



**2007 Classical Studies**

**Standard Grade**

**Foundation, General and Credit**

**Finalised Marking Instructions**

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## 2007 Classical Studies

### Foundation Marking Scheme

#### Life in 5<sup>th</sup> century Athens

- 1 (a) Whether the baby should live or die **1 KU**
- (b) **Yes** – No painkillers  
No antenatal classes  
No proper medical assistance  
No technological/life-saving equipment
- Any other reasonable suggestion
- No** – Mothers were much younger  
Herbal remedies available  
Midwives there to help
- Any other reasonable suggestion **2 EV**
- (c) (i) Woollen ribbon/tufts of wool
- (ii) Olive branch **2 KU**
- 2 (a) Reading/writing/learning letters of the alphabet/reciting Homer/having his homework checked
- Any other reasonable suggestion **1 EV**
- (b) Paedagogus/slave/chaperone **1 KU**
- (c) To prod the boy if he makes a mistake/falls asleep/misbehaves  
To catch the boy should he try to run away  
To help him to walk as he is probably an older slave
- Any other reasonable suggestion **2 EV**
- (d) Music **1 KU**
- 3 (a) Wars/kidnap/children of other slaves/exposed infants/sold into slavery by poor parents/slave auction **1 KU**
- (b) (i) **A** Wearing clothes  
Holding a stick  
Standing/supervising work **1 EV**
- (ii) **B** is carrying a heavy load/is naked  
**OR**  
**C** is stoking the furnace/is naked **1 EV**

- 4**
- (a)** Women/slaves/foreigners/males under the age of 18 **2 KU**
  - (b)** By a show of hands **1 KU**
  - (c)** **Yes** – Both males and females can participate  
Any other valid point
  - No** – Any valid point **1 EV**
  - (d)** To banish someone from Athens  
Used it to vote **1 KU**
  - (e)** This pottery has survived for 2500 years  
Provides us with actual info about the ancient world  
A real Athenian has scratched the name of someone he is unhappy about on  
this piece of pottery  
More for display in a museum  
Any other suggestion along the lines of the above conveying the  
significance of the evidence **2 EV**



- 7**      **Yes** – There was nothing he could do  
             No room for him to sail into the harbour to help  
             Outnumbered  
             Better to save the life of his own crew  
             Laestrygonians had the advantage
- Any **two** of the above. Any other reasonable suggestion
- No** – He should have stayed with his men  
             Should have made some attempt to rescue them
- Any other reasonable suggestion **2 EV**
- 8**      **(a)**      Turned them into pigs  
                     Put a spell on them **1 KU**
- (b)**      Frightened of men; was a witch; hated men/visitors.  
                     Any reasonable answer **2 EV**
- (c)**      Ate a poisonous antidote/rushed at Circe with his sword/went to get his  
                     men back **1 KU**
- 9**      **(a)**      Died on rocks/were lured to death  
                     Any reasonable answer **1 KU**
- (b)**      Put beeswax in men’s ears/Odysseus tied to mast  
                     Circe had prepared them **2 KU**
- 10**     **(a)**      Any suitable answer for both **2 EV**
- (b)**      Any reasonable answer **1 EV**

## **Pompeii – 79 AD**

- |           |            |  |             |
|-----------|------------|--|-------------|
| <b>11</b> | <b>(a)</b> | Butcher's  | <b>1 KU</b> |
|           | <b>(b)</b> | Meat hanging up/scales/tub for blood/seat<br>Any reasonable answer                                       | <b>2 EV</b> |
|           | <b>(c)</b> | Any <b>two</b> shops   | <b>2 KU</b> |
|           | <b>(d)</b> | Any reasonable answer and explanation  | <b>2 EV</b> |
| <b>12</b> | <b>(a)</b> | Hole in roof/pond on floor   | <b>1 EV</b> |
|           | <b>(b)</b> | Any two areas described in room  | <b>2 KU</b> |
|           | <b>(c)</b> | To relax/entertain guests/like lounge<br>Any reasonable answer   | <b>1 KU</b> |
| <b>13</b> | <b>(a)</b> | Exercise/read/eat/have massage/sauna<br>Any other suitable answer  | <b>2 KU</b> |
|           | <b>(b)</b> | Cheap/meet friends/no bath in house<br>Any reasonable answer   | <b>2 EV</b> |
|           | <b>(c)</b> | Leisure complex/swimming bath/sports complex   | <b>1 EV</b> |
| <b>14</b> | <b>(a)</b> | Domestic/helped in business<br>Any <b>two</b> sensible answers   | <b>2 KU</b> |
|           | <b>(b)</b> | Do work for me/give me leisure<br>Wrong to own people/make you lazy<br>Any <b>two</b> acceptable answers | <b>2 EV</b> |

