



2007 Gaelic (Learners)

Higher

Section B: Reading, Writing and Literature

Finalised Marking Instructions

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2007 Gaelic (Learners) Higher
Section B(i): Reading

1. Give the title of this piece in English. 1
 - Were you in China?/Have you been to China?

2. (a) What information are we given about China in the opening sentence? 3
 - Many people/go there/on holiday
- (b) What are you told about the text you are about to read? 2
 - You will get information/about this country

3. (a) What are we told about China at the beginning of the second paragraph? 3
 - There are more people in China/than in/any other country
- (b) What proportion of the world's population lives in China? 2
 - One in five (accept twenty per cent or 1.3 billion out of 6.5 billion)

4. (a) What general statement is made about the geography of China? 3
 - Every kind/of land/and weather
- (b) (i) Describe features in the north of the country. 2
 - Great empty/deserts (accept the Gobi and Takla Makan Deserts)
- (ii) Describe features in the south of the country. 3
 - Dense (thick) tropical forests/cover/the hills and glens
(accept without dense or tropical)
- (c) Give **two** pieces of information about the mountains of China. 2
 - There are mountains higher than 7000m in China/Part of the highest mountain range in the world is in China

5. We are told that twelve million people live in Beijing. What information are we given about the distribution of the population? 3
 - 5 million in the centre of the city (accept town)/and the rest/on the edge of the city

6. (a) When did Marco Polo write about Beijing? **1**
- 13th Century
- (b) Where was Marco Polo from? **1**
- Italy
- (c) What does he say in his notes about the city? **3**
- How beautiful the town was/how rich/and civilized the people were
7. (a) What information are we given about the languages of Shanghai? **3**
- They speak Mandarin/the official language of China/and a dialect called Shanghaihua
- (b) What are we told about the majority of hotels? **2**
- They employ people/who speak English
8. The second last paragraph informs us about things China has given to the world. Give **four** of them. **4**
- Any four from:
- Writing paper/printing/fireworks/silk/playing cards
9. What final comment does the writer make? **2**
- China is worth a visit
- (40)**

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce written Gaelic of some complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures with accurate use of a range of verb forms and clauses

Mark Range	Description of Performance
34-40	<ul style="list-style-type: none">• the candidate structures the written response competently• the candidate's response demonstrates awareness of the rules of grammar with few errors of a major nature
28-33	<ul style="list-style-type: none">• the candidate writes at greater length using syntax and structures of some complexity, a wider range of vocabulary, and appropriate use of memorised material• there may be accurate use of idiomatic language
26-27	<ul style="list-style-type: none">• the candidate structures the written response with some competence• the candidate's response demonstrates awareness of the rules of grammar with a small number of errors of a major nature
24-25	<ul style="list-style-type: none">• the candidate writes at length using syntax and structures of some complexity, a good range of vocabulary, and appropriate use of memorised material
22-23	<ul style="list-style-type: none">• the candidate makes an acceptable attempt to structure the written response• the candidate's response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors
20-21	<ul style="list-style-type: none">• the candidate uses simple sentences, possibly with some awkward use of memorised material
16-19	<ul style="list-style-type: none">• the candidate makes an attempt to structure the written response• the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common• the candidate uses simple sentences which are limited in variety
14-15	<ul style="list-style-type: none">• the candidate's attempts to structure the written response contain frequent linguistic errors• the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information
0-13	<ul style="list-style-type: none">• it may be difficult or impossible to comprehend most of the candidate's response

SECTION B(iii): LITERATURE

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to analyse and evaluate a text in some detail. A satisfactory answer will be characterised by the candidate being able to:

- demonstrate an understanding of the theme of the text
- demonstrate an understanding of the author's purpose and viewpoint
- evaluate the effectiveness of the text in achieving its purpose
- express a personal appreciation of the treatment of the theme using evidence from the text
- use critical terminology appropriate to the text

Mark Range	Description of Performance
34-40	<ul style="list-style-type: none">• the candidate's evaluation of the effectiveness of the text shows a comprehensive appreciation of the writer's theme, purpose and stance• the candidate's personal appreciation of the text is lucid and is presented in a logical and perceptive manner
28-33	
26-27	<ul style="list-style-type: none">• the candidate's evaluation of the effectiveness of the text shows a good appreciation of the writer's theme, purpose and stance• the candidate's personal appreciation of the text is mostly clear and is for the most part presented logically and with some perception
24-25	
22-23	<ul style="list-style-type: none">• the candidate has a basic grasp and evaluation of the writer's theme, purpose and stance• the candidate's personal appreciation of the text is reasonably detailed and relevant
20-21	
16-19	<ul style="list-style-type: none">• the candidate's grasp and/or evaluation of the writer's theme, purpose and stance is problematic• the candidate's personal appreciation of the text lacks detail and relevance• very little or no evidence from the text is used to support the appreciation• the candidate's response uses very little or no critical terminology
14-15	<ul style="list-style-type: none">• the candidate displays very little or no grasp/evaluation of the writer's theme, purpose and stance• the candidate's personal appreciation of the text is neither detailed nor relevant
0-13	

[END OF MARKING INSTRUCTIONS]