

2006 Contemporary Social Studies

Standard Grade – General

Finalised Marking Instructions

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General Observations

Along with a capacity to understand more complex questions, candidates at General level should also be able to demonstrate a higher level of written expression and precision in their answers. Answers in the form of clear sentences formulated in the candidates' own words would normally be expected. Even here, however, the marker must be careful that such expectations do not become dogmas that deny candidates legitimate marks.

There are frequent occasions where it is difficult for all but the most literate of candidates to reformulate an answer from a source which was designed to be as clear and concise as the question setters could make it. Direct lifts should therefore not necessarily be penalised where they read appropriate to the question. Markers should distinguish this from answers in direct lift form which may contain the answer, but are surrounded by other irrelevant detail. Partial credit may be appropriate in this circumstance, but it may also be that the marker judges the answer to be too vague to gain any marks. Likewise, a one word answer may suffice in some cases. Where a more complex explanation is called for, the candidate who fails to use a proper sentence is unlikely to have developed the answer adequately for full credit.

The same marking convention applies at General level as at Foundation, in the case of 'three points for four marks' evaluating questions, viz. 1 point, 1 mark; 2 points, 2 marks; 3 points, 4 marks. Again a mark allocation of 3 is possible if only partial credit is given for one of the points. The marker is allowed the discretion to award 2 marks for a particularly well-explained point.

In questions where the candidate is asked to *summarise* or *describe* from a graph, a maximum of 1 mark would be accorded to a candidate who simply transcribed from the graph into words without any attempt to process or synthesise the information.

**2006 Contemporary Social Studies
Standard Grade General Level
Marking Instructions**

Question 1

- (a) Assume candidates' statements are prefaced by "If there is not successful conservation..."

1. Fishermen need sufficient fish in the sea to make a living.
2. Filleters require fishermen to catch enough fish to provide work for them.
3. Fish and chip shop owners require fairly cheap gutted fish for frying.
4. There would be fewer jobs

Mark 1 for 1, 2 for 2 and 3 for 4 marks.

Or 2 x 2 marks for well-developed point(s).

EV 4

- (b) (i) Reasonable description of wildlife protection legislation, SSSI's, creation of nature reserves, national parks.

Partial credit for weak but correct answer, eg "pass laws", "Zoo".

KU 2

- (ii) Wildlife Rangers, any reasonable description of spin-off from eg local bird sanctuary/wildlife tourism.

2 marks for a correct point, partial credit for a weak answer.

KU 2

Question 2

(a) Credit candidates for a simple statement of activities.

- Golf course
- 4x4 track
- Pop festival

Mark 1 for 1, 2 for 2 and 3 for 4 marks.

EV 4

(b) Any two from:

- Tree-top trail
- Car parks
- Visitor centres
- Footpaths
- Ranger services
- Information boards
- Camp sites.
- Wildlife observation points

Two marks for each correct answer.

KU 4

Question 3

- (a)
- Unreliable wind
 - Intrusive in scenic areas
 - Great size
 - Large numbers required
 - Disruption during construction

Mark 1 for 1, 2 for 2 and 3 for 4 marks

EV 4

- (b)
- Presentation of arguments by both sides
 - Consideration by reporter
 - Report to First Minister

Mark 1 for 1, 2 for 2 and 3 for 4 marks

KU 4

Question 4

- (a)
- (i) Less paperwork, guaranteed income
- (ii) Less intensive farming
- (iii) Better managed budget, lower storage costs, less paperwork to process, smaller surpluses

Direct lifts in this question should not gain full marks.

3 x direct lifts = 2 marks only

2 direct lifts + 1 explanatory point = 3 marks

1 pc = 0 marks.

Otherwise, 1 for 1 mark, 2 for 2 marks and 3 for 4 marks.

One explanation per heading is adequate.

All three headings have to be addressed for full marks.

EV 4

- (b)
- Less use of pesticides
 - Less use of chemical fertilisers
 - Restoration and/or conservation of hedgerows
 - Management of set-aside for wildlife
 - or any other valid point

Mark 2 x 2

KU 4

Question 5

- (a)
- Tanker driver – service
 - Oil refinery worker – manufacturing
 - Oil rig driller – primary
 - Petrol station worker – service

One mark for each correct answer.

KU 4

- (b) Assess out of 4, at least two sectors and appropriate gender differences for full marks.

Note that instruction is to summarise. For this, the candidate should be synthesising, grouping, generalising, or at least selecting significant (highest/lowest) points to comment on. If answer is simply a re-statement of the graphs, this is not answering the question as instructed and should gain a maximum of 2 marks.

EV 4

Question 6

- (a)
- Maternity pay
 - Maternity leave
 - Equal pay
 - Nursery facilities

1 for 1 mark, 2 for 2 marks and 3 for 4 marks

Answer should identify differences – if they focus on appropriate area without identifying differences, allow maximum of 2 marks

EV 4

- (b)
- More jobs that are suited to woman
 - Social reasons
 - Self-esteem
 - Independence
 - More single-parent families
 - Labour shortage

Accept “they get more money”

- More free time
- More flexible hours available
- Women have better qualifications nowadays
- Hard to live on just one income

Mark 2 x 2

KU 4

Question 7

- (a) Changes must be made explicit, ie description of 2006 in itself does not identify change.

Changes must be corrected to new technology.

Single word lists of the technology gain only partial credit.

Answer may refer to use of computers, white boards, video conferencing, less use of books.

“Groupwork” – not accepted – not linked to technology

Assess out of 4, two well expressed differences or four weakly expressed differences could both gain full marks.

EV 4

- (b) No mark for choice of industry. Answers must show change for full credit.

If candidate has failed to identify a manufacturing industry, but given appropriate answers for the choice given, allow up to half marks.

Typical answer may refer to car industry and the increased use of computerisation and robots reducing the need for workers.

Mark 2 x 2

KU 4

Question 8

- (a) Look for explanatory use of data.

Sparser population – wish to increase density.
Smaller proportion in Highland with degrees, larger proportion in Highland unqualified.

Answers could be pro-Highland OR anti-Edinburgh OR a combination.

1 for 1 mark, 2 for 2 marks and 3 for 4 marks

EV 4

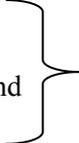
- (b)
- “Clearances” (1)
 - Lack of opportunities
 - Better prospects abroad
 - Weather
 - Or any other valid reason

Mark 2 x 2

One word answers will be self penalising

KU 4

Question 9

- (a)
- Cheaper labour
 - Lack of skills in Scotland
 - More people seeking work in Poland
 - Poland is new member of EU
- 

3 x pc = 2 marks

Mark 1 for 1 mark, 2 for 2 marks and 3 for 4 marks

EV 4

- (b)
- Education
 - Motorways

Mark 2 x 2

If three ticked, with two correct – 1 mark only

KU 4

Question 10

- (a) Assess out of 4, For full marks, at least two denominations to be described in terms of trends and figures.

Answers which simply indicate “has gone down etc” will receive only partial credit. Good answers will try to quantify changes in some way.

Beware of answers that are merely transcribed – 1 mark only

EV 4

- (b)
- Other activities on Sundays
 - Decline in number of “believers”
 - Difficulty of access as churches close
 - Younger people less likely to follow lead of elders today
 - Other valid points

Mark 2 x 2

KU 4

[END OF MARKING INSTRUCTIONS]