



**2007 Gaelic (Learners)**

**Standard Grade – Writing**  
**General & Credit**

**Finalised Marking Instructions**

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## 2007 Gaelic (Learners) Standard Grade Writing

**In allocating a grade, the criteria below should be referred to along with the Extended Grade Criteria overleaf. A candidate who is operating at Credit level will competently integrate almost all the criteria listed. At General level, there will be some omissions inaccuracies and difficulties in integrating the criteria.**

### Section A

(1) In your card, you may include:

- where you are on your holidays
- what your accommodation is like
- what you've been doing
- what the weather is like
- whether you're enjoying it
- any other relevant information.

The postcard should also include:

- The name and the address of the person to whom you are sending the card.

OR

(2) On the hand-out, you may wish to give details of:

- when the concert is on
- where it is being held
- when it starts and finishes
- how much it costs
- what will be on sale
- any other relevant information.

### Section B

(1) You may include in your article:

- where you went
- how you got there, and how long it took
- who you went with
- where you stayed
- what you did
- where you went – tourists attractions, shops, concerts, and so on
- what souvenirs/presents you bought
- how much they cost
- what the weather was like
- why you enjoyed it
- any other relevant information.

OR

(2) In your letter, you may include:

- where the concert took place
- who you went with
- when the concert started
- how much it costs to get in
- how many band members there were
- what the band members looked like
- which instruments the band members played
- which numbers they played
- when the concert finished
- whether you enjoyed it, and why
- any other relevant information.

Candidates' work will be assessed by referring to the extended Grade Related Criteria for Writing. Candidates will be awarded a composite grade reflecting the standard of their performance in the **two** questions attempted.

The extended Grade Related Criteria for Writing are:

General Level  
(grades 4, 3)

Credit Level  
(grades 2, 1)

*Purpose of Communication*

The candidate can respond to given stimuli, convey and seek specific information and express feelings and opinions.

The candidate can respond to given stimuli, convey and seek information, express feelings and opinions, describe a personal or vicarious experience and common activities and events.

*Nature of Communication*

With time for preparation, the candidate can communicate intelligibly, showing some evidence of accuracy in spelling, grammar and sentence construction.

With time for preparation, the candidate can convey meaning clearly at first reading. Work shows accuracy in spelling, grammar and sentence construction, a range of vocabulary and some appropriate use of idiom.

Work in the main consists of sentences and short sequences of sentences which may contain subordinate clauses and modification devices such as adjectives and adverbs.

Extended work is produced, eg reports, reviews, letters and transcripts of dialogues or interviews.

The above aspects on the previous page can be tabulated for ease of application, as follows:

<b>Intelligibility</b>		Intelligible			Meaning clear at 1st reading			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Spelling</b>		Some accuracy			Mainly accurate			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Grammar</b>		Some accuracy			Mainly accurate			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Sentence construction</b>		Some accuracy			Accuracy			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Vocabulary</b>		No specification			A range			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Idiom</b>		No specification			Some appropriate use			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Command of language</b>		Mainly short sentences			Short and detailed sentences			
	General level 4		General Level 3		Credit level 2		Credit level 1	
<b>Standard</b>		Satisfactory – high/medium			Satisfactory – high			
	General level 4		General Level 3		Credit level 2		Credit level 1	

Each candidate's work is assessed on its own merits, based on the above aspects, in relation to the purpose of communication appropriate to the stimuli. In deciding which of the two grades to award within each Level, consideration is given to whether, in meeting the stated criteria for a particular Level, the candidate

- has demonstrated a high standard of performance, or
- has demonstrated a lower standard of performance but nevertheless meets the criteria

The questions presented in Section A require a short, succinct piece, but one which includes all relevant information. By contrast, Section B requires a piece of extended writing.

**If candidate does not merit grade 4 or better, enter the code 444 (instead of grade) on the script and on Form Ex6.**

[END OF MARKING INSTRUCTIONS]