SCOTTISH
QUALIFICATIONS
AUTHORITY

2006 Care

Intermediate 1

Finalised Marking Instructions

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2006 Care
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Marking Instructions

Section A

Question 1

1 mark for each strand identified.

(a)	Physical	1 mark
(b)	Cognitive	1 mark
(c)	Social	1 mark
(d)	Emotional	1 mark
(e)	Cognitive	1 mark
(f)	Social	1 mark

(6 marks)

Question 2

1 mark for each point. A maximum of 2 marks possible.

(a) She may be feeling:

- insecure
- rejected by her mother
- frightened of change
- confused and frustrated.

As she reaches puberty she will be feeling confused and frustrated, she may feel that it's her fault that her mother has left. She feels her mother has abandoned her. 2 marks

1 mark for a basic answer and an additional mark for an explanation.

(b) (i) Her parents need to reassure her that it's not her fault, that they both still love her, although they live apart. Explain to her the reasons why they split. 2 marks

(ii) Spend time with her mother and get to know her new partner. Time spent with her mother to show she is not being rejected. 2 marks

(6 marks)

Question 3

2 marks for each part (a) (b) (c) and (e).
1 mark for (d) and (f).

(a) Has ended relationship with partner. He is experiencing loss of freedom because of his commitment to his mother. He has moved from employee to carer and feels frustrated at his lack of freedom. 2 marks

(b) Social and emotional needs are linked because of his broken relationship – he is unable to give or receive love. He is not going out, therefore he will be unable to interact with others and form new relationships. 2 marks

(c) He needs to interact with people his own age and not isolate himself. If he makes new friends/develops relationships/responds to them, he will regain his sense of identity. 2 marks

(d) Social need because of her mobility problems

OR

Cognitive need unable to communicate 1 mark

(e) Her physical needs leave her unable to walk therefore she is unable to go out and meet other people; she is unable to communicate which will leave her isolated. 2 marks

(f) 1 mark for any of the following:
- physiotherapy
- speech therapy
- respite care
- day care. 1 mark

(10 marks)

Question 4

1 mark for (a) and (b)
2 marks for each part of (c)(i) and (ii)

(a) To enable her to make new friends/form new relationships.
Needs to interact with her peers. 1 mark

(b) She needs to continue to develop her knowledge and skills.
She needs to be mentally stimulated. 1 mark

(c) (i) Sally needs a supportive home environment where her parents acknowledge her fears/build her confidence/explain the importance of school. 2 marks

(ii) Parents could arrange for Sally to maintain contact with her old friends until she settles in at school. They could speak to the school and enlist their help. 2 marks

(6 marks)

Question 5

(a) 1 mark for Strand, 2 marks for Reason.
(b) 3 marks.

(a)	**Strand 1:**	Social	1 mark
	Reason:	Interact with others, make new friends, mix with her peers	2 marks
	Strand 2:	Physical	1 mark
	Reason:	She would get some exercise and fresh air going to the day centre.	2 marks
	Strand 3:	Cognitive	1 mark
	Reason:	Learn new skills, be mentally stimulated	2 marks

(b) Emotional and Social linked.

Emotionally she is afraid of the future and misses her husband's support, being part of a couple. By going to the centre, she will make new friends and interact with other people, which may gradually build her confidence. 3 marks

(12 marks)

[END OF SECTION A]

SECTION B: OPTIONAL UNIT: ACCIDENT AND EMERGENCY PROCEDURES

Question 6

(a) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

- Immobilise the limb.
- Support the limb.
- Elevate the limb.
- Sit him down and reassure him.
- Call an ambulance.

(b) **1 mark for any 1 of the following. A maximum of 2 marks possible.**

- Calm him down.
- Reassure and comfort him.
- Distract him. **(5 marks)**

Question 7

(a) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

- Hold the hand under cold running water for 10 minutes.
- Wrap the hand in a clean wet towel or cling-film.
- Reassure and comfort her.
- Take her to hospital.

(b) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

- Reassure her.
- Calm her down.
- Put her head between her knees.
- Get her to breathe into a paper bag.

(c) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

- Wash your hands.
- Only touch the margins of the wound.
- Use only clean/sterile material.
- Wear gloves. **(9 marks)**

Question 8

1 mark for each precaution correctly identified and 1 mark for an appropriate reason. A maximum of 6 marks possible.

Precautions

- Safety gate.
- Fold all ladders away when not in use.
- Keep all paint tins securely closed when not in use.
- Use non toxic lead free paints.
- Keep all cleaning materials in child proof containers and store out of child's way.
- Do not leave scissors, knives, etc unattended and keep out of reach.
- Do not use wallpaper steamers when children are around. **(6 marks)**

SECTION B: OPTIONAL UNIT: UNDERSTANDING HEALTH

Question 9

(a) **1 mark for any suitable example of each strand at the discretion of the marker.** **(4 marks)**

(b) WHO definition states "a state of complete mental physical and social well being and not merely the absence of disease or infirmity". **(1 mark)**

Question 10

(a) **1 mark for any 1 of the following. A maximum 3 marks possible.**

- Family – her mother smoked.
- Cultural – it was acceptable and the risks were not known.
- Socio economic – cigarettes were cheap.
- Behavioural – peer pressure.

(b) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

- Family history.
- Smokers are at higher risk of heart disease, lung cancer and strokes.
- She already has high blood pressure.

(c) **1 mark for any 1 of the following. A maximum of 2 marks possible.**

- She has the support of the group.
- The stop smoking message is being reinforced over a period of time.
- She is getting nicotine in a less harmful form and is being weaned off it.
- She has a helpline number if she feels tempted.
- Smoking is now banned in all public places in Scotland.

(d) & (e) **1 mark for identifying a benefit to Social Health and 1 mark for identifying Benefit to Emotional Health and 2 marks for explaining the link.**

Social
- Meeting new people.
- Sharing common aspirations with the group.

Emotional
- Increases self-esteem.
- Support of the group makes it less stressful.

(f) **1 mark for any 1 of the following. A maximum of 3 marks possible.**

Passive smoking
- Increased risk of asthma.
- Increased risk of lung cancer.
- Increases risk of other respiratory problems. **(15 marks)**

[END OF SECTION B]

[END OF MARKING INSTRUCTIONS]