONS
AUTHORITY

2005 Physical Education

Intermediate 2

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

Question	Part	Key concept knowledge	Marking criteria	Marks
1.	(a)	The overall nature and demands of quality performance	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance.	**4 marks available**
	(b)	The overall nature and demands of quality performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(c)	The use of appropriate models of performance	**Explain performance in an activity** Candidate should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
1. (cont)	(d)	Planning and managing personal performance improvement.	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing. **Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**
	(e)	Planning and managing personal performance improvement.	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
2.	(a)	The use of appropriate models of performance	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(b)	The use of appropriate models of performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
2. (cont)	(c)	Planning and managing personal improvement	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
2. (cont)	(d)	Planning and managing personal performance improvement	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**
	(e)	The overall nature and demands of quality performance	**Review the analysis and development process** Candidates should be awarded **high marks** if the review contains a clear and appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded approximately **half of the marks** available if the review contains an appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded **low marks** if the review contains a limited description of the effectiveness of analysis and development work undertaken and its effects on performance.	**4 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
3.	(a)	Physical skill-related and mental types of fitness	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
3. (cont)	(b)	Fitness assessment in relation to personal performance and the demands of activities Physical, skill-related and mental types of fitness	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
3. (cont)	(c)	Fitness assessment in relation to personal performance and the demands of activities	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(d)	Planning, implementing and monitoring training	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**5 marks available**
	(e)	Application of different types of fitness in the development of activity specific performance Planning, implementing and monitoring training	**Review the analysis and development process** Candidates should be awarded **high marks** if the review contains a clear and appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded approximately **half of the marks** available if the review contains an appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded **low marks** if the review contains a limited description of the effectiveness of analysis and development work undertaken and its effects on performance.	**3 marks available**

(20)

Question	Part	Key concept knowledge	Marking instructions	Marks
4.	(a)	Fitness assessment in relation to personal performance and the demands of activities Application of different types of fitness in the development of activity specific performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(b)	Principles and methods of training	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(c)	Principles and methods of training	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
4. (cont)	(d)	Principles and methods of training Planning, implementing and monitoring training	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**
	(e)	Fitness assessment in relation to personal performance and the demands of activities Applications of different types of fitness in the development of activity specific performance	**Review the analysis and development process** Candidates should be awarded **high marks** if the review contains a clear and appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded approximately **half of the marks** available if the review contains an appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded **low marks** if the review contains a limited description of the effectiveness of analysis and development work undertaken and its effects on performance.	**4 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
5.	(a)	Skill/technique improvement through mechanical analysis or movement analysis or consideration of quality	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance.	**4 marks available**
	(b)	Skill/technique improvement through mechanical analysis or movement analysis or consideration of quality	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(c)	The concept of skill and skilled performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
5. (cont)	(d)	The concept of skill and skilled performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**3 marks available**
	(e)	The development of skill and the refinement of technique	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**5 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
6.	(a)	The concept of skill and skilled performance	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(b)	The development of skill and the refinement of technique	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
6. (cont)	(c)	The development of skill and the refinement of technique	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance. **Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
6. (cont)	(d)	The development of skill and the refinement of technique	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance. **Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**6 marks available**
	(e)	Skill/technique improvement through mechanical analysis or movement analysis or consideration of quality	**Review the analysis and development process** Candidates should be awarded **high marks** if the review contains a clear and appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded approximately **half of the marks** available if the review contains an appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded **low marks** if the review contains a limited description of the effectiveness of analysis and development work undertaken and its effects on performance.	**2 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
7.	(a)	The structures, strategies and/or compositional elements that are fundamental to activities	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance.	**4 marks available**
	(b)	The structures, strategies and/or compositional elements that are fundamental to activities	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(c)	Identification of strengths and weaknesses in performance in terms of: • roles and relationships • formations • tactical or design elements • choreography and composition	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
7. (cont)	(d)	Information processing, problem-solving and decision-making when working to develop and improve performance	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**
	(e)	Information processing, problem-solving and decision-making when working to develop and improve performance	**Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**

(20)

Question	Part	Key concept knowledge	Marking criteria	Marks
8.	(a)	The structures, strategies and/or compositional elements that are fundamental to activities	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance.	**4 marks available**
	(b)	Identification of strengths and weaknesses in performance in terms of: • roles and relationships • formations • tactical or design elements • choreography and composition	**Explain performance in an activity** Candidates should be awarded **high marks** if they give a clear and appropriate record, description or explanation of performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate record, description or explanation of performance. Candidates should be awarded **low marks** if they give a limited record, description or explanation of performance. **Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**4 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
8. (cont)	(c)	Information processing, problem-solving and decision-making when working to develop and improve performance	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance. **Monitor a programme of work** Candidates should be awarded **high marks** if they give clear and appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded approximately **half of the marks** available if they give appropriate suggestions about programmes of work that are likely to lead to performance development. Candidates should be awarded **low marks** if their suggestions about programmes of work are limited and unlikely to lead to performance development.	**4 marks available**
	(d)	Information processing, problem-solving and decision-making when working to develop and improve performance	**Review the analysis and development process** Candidates should be awarded **high marks** if the review contains a clear and appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded approximately **half of the marks** available if the review contains an appropriate description of the effectiveness of analysis and development work undertaken and its effects on performance. Candidates should be awarded **low marks** if the review contains a limited description of the effectiveness of analysis and development work undertaken and its effects on performance.	**3 marks available**

Question	Part	Key concept knowledge	Marking criteria	Marks
8. (cont)	(e)	The structures, strategies and/or compositional elements that are fundamental to activities Identification of strengths and weaknesses in performance in terms of: • roles and relationships • formations • tactical or design elements • Choreography and composition	**Use knowledge and understanding to analyse performance** Candidates should be awarded **high marks** if they have a clear and appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded approximately **half of the marks** available if they give an appropriate understanding of relevant key concept knowledge and its application when analysing and developing performance. Candidates should be awarded **low marks** if they show a limited understanding of relevant key concept knowledge and its application when analysing and developing performance.	**5 marks available**

(20)

[END OF MARKING INSTRUCTIONS]