



2007 Health & Food Technology

Advanced Higher – Dissertation

Finalised Marking Instructions

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Dissertation – Marking Summary

Advanced Higher Home Economics

Context : Health and Food Technology

Total mark

100

Candidate name :

Steps	Comments	Marks
Steps 1 – 3 Introduction <ul style="list-style-type: none">Identify and explain the issue, situation or problemSelect suitable and relevant source materialConstruct a set of objectives for the primary research to be undertaken		25
Step 4 <ul style="list-style-type: none">Methodology ie the research process		30
Step 5 <ul style="list-style-type: none">Results		10
Step 6 <ul style="list-style-type: none">Conclusions		35

To be inserted behind the candidate flyleaf for each dissertation once completed

Marker's initials

Expectations of performance by grades

Grade A (18 – 25 marks)	Grade B (15 – 17 marks)	Grade C (12 – 14 marks)
<ul style="list-style-type: none"> clearly identify and explain the issue, situation or problem to be investigated 	<ul style="list-style-type: none"> identify and provide some explanation of the issue, situation or problