



2007 Contemporary Social Studies

Standard Grade – General

Finalised Marking Instructions

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General Observations

Along with a capacity to understand more complex questions, candidates at General level should also be able to demonstrate a higher level of written expression and precision in their answers. Answers in the form of clear sentences formulated in the candidates' own words would normally be expected. Even here, however, the marker must be careful that such expectations do not become dogmas that deny candidates legitimate marks.

There are frequent occasions where it is difficult for all but the most literate of candidates to reformulate an answer from a source which was designed to be as clear and concise as the question setters could make it. Direct lifts should therefore not necessarily be penalised where they read appropriate to the question. Markers should distinguish this from answers in direct lift form which may contain the answer, but are surrounded by other irrelevant detail. Partial credit may be appropriate in this circumstance, but it may also be that the marker judges the answer to be too vague to gain any marks. Likewise, a one word answer may suffice in some cases. Where a more complex explanation is called for, the candidate who fails to use a proper sentence is unlikely to have developed the answer adequately for full credit.

The same marking convention applies at General level as at Foundation, in the case of 'three points for four marks' evaluating questions, viz. 1 point, 1 mark; 2 points, 2 marks; 3 points, 4 marks. Again a mark allocation of 3 is possible if only partial credit is given for one of the points. The marker is allowed the discretion to award 2 marks for a particularly well-explained point.

In questions where the candidate is asked to *summarise* or *describe* from a graph, a maximum of 1 mark would be accorded to a candidate who simply transcribed from the graph into words without any attempt to process or synthesise the information.

**2007 Contemporary Social Studies
Standard Grade General Level
Marking Instructions**

Question 1

Mark 3 for 4

- (a)
- Water discoloured by heavy rain.
Water discoloured = PC (Partial Credit viz half marks)
 - Pipes freeze in winter/low temperatures.
Pipes freeze = PC
 - Streams dry up in summer – full credit.

EV 4

**Mark 1 for 1, 2 for 2, and 3 points for 4 marks.
Note detailed advice on PC at start of 'F' paper.
1 correct + 1 PC = 1 mark only.**

- (b)
- Repair leaking pipes.
 - Publicity campaign to reduce water consumption/report leaks.
 - Meters.
 - Thermal coverings to prevent burst pipes.

KU 4

**2 marks for each correct answer.
Limiting tourists – not accepted.
Don't drink as much – not accepted.**

Question 2

Mark 3 for 4

- (a)
- Telephone householders.
 - Questionnaire to businesses.
 - Hold public exhibition.
 - Surveyed the public to get their opinion = PC (too vague)

EV 4

Mark 1 for 1, 2 for 2, 3 points for 4 marks.

- (b)
- eg Chaired by reporter.
Both sides present their point of view.
Reporter sums up.
Final decision by First Minister.

KU 4

**(2 fully developed points for 4 marks. (2 + 2))
or 4 × 1**

Question 3

- (a) Must use actual figures for full marks, eg rise from 2.5 million in 1986 to 5.2 million in 1993. Fell to under 5 million in 1996 etc.

EV 4

**If no figures quoted, max of 3 marks.
Each correct statement will accrue 1 mark.
Straight transcription, 1 mark only.**

- (b)
- Screen with trees to reduce noise, improve appearance.
 - Sprinklers to reduce dust.
 - Lorries not on roads at peak times, in evenings.
 - Tidy up area/landscape/make sure it is safe

KU 4

2 + 2 marks

Question 4

Mark as a 3 for 4 evaluating question, as long as they have for and against. Two marks may be accorded for a good expanded point.

(a) FOR:

- Variety of creatures/plants.
- Preserve fish stocks.
- Income from marine tourism.
- Trawling destroys the sea bed and sea life (making the area a nature reserve should eliminate the damage done by trawlers).

AGAINST:

- A source of sand/gravel.
- Fishing might be banned – jobs lost.
- Oil extraction stopped – jobs lost.

EV 4

(b) Candidates likely to use National Parks
eg actual legislation itself
use of park rangers
access to certain areas restricted.

KU 4

(2 + 2)

For full 2 marks, candidates should make it clear how the suggested method will protect the area.

eg Park Rangers (1 mark) will make sure that the regulations are followed (1 mark).

Question 5

- (a) Choice – BOB (0 marks for just giving name)

Reasons – gets proper wage
apprenticeship implies working with hands
will end up with qualifications.

“Because he goes to college 1 day per week” = PC
must be worded as an obvious positive rather than just a statement of fact
eg “gets to go to college”.

Might say Colin and give one reason – could stay on at school and
possibly get Highers. Could then go on to University to study for
‘practical’ course.

eg Mechanical Engineering.

(An unlikely choice and an unlikely outcome, but might gain 1 mark).

Some Kylie answers may gain marks, even though our pupil does have
qualifications. Kylie did not know what she wanted to do. The skill
seekers course bought her time.

EV 4

(2 + 2)

- (b)
- Might result in better pay.
 - Better job opportunities.
 - Promotion prospects enhanced.
 - Might end up teaching in FE.
 - Can do “homers” at night/weekend.
 - Gets certificate to prove you have the qualification

KU 4

Question 6

- (a) (i)
- Many more people in London use public transport than the whole of Scotland. (ie usage is greater in absolute term).
 - Scots use buses more.
 - In England people are more likely to use the train than in Scotland.
 - Scots proportionately greater users of public transport (Bus and train figures).

“England has more railway stations” – not accepted.

(2 x 1)

- (ii) **Give marks as long as answer relates to one of their answers in (i)
Candidate does not have to be explicit as to which one.**

- England has more commuters, so greater use of rail.
- England has more railway stations.
- Scots have lower car ownership.

EV 4

(2 marks)

- (b) eg Offer incentives to companies to locate in Scotland (advance factories relocation grants, rate reductions).
Promote Scotland’s quality of environment for living and working in.
Improve quality of workforce by improving FE provision and skills training.
Advertise.

KU 4

Question 7

The question is open to misinterpretation and arguably does not make it clear that the reasons have to come from the source. Accordingly, any appropriate attraction will be accepted. For full credit, however, candidates should make it clear where the attraction lies viz

“scenery” = PC (1 mark).

“Attractive mountainous scenery” – full marks.

(a) Agree:

- Budget airlines fly in/car ferry.
- Free museum access.
- Local music scene.
- Activity holiday.
- Different culture.

Disagree:

- Poor service in restaurants.
- Midge can make your stay miserable.
- Weather generally miserable.
- Higher costs here/lower costs for other destinations eg Eastern Europe.

EV 4

1 for 1, 2 for 2, 3 points for 4 marks.

- (b) eg Shipbuilding.
Higher labour costs.
Outmoded technology.
Other governments subsidise costs.

KU 4

1 mark for correct choice of declining industry.

Reasons need to be clear and developed for full marks.

3 remaining marks may be gained 2 + 1 (PC) to allow full marks for question.

If question has been misinterpreted and a growth industry has been identified, up to ½ marks can be gained for appropriate reasons.

NB oil and even electronics can be argued to be currently in decline and these industries backed by appropriate reasoning can gain full points.

Question 8

- (a)
- Less chance of FE.
 - More alcohol related problems.
 - Shortage of housing.
 - Can't afford housing.

EV 4

1 for 1, 2 for 2, 3 points for 4 marks.

- (b)
- eg Less remote from services such as doctor, shops.
No longer able to drive – less isolated in town.
May not feel safe as they get older.
More security in town.

KU 4

Any other reasonable reason. (2 + 2)

Question 9

- (a) Wooden handled hammer throwing, caber tossing, tug of war.

EV 4

NOT bagpipes/tossing caber!

1 for 1, 2 for 2, 3 points for 4 marks.

- (b) eg Size of jury.
Procurator Fiscal decides to prosecute, not police.
Not proven verdict.
Childrens' panel.

KU 4

Should indicate the difference ie make a contrast for full marks
eg "Procurator Fiscal" = PC only
"Smoking" = PC
You are not allowed to smoke in pubs in Scotland = 2 marks.

(2 + 2)

Question 10

(a) Agree:

- More MSPs.
- Smaller constituencies.
- More choice of parties due to Proportional Representation.
- Wider variety of political views.

EV 4

(b) eg Refuse collection, library provision, education, police accepted.

KU 4

(2 + 2)

[END OF MARKING INSTRUCTIONS]