2007 Gaelic (Learners)

Intermediate 1 – Reading and Writing

Finalised Marking Instructions

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Reading

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

Allocate ½ mark for use of singular rather than plural, or vice versa.
-½ mark for use of plurals instead of singular, or vice versa.
-1 mark at reading, ½ mark in listening for not contextualising vocabulary correctly.
-1 for not following multiple choices and opting for additional responses.

1.	(a)	do you like (1) walking? (1)	**2**
	(b)	very often	**1**
	(c)	(i) school (ii) shops (iii) park	**3**
	(d)	goes up/climbs (1) mountains/hills (1)	**2**
	(e)	friends	**1**
	(f)	all day	**1**
	(g)	youth (1) hostel (1)	**2**
2.	(a)	True	**1**
	(b)	**Any three of:** swimming (1) table tennis (1) basketball (1) running (1)	**3**
	(c)	No	**1**
	(d)	too (1) lazy (1) to go out (1) **or** too (1) busy (1) at computer (1)	**3**
	(e)	watching (1) soaps (1) sport (1) programmes (1) on television (1)	**5**
	(f)	team (1) he prefers (1) **or** favourite (1) team (1)	**2**
3.	(a)	sport	**1**
	(b)	healthy/fit (1) not fat (1)	**2**
	(c)	smoking	**1**
	(d)	fruit (1) vegetables (1)	**2**
	(e)	pears (1) apples (1)	**2**
	(f)	water	**1**
	(g)	alcohol (1) **or** strong drink(s) (1)	**1**
	(h)	**Any three of:** chips (1) biscuits (1) red meat (1) cheese (1)	**3**

Total marks 40

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34-40	• the candidate produces text containing straightforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently • the candidate's response demonstrates awareness of the rules of grammar for the level with few errors • the candidate writes at reasonable length and uses memorised material appropriately • the candidate draws on memorised material but uses it awkwardly
28-33	
26-27	• the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence • the candidate's response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part • the candidate draws on memorised material but uses it awkwardly
24-25	
22-23	• the candidate produces text containing straighforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response • the candidate's response shows sufficient awareness of the rules of grammar,appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
20-21	
16-19	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult to understand in parts • the candidates makes an attempt to structure the written response • the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14-15	• the candidate produces text containing straighforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate's attempts to structure the written response contain frequent linguistic errors • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate's reponse
0-13	

[END OF MARKING INSTRUCTIONS]