

2006 Spanish

Higher – Listening and Writing

Finalised Marking Instructions

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Section A - General Points

Correct points should be marked with a tick and the total number of marks written in the inside margin after each heading.

No marks should be given for points written under a different heading unless they would also answer that heading. In such a case the mark should be transferred to the total for the heading under which the mark was originally allocated. Where candidates list irrelevant information, no credit should be given for this, even if there is some correct information in the middle of it.

The total number of points scored should be written in the inner margin at the end of Section A.

**2006 Spanish
Higher - Listening**

Marking Instructions

Questions/Acceptable answers	Additional acceptable answers	Unacceptable answers
<p>1. What is the first thing María says about computers? (1 point)</p> <ul style="list-style-type: none">• <u>Not an expert</u>	I am not an expert	she couldn't live without them not very good
<p>2. What type of computer did María buy when she started high school? (1 point)</p> <ul style="list-style-type: none">• Second hand one		a Mac lap top typewriter a slow one a sluggish one a hand-held one

	Questions/Acceptable answers	Additional acceptable answers	Unacceptable answers
3.	What does she use her computer for? Mention any two things. (2 points)		
	<ul style="list-style-type: none"> • Playing 	games	
	<ul style="list-style-type: none"> • Homework 	for her studies to do school work for school	
	<ul style="list-style-type: none"> • Looking for <u>info</u> on <u>Internet</u> 	finding info on Internet	looking for information
	<ul style="list-style-type: none"> • <u>Printing</u> photos (from digital camera) 	developing her photos	uploading photos downloading photos for photos
	(2 from 4)		

	Questions/Acceptable answers		Additional acceptable answers	Unacceptable answers
4.	What does she think of computers? Mention any two things. (2 points) <ul style="list-style-type: none"> • Best invention (of the century) • Can't imagine a world (life) without them • Everything works with computers • Incredible <p style="text-align: center;">(2 from 4)</p>	the most important invention ever, yet, to date they are the invention of the century unbelievable	the best machine great invention one of the best inventions ever everyone works with computers they are functional	
5	What is the main advantage of the computer with her studies? (1 point) <ul style="list-style-type: none"> • <u>Saving time</u> when doing <u>written</u> work (both ideas required) 	it takes less time instead of writing work takes less time than writing it's quicker than writing	more time to write an essay	
6.	What does María say about the Internet? Mention two things. (2 points) <ul style="list-style-type: none"> • It's what she likes best/most • You can find info so <u>quickly</u>/in a second • She used to spend hours/compared with spending hours in a <u>library</u> <p style="text-align: center;">(2 from 3)</p>	it's her favourite in no time at all	She likes it She really likes it It's incredible online encyclopaedias get information on everything and spend hours in the library	

Questions/Acceptable answers	Additional acceptable answers	Unacceptable answers
<p>7. Give details of two things María says that you can use the Internet for. (2 points)</p> <ul style="list-style-type: none"> • Shopping from/instead of going to <u>supermarket</u> • <u>Download</u> music • Reserving flights • Planning journey <p style="text-align: right;">(2 from 4)</p>	<p>booking flights getting flights</p> <p>plan a trip/excursion organising a trip</p>	<p>online shopping (no mention of supermarket)</p> <p>listen to music buying music get music recording music plan holidays book holidays book a trip</p>
<p>8. Who does María keep in touch with by email? (1 point)</p> <ul style="list-style-type: none"> • <u>Friends abroad</u> 	<p>foreign friends friends who live all over the world</p>	<p>Friend abroad</p>
<p>9. What good habit does María reckon people have lost? (1 point)</p> <ul style="list-style-type: none"> • <u>Letter</u> writing 		<p>writing cards how to handwrite a letter</p>

Questions/Acceptable answers

10. According to María, what other negative effect have computers had on young people? **(1 point)**

- Read less/read fewer books

- Easier to go on computer instead of reading (books)

(1 from 2)

Additional acceptable answers

would rather go on computer than read a book

Unacceptable answers

Using a book

	Questions/Acceptable answers	Additional acceptable answers	Unacceptable answers
12.	<p>How does she feel about the behaviour of her cousin and people like him? (2 points)</p> <ul style="list-style-type: none"> <li data-bbox="336 399 627 430">• Horrible <u>or</u> shocking <li data-bbox="336 534 739 566">• It's/he's unsociable/antisocial <li data-bbox="336 670 851 702">• People find it hard to form relationships <p style="text-align: right;">(2 from 3)</p> <p style="text-align: right;">Total 20 points = 20 marks</p>	<p>it scares her</p> <p>not sociable</p>	<p>they are horrible people</p>

Higher Writing

Tasks: Directed writing, addressing 6 bullet points.
Follow-up essay from Listening stimulus.

- Assessment Process:
- 1 Assess the overall quality of the response and allocate it to a category/mark.
 - 2 Check that all 6 bullet points have been addressed.
 - 3 Deduct 2 marks (ie single marks, not pegged ones) for each bullet not addressed, up to a maximum of 2 bullets. If 3 or more bullets have not been addressed, the mark must be 0.

CATEGORY	CRITERIA	PAPER I	PAPER II
Very Good	The language is mostly accurate. Can form complex sentences; including a range of structure and vocabulary, and makes appropriate use of learned material. Content addresses the topic fully, and is presented in a clear and structured manner.	15	10
Good	The language is clearly comprehensible throughout, and fairly free of serious errors. Contains a reasonable range of vocabulary and structures. Content is fairly predictable but is mostly relevant and has an adequate sense of structure.	12	8
Satisfactory	The language is sufficiently accurate to convey meaning clearly. Errors may be quite frequent but will not be serious. Can handle tenses, but relies on a limited range of vocabulary and structures. There may be some awkward use of memorised material. Content is free of serious irrelevancies and has some sense of structure.	9	6
Unsatisfactory	The language is insufficiently accurate to convey meaning clearly and consistently. Very limited range of vocabulary and structures. Inappropriate use of learned material, and possibly some unidiomatic translation from English. Content may be partially irrelevant (Essay) and lacking in structure.	6	4
Poor	The language contains frequent basic errors and/or other tongue interference which seriously impede communication. Content may be seriously deficient and unstructured or (Essay) partly irrelevant.	3	2
Very Poor	Largely incomprehensible to a native speaker. No redeeming feature or (Essay) totally irrelevant.	0	0

[END OF MARKING INSTRUCTIONS]