

**2006 French**

**Intermediate 2 – Listening**

**Finalised Marking Instructions**

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**2006 French  
Intermediate 2 – Listening**

**Questions/Acceptable answers**

You are working on a building project in Canada.

1. Céline, one of the other participants, tells you about her home and school life in the North of Canada.

(a) How far is it to the nearest school?

**1 point**

- 60 km

(b) What happens at the following times? Write **one** thing in each box.

**3 points**

8:00 am	Lessons start/logs on <u>for school/</u> 1 <sup>st</sup> class/courses
7:00 am	She gets up
7:30 am	(She has) breakfast/eats with family

(c) Why are languages important to her?

**1 point**

- She wants to be a journalist

**Unacceptable answers**

**Irrelevant/Insufficient**

60 miles

leaves for school/goes to class

wakes up

little breakfast/lunch

logs on

use them later  
in Spain

Questions/Acceptable answers	2 points	Unacceptable answers	Irrelevant/Insufficient
<p>(d) What housework does Céline do to help her mum? Mention any <b>two</b> things.</p>			
<ul style="list-style-type: none"> <li>• Does the dishes/washes up</li> </ul>		does the washing	dries the dishes
OR			
<ul style="list-style-type: none"> <li>• Hoovers</li> </ul>		dusts	
OR			
<ul style="list-style-type: none"> <li>• Cleans/tidies <u>her</u> room/bedroom</li> </ul>	<b>(2 from 3)</b>	rooms	
NB Hoovers her room = 1 point			
<p>(e) What is the <b>only disadvantage</b> Céline mentions of having lessons on the Internet?</p>	<b>1 point</b>		
<ul style="list-style-type: none"> <li>• No (school) friends <u>to talk to/cannot discuss</u> with her class [both activity and people – 2 elements]</li> </ul>		has no school friends meet friends	cannot have discussions with people

**Questions/Acceptable answers**

2. Céline then goes on to tell you about a visit she made to Scotland.

(a) When did she visit Scotland?

**1 point**

- When she was 16 (years old)

OR

- For her cousin's wedding

**(1 from 2)**

(b) Where exactly does her cousin live? Mention **two** things.

**2 points**

- On a farm
- At/near/next to the English border/England/just above England

(c) Why did her dad have difficulties driving in Scotland?  
Mention any **one** thing.

**1 point**

- In Scotland they drive on the left/on the other side/they have right hand drive

OR

- In Canada they drive on the right/other side  
NB If no country is mentioned, assume Scotland

OR

- They drive (very) quickly/fast/the traffic was very fast
- (1 from 3)**

**Unacceptable answers**

**Irrelevant/Insufficient**

June

last year

near a farm

edge of England/Scotland

smaller than Canadian farms  
In the countryside  
South of Scotland  
Border/borders

turning left very quickly

the rules of driving are different

in France

**Questions/Acceptable answers**

**(d)** What did Céline notice about the young people who worked in the restaurants and hotels? Mention any **one** thing.

**1 point**

- (A lot of them were) foreign/came from other countries/abroad/came from around the world/from Australia

**(e)** Why would her father not buy a kilt?

- His legs are (too) short

**Unacceptable answers**

they were nice, polite  
wrong specific eg Austria  
foreign children

her legs are too short  
it was too short

**Irrelevant/Insufficient**

lots of them

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. Another participant then tells you about his work placement in Africa.</p>		
<p>(a) Why did he decide to do this work placement in Africa? Mention any <b>one</b> thing.</p>	<b>1 point</b>	
<ul style="list-style-type: none"> <li>• He loves/is passionate about <u>working with people</u>/ wanted to work with people</li> </ul>	children, travel	young people
OR		
<ul style="list-style-type: none"> <li>• To experience/to see/to get to know other cultures (better)</li> </ul>	likes (the) culture	wants to learn about culture
<b>(1 from 2)</b>		
<p>(b) What does he tell you about the journey to the village? Mention any <b>two</b> things.</p>	<b>2 points</b>	
<ul style="list-style-type: none"> <li>• <u>Arrived at three in the morning/a.m.</u></li> </ul>		
OR		
<ul style="list-style-type: none"> <li>• Took seven hours</li> </ul>	wrong specific	long journey
OR		
<ul style="list-style-type: none"> <li>• They went by bus/coach</li> </ul>		
OR		
<ul style="list-style-type: none"> <li>• It was tiring</li> </ul>		
<b>(2 from 4)</b>		

Questions/Acceptable answers	1 point	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Where did he work during his placement?</p> <ul style="list-style-type: none"> <li>In a hospital</li> </ul>	1 point	college	
<p>(d) He tells you about the family he stayed with. What does he say about the mother? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>She was/is a great /(very) good cook/made very nice food/very good in the kitchen</li> </ul>	1 point		she prepared all the meals
OR			
<ul style="list-style-type: none"> <li>She prepared/cooked <u>African</u> specialities/<u>traditional</u> food/<u>African</u> meals</li> </ul>			
OR			
<ul style="list-style-type: none"> <li>She treated him like a son</li> </ul>			she was very good to him
<b>(1 from 3)</b>			
<p>(e) Why will he never forget how they spent Christmas day? Mention any <b>one</b> thing.</p>	1 point		
<ul style="list-style-type: none"> <li>They had a <u>barbecue on the beach</u></li> </ul>		They had a barbecue and went to the beach	by the sea
OR			
<ul style="list-style-type: none"> <li>Danced (on beach) <u>all night</u></li> </ul>			
<b>(1 from 2)</b>			

**Total: 20 points**

## INTERMEDIATE 2 FRENCH – 2006 Listening

### The Extraneous Rule ✕ e

#### *Extraneous Material*

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be wrong. The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an e beside it:

#### Examples (Question 2d – 1 point available)

1. There were lots of Australians ✕ e 0  
They were nice
2. There were many foreigners ✓ 1  
They came from Australia
3. There were people from all over the world, especially Australia ✓ 1
4. There were lots of young people  
They come from other countries

[END OF MARKING INSTRUCTIONS]