

**2005 Urdu**

**Standard Grade Credit Reading**

**Finalised Marking Instructions**

**These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments.**

2005 Urdu Standard Grade

Credit Reading

Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1. (a)	2	<ul style="list-style-type: none"><li>• Education, language, religion (any two)</li><li>• Mother tongue/schooling/beliefs + faith</li></ul>		
(b)	2	<ul style="list-style-type: none"><li>• Which type/kind of family the applicants would want to work for</li><li>• Which size/age group children do they want to work for</li></ul>		
(c)	3	<ul style="list-style-type: none"><li>• Washing and ironing children's clothes</li><li>• <u>Cleaning/tidying up the room</u></li><li>• <u>Taking them for a walk</u></li><li>• Looking after 2 children/girls</li></ul>		Clothes in general Family's clothes

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> <li>• <u>To improve their Urdu</u>/get better at Urdu</li> <li>• To talk to their <u>grandmother</u> in <u>fluent Urdu</u></li> <li>• <u>Grandmother</u> doesn't understand <u>Italian</u></li> </ul> <p style="text-align: center;"><b>(any two)</b></p> <ul style="list-style-type: none"> <li>• Grandmother doesn't speak their language</li> </ul>		
2. (a)	1	<ul style="list-style-type: none"> <li>• Wake up at the same time as you do when you go to your work</li> </ul>		
(b)	2	<ul style="list-style-type: none"> <li>• Eat light diet (food)</li> <li>• Vegetables</li> <li>• Fruits</li> <li>• Drink plenty of water</li> </ul> <p style="text-align: center;"><b>(any two)</b></p>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	<ul style="list-style-type: none"> <li>• When you start work, do the most important task first then the other work.</li> </ul>		
(d)	2	<ul style="list-style-type: none"> <li>• Go for a walk in fresh air</li> <li>• Go for a walk in the park</li> <li>• Do any easy/light/gentle exercise</li> <li>• Participate/play badminton or table tennis</li> </ul> <p><b>(any two)</b></p>		
(e)	2	<ul style="list-style-type: none"> <li>• Think about next holiday</li> <li>• Where to go?</li> <li>• When to go?</li> <li>• What would you do?</li> </ul> <p><b>(any two)</b></p>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	1	<ul style="list-style-type: none"> <li>• To protect our world/environment from pollution so that we can breathe fresh air</li> <li>• Because we all live in it/the world</li> </ul>		
(b)	1	<ul style="list-style-type: none"> <li>• People should put their rubbish in the bins</li> </ul>		
(c)	1	<ul style="list-style-type: none"> <li>• The roads of the city or village will be clean then there will not be any pollution</li> </ul>		
(d)	3	<ul style="list-style-type: none"> <li>• <u>If there is a law for the people to be punished or to pay fine if they spread any rubbish on the roads</u></li> <li>• The policemen should keep an eye on the pedestrians if they throw any rubbish</li> <li>• If they do so policemen should ask them to clean it up</li> <li>• Fine the people who spread rubbish</li> </ul> <p><b>Underlined + any two others</b></p>	<p>Must have          “If there is/were a law”          – without this it is insufficient</p>	<p>3 reasons alone = 2 out of 3 marks</p>

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e) (i)	1	<ul style="list-style-type: none"> <li>Countries should forget their differences and find the solution to avoid pollution/every country should find the solution</li> </ul>	To find the solution	
(ii)	2	<ul style="list-style-type: none"> <li><u>We</u> will destroy <u>our</u> world (with our own hands)</li> <li>and</li> <li>everything will be finished</li> </ul> <p>(any 2)</p>		World will be destroyed

**Total = 26 Marks**

[END OF MARKING INSTRUCTIONS]