SCOTTISH
QUALIFICATIONS
AUTHORITY

2005 Spanish

Intermediate 2 – Writing

Finalised Marking Instructions

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.

Intermediate 2

Task: Letter of application for a job abroad, including information specified in a number of bullet points.

Assessment Process:

1 Assess the overall quality of the response and allocate it to a category/mark.

2 Check that all 5 unavoidable bullet points have been addressed. (There are 7 bullets, 2 of which include the words 'if any' and will not incur penalties if omitted.)

3 Deduct 2 marks (ie single marks, not pegged ones) for each bullet not addressed, up to a maximum of 2 bullets. If 3 or more bullets have not been addressed, the mark must be 0.

CATEGORY	CRITERIA	MARK
Very Good	The language is mostly accurate. Can form complex sentences, including a range of structure and vocabulary, and makes appropriate use of learned material. Content addresses the topic fully, and is presented in a clear and structured manner.	20
Good	The language is clearly comprehensible throughout, and fairly free of serious errors. Contains a reasonable range of vocabulary and structures. Content is fairly predictable but is mostly relevant and has an adequate sense of structure.	16
Satisfactory	The language is sufficiently accurate to convey meaning clearly. Errors may be quite frequent but will not be serious. Can handle tenses, but relies on a limited range of vocabulary and structures. There may be some awkward use of memorised material. Content is free of serious irrelevancies and has some sense of structure.	12
Unsatisfactory	The language is insufficiently accurate to convey meaning clearly and consistently. Very limited range of vocabulary and structures. Inappropriate use of learned material, and possibly some unidiomatic translation from English. Content may be partially irrelevant and lacking in structure.	8
Poor	The language contains frequent basic errors and/or other tongue interference which seriously impede communication. Content may be seriously deficient and unstructured.	4
Very Poor	Largely incomprehensible to a native speaker. No redeeming feature.	0

[END OF MARKING INSTRUCTIONS]