## 2007 Classical Studies

### General Marking Scheme

#### Life in 5<sup>th</sup> century Athens

- 1 (a) **Picture A** Woman is spinning wool/teasing it out into thread/making thread
- Picture B** Women are weaving  
weighing wool  
putting wool into basket, ready for weaving  
One woman appears to be issuing instructions  
Any other valid point **3 KU**
- (b) In the home/women's quarters/at home/in the loom room **1 KU**
- (c) **Today** Done in factories/on a grand scale  
Machinery/automation/more sophisticated technology  
Production much greater  
Labour force mixed gender  
Less time consuming  
Product for wider market
- Athens** Small scale production  
Technology less sophisticated  
Labour force – women of the household only  
Time consuming and labour intensive  
Product limited to family use
- Any **two** of the above points. The ancient **and** modern world should be addressed in the comparison. Any other reasonable suggestion **2 EV**
- (d) Seated woman is reading to her companions  
Most women then were probably illiterate  
Women are at leisure/seem to be listening to seated woman  
Very relaxed atmosphere
- Any other reasonable suggestion **2 KU**



## Homer – Odyssey, Books 9, 10 and 12

- 4 (a) Detained them in his cave against their will  
Devoured some of them  
Tortured them by terrorising them – witnessed the murders  
Refused them hospitality  
Cursed Odysseus  
**3 KU**  
Any **three** of the above. Any other reasonable suggestion
- (b) No justification for detaining, murdering or terrorising them  
Justification perhaps for refusing them hospitality – they had entered his cave and made themselves at home in his absence  
**2 EV**
- (c) **Agree** Cyclops lived by himself in a cave with only animals for company  
He had never learned to interact with other people  
He reacted only to animals and their needs
- Disagree** He was a savage by nature  
Some people are born evil/murderers  
We do not know what the other Cyclopes were like apart from being told they were lawless and had no respect for the gods  
He might have been even worse still
- Any other reasonable suggestion. **Three** valid points should be included in the answer to merit **3 marks**. The answer can be a mixture of points. **3 EV**
- (d) Meticulous care and attention he gave to his animals  
The warmth in his manner when he addressed the ram under which Odysseus was clinging  
The fact that he had noticed the details of the ram's daily routine  
Kept herds in his cave  
Any other reasonable suggestion **2 KU**
- 5 (a) A plant or herb or poison  
It was to protect Odysseus from Circe's charms **2 KU**
- (b) Odysseus feared gifts from the gods  
He knew it was a poison  
He did not trust a god's help  
Wanted to be independent  
Uneasy about advice given about Circe  
Any **two** reasonable points **2 EV**
- (c) **Yes** – very determined man – always succeeded  
**No** – without antidote, would have been changed like men **1 EV**
- 6 (a) Odysseus had to visit Underworld – only the dead were there  
No living being was welcome in the Underworld  
Teiresias was dead – how to communicate – would he be willing? **2 EV**
- (b) He told Odysseus the way home **1 KU**

7

Killed the cattle. They were starving and Odysseus was not present to prevent them

**2 KU**

**Pompeii – 79 AD**

- 8**      **(a)**      Pliny (the younger)      **1 KU**
- (b)**      Earth tremors, animals uneasy, streams dried up.      **2 KU**
- (c)**      Thought it another earthquake, never experienced eruption, all could be explained away  
                                 Any other reasonable answers      **2 EV**
- 9**      No mechanical help,  
             Down too deep, poison gases  
             Dead bodies decomposing  
             No longer at the sea  
             Any other reasonable answer      **2 EV**
- 10**      **(a)**      Bread      **1 KU**
- (b)**      Wine, snacks (nuts)/soup/stews      **2 KU**
- (c)**      Bakery – free left-overs  
                                 Good job – bread always needed  
                                 Any other sensible answer  
                                 Wine-shop/bar – as above      **3 EV**
- 11**      **(a)**      **Liked** – wealthy house  
                                 nice surroundings  
                                 ie mosaics, murals, good food  
  
                                 Any reasonable answers  
  
                                 **Disliked** – leaning on arm,  
                                 eating without knife and fork,  
                                 BO, funny food  
  
                                 Any reasonable answers      **3 EV**
- (b)**      Any **two** unusual foods      **2 KU**
- (c)**      Candles, oil-lamps      **2 KU**

## 2007 Classical Studies

### Credit Marking Scheme

#### Life in 5<sup>th</sup> century Athens

- 1**      Childbirth difficult/dangerous/sometimes fatal  
No analgesics – herbal remedies used – ineffective  
Midwives present – not trained to modern standards  
No proper medical help  
No technological help
- Infant mortality rate high  
Possibility of deformity/neo-natal distress  
Assessment of child by midwife and father – could lead to exposure  
Male child favoured over female  
Celebration of birth by olive branch/woollen ribbon  
Amphidromia or at least some reference to formal celebration
- Any of the above points appropriately developed. Any other reasonable suggestion  
Reference must be made to both mother and child

**5 KU**

- 2**      **Boys** Early days – mother and nurse  
Taught good manners and behaviour  
Formal education – reading, writing, arithmetic, music, PE  
Some boys continued with secondary education  
Others worked with fathers and learned trades/business management  
Music – dinner parties/entertainment of guests  
PE – to create fit, healthy bodies for military defence of city  
to win glory for the city in Panhellenic games

Some of the above points should be mentioned illustrating the connection between education and adult life in society. Any other valid point.

- Girls** Early days – mother and nurse  
No formal education  
Stayed at home – taught to spin, weave, cook, care for children  
Possibly illiterate but must have been able to count in order to manage household budget later  
Were in close contact with slaves – observed management by mother  
Formal education would have been irrelevant for them  
Society required girls to produce children and lead a domestic life  
This allowed men to organise their business and take part in the governing of their city

Some of the above points should be mentioned and appropriately developed. Any other valid point. Connection between education and adulthood must be made clear.

**5 EV**

- 3**
- Have a trade or profession
  - Get married – have children
  - Support family
  - Obey the law
  - Pay taxes due
  - Attend meetings of the ecclesia/speak/vote
  - Defend the city/serve in the army
  - Occupy a political post

It is reasonable to assume that candidates will focus on the more political aspects rather than the social or domestic ones. These on their own, appropriately developed, should be awarded credit.

Most of the above points to be included. Any other reasonable suggestion.

**5 KU**

**4 Agreement with statement must be expressed**

- Conditions very bad/cramped
- Tunnels very small
- Had to work on hands and knees or lying on back
- Very hot/poor ventilation/breathing in quantities of dust
- Possibility of roof collapsing
- Constant toil – no breaks – long hours
- No proper light/semi-darkness
- No possibility of release/survival

Most of the above points supporting the statement should be mentioned. Any other valid point eg comparison with other jobs for slaves.

**5 EV**

## Homer – Odyssey, Books 9, 10 and 12

- 5 Lotus-eaters** Welcomed them  
Shared with them fruit of lotus-plant  
Wanted to share with them the liberating effect of lotus-fruit  
Saw no harm in this  
Did not attack them/attempt to kill them

**Aeolus** Welcomed them at first  
Gave them board and lodging for a month  
Gave Bag of Winds to them to help them get home

Most of the above points should be mentioned. Any other reasonable point  
Negative aspects of ‘hospitality’ shown can be accepted, notably with Aeolus.

**5 KU**

### **6 Good leader Welfare of men**

Any three adventures with appropriately developed answers demonstrating this aspect  
of good leadership on Odysseus’ part, or not, as the case may be.

**5 EV**

- 7** Arrival at island  
Odysseus sends men to find out who lives there  
Eurylochus stays outside  
Other men fed then turned into pigs by the witch Circe  
Eurylochus reports back to Odysseus  
Odysseus goes to rescue men  
Meets Hermes and given moly and advice on how to handle Circe  
Despite distrusting help he eats moly and follows advice  
Men returned to human and Odysseus and his men stay with Circe  
A detailed description needed for full marks

**5 KU**

- 8** **Yes** – Odysseus wants to be the only human to hear the Sirens’ song  
He plugs his men’s ears with wax  
He is tied to ship’s mast; if he struggles, men are to tie him tighter  
Odysseus achieves his ambition and the crew are safe  
**No** – an unlikely answer but if well argued, then marks awarded

**5 EV**

## **Pompeii – 79 AD**

- 9**      Holiday resort  
Variety of shops  
Number of wealthy homes  
Sea port/easy transportation of goods across Med.  
Pompeian wines highly regarded  
Garum manufacture there  
Guild buildings  
Any other reasonable answers  
3 areas must be developed **5 KU**
- 10**     Military state  
Many convicts killed/judicial killings  
Swordsmanship respected  
Bravery of (beast) fighters respected  
Life brutal and short for many  
Sanctity of life not regarded highly  
We have pretend violence on TV etc/much the same as then  
Any other reasonable answers **5 EV**
- 11**     Decoration mosaics/wall-painting/furnishings  
Heating – braziers/hypocaust system  
Lighting – candles/oil lamps  
Plan – hall/atrium/bedrooms/dining-rooms/study/kitchen  
At least 3 rooms mentioned  
Any reasonable answer **5 KU**
- 12**     Pompeians went to socialise, do deals and wash  
Lots of forms of entertainment available  
Today deals are done over lunch/on the golf-course  
Baths are seen as downmarket, dirty, steamy places  
Regarded as places to learn to swim/health aspect  
Baths and showers now normal part of house plan  
Costly today cheap then  
Any other reasonable answer **5 EV**

[END OF MARKING INSTRUCTIONS]