SCOTTISH
QUALIFICATIONS
AUTHORITY

2005 Religious Studies

Standard Grade Foundation

Finalised Marking Instructions

These Marking Instructions have been prepared for use by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

Religious Studies Standard Grade 2005 – Foundation Level

Section A - Christianity

1. (a) Gabriel, Nazareth, Saviour. **(3)**

(b) God made human (flesh) or Jesus is God. **(2)**
'Son of God' (1 mark)

(c) How could God be limited to a human body?
It makes Jesus to be 'less' human than me
because I can't accept the Virgin Birth. (1 mark)

2 marks given for a clear answer **(2)**

(d) **YES:**

- they do a lot of charity work
- specific groups (Sciaf, Tearfund, Salvation Army)
- help people in developing countries
- help those with problems (drugs, drink etc)
- student's own experience.

NO:

- all religion just causes trouble
- Christians fight with each other (eg Northern Ireland)
- spend more money on their buildings!
- they judge other people instead of helping them
- student's own experience.

NOT SURE:

- Any combination of YES and NO's.

2 marks for each clear reason **(4)**

2. (a) **AGREE:**

- Jesus suffered greatly OR Jesus died
- Jesus killed on the cross
- his followers were deeply upset and afraid.

DISAGREE:

- Jesus had to die to save humans
- it was part of God's plan - God's plan is always good
- Jesus was willing to die for people - surely that's good.

2 marks for each clear reason **(2)**

(b) Sunday **(1)**

(c) **YES:**

- a symbol of new life (2 marks)
- symbol of spring (which is when Easter is) (1 mark)
- symbol of stone rolling away (2 marks).

NO:

- it is a 'pagan' symbol not Christian (2 marks)
- because people just think of chocolate eggs (1 mark)
- what has an egg got to do with a person (1 mark).

2 marks for a clear reason **(2)**

(d)
- Bread (1 mark) = Jesus' body (given and broken) (2 marks)
- Wine (1 mark) = Jesus' blood (new covenant) (2 marks).

(Bread and wine together only get 2 marks).

2 marks given for each clear description **(4)**

Section B - Hinduism

3. (a) Vishnu. Rama. Krishna. **(3)**

(b) Destroys. **(1)**

(c) Indira:

- one supreme God too great to be explained with one name/image
- different names/images say different, equally true, things about God
- easier to pray to particular God for particular blessing.

Pradeep:

- there is only one God, cannot have many names
- impossible to remember which God is which
- easier to pray to one God.

Two marks for each fully explained reason, perhaps three for one well-developed reason. **(4)**

(d) Any four from the following, but MUST include description of sacred thread itself.

- boy's head shaved, except for tuft on crown
- boy takes baths, puts on dhoti
- boy wears red mark on forehead
- boy eats meal with mother, who then takes no further part
- boy faces west, opposite father facing east – cloth held between them
- fire lit, offerings to Agni, god of fire
- boy given new clothes
- loop of strong cotton thread, blessed by sprinkled water
- loop placed on boy's left shoulder to hang below right hand
- boy learns and repeats the Gayatri mantra/hymn
- boy receives advice from father, enters on student stage of life
- feast at which boy receives presents and good wishes. **(4)**

(e)
- reminds him that he is a responsible adult
- reminds him of his dharma
- gives him confidence that gods will help him
- etc (marker's discretion).

(2)

4. (a) Samsara is the cycle of successive births, deaths and rebirths. **(2)**

(b) **YES**:

- reassures them that death is not the end
- gives them an incentive to lead a good life
- gives a purpose to life
- etc (marker's discretion)..

NO:

- may not be believed
- may be seen as an endless treadmill
- etc (marker's discretion). **(2)**

(c) Marks for any well argued reason. **(2)**

Section C - Islam

5. (a) Judge. **(1)**

(b)
- Obeying the will of Allah (not Allah) (2 marks)
- Freely submitting (1 mark)
- Putting Allah above all other things in life.(2 marks) **Max(2)**

(c)
- Other commitments on time (needs example eg school, work, exams) (2 marks)
- May not feel like doing all the daily prayer - a big commitment (2 marks)
- May be ill, unable due to health problems - need example (2 marks)
- May be unable to follow the correct procedure for prayer eg direction, wuzu (although Allah finds this acceptable as long as an effort is made).(2 marks) **Max(4)**

(d) Shahadah, God, Muhammed. **(3)**

(e)
- Focuses on the most important part of his faith (2 marks)
- Keeps him strong when faith is challenged (2 marks)
- Simple to remember (1 mark)
- Identifies him as a Muslim (2 marks)
- Part of the Ummah - Muslim brotherhood, global family.(2 marks) **Max(2)**

6

(a)
- Poor
- Traveller
- Orphans
- Widows
- Converts
- Red Crescent
- Clean water projects in poorer countries
- Schools in poorer countries
- Hospitals in poorer countries
- Relief in emergencies
- Building a mosque. **Max(4)**

(b)
- Zakat purifies her money (with explanation – 2 marks).
- Reminder of the less fortunate (with examples – 2 marks).
- Thankful for what she has got - not over indulgent (2 marks)
- Although annual, Muslims are often called to give more - actions prevent greed (2 marks)
- Reminded that she acts on behalf of Allah - only a steward/Kalifah. (2 marks) **Max(2)**

6. (c) **YES (generic):**

- religion should play a part in all aspects of life - not just for holy days (2 marks)
- religion teaches to help others - this is just making sure it happens (2 marks)
- we are all stewards - wealth is allotted by Allah (2 marks)
- people are weak by nature and need to be told to give. (2 marks) **Max(2)**

NO:

- people work hard for their money - should be able to spend as they see fit
- may be difficult if in poverty to stick to religious teachings about money
- may have other more worldly, pressing priorities eg sick relatives etc. **Max(2)**

Section D - Judaism

7. (a) The woman in the house. **(1)**

(b) Candles, synagogue, Torah. **(3)**

(c) **YES:**

- get to spend time with family
- get time to restore energy
- get time to worship properly.

NO:
- might not want to spend time with family
- might want to do 'things' not allowed
- could cause problems with friends.

(Not a complete rest day anyway as they have to go to synagogue would also be allowed).

2 marks for each clear reason **(2)**

(d)
- Might have to work
- Young Jews might want to go out with non-Jewish friends
- Might cause problems with non-Jews.

2 marks for each clear reason **(4)**

8. (a)
- 'I am the God of your father' etc
- 'I have heard my people crying'
- 'Go to Pharaoh and tell him - Let my people go'
- 'I am who I am'.

2 marks for a clear answer **(2)**

(b) **God promised** to make them a 'treasured possession' - to bless and care for them etc.

The people promised we will do everything the Lord has said - To obey God.

2 marks for each correct answer. **(4)**

(c) Because they were grateful for what God had done for them.
God had shown his power and they wanted to follow a strong God.
They were 'scared' not to!

2 marks for any sensible answer **(2)**

(d) That God is powerful/strong
God cares for his people
God is faithful etc.

2 marks for any reasoned answer **(2)**

Section E - Issues of Belief and Morality

9. (a) **'I believe'**

- To have confidence in
- To have faith, trust in
- Cannot be 'proven'.

'I know'

- It has been proven (tested, experiment etc)
- There are facts.

2 marks for each correct explanation **(4)**

(b) **'I believe God exists'** – religious.

'I believe the number 13 is unlucky' – superstitious.

1 mark for each correct answer **(2)**

(c) **YES:**
eg
- unanswered prayer (personal experience allowed)
- evil in the world.

NO:
eg
- arguments for God's existence are acceptable here
- prayers are answered
- miracles do happen.

2 marks for a clear answer **(2)**

(d)
- Because if we don't look after the world it could be destroyed
- It's the only world that we have so we have a responsibility to care for it
- 'It is our gift to future generations' argument
- There is nobody else to look after it (no God).

2 marks for a clearly stated answer which addresses the 'should still look after it' element. **(2)**

10. (a)

- Do unto others (Golden Rule idea)
- Respect for God's creatures
- Love for all humanity
- Treat all equally
- Right action towards others
- Right thoughts towards others
- Duty towards others etc.

2 marks for a clearly stated answer **(2)**

(b) **KATIE:**

- if you don't break the rules then you won't get into trouble
- rules are there to protect people - it's wrong to break them
- rules give us the proper structure for actions.

JESS:

- rules could be wrong as they could discriminate against people
- things that are legal aren't necessarily moral
- (examples from war, Holocaust, stealing to feed etc).

2 marks for a clearly stated answer **(2)**

(c)

- Experience
- Consequences
- Religion
- Intuition
- Conscience
- Advice from others etc.

2 marks for a correct example **(2)**

(d) **YES:**

- all life is valuable and should not be killed
- only God should take life
- it is immoral.

NO:

- sometimes it's the only way (to save people etc)
- some crimes deserve the death penalty
- holy books/religions allow for killing with certain conditions.

NOT SURE:

- combinations of YES and NO arguments
- by the state OK?
- lesser of two evils.

2 marks for each clear reason given to support viewpoint **(4)**

[END OF MARKING INSTRUCTIONS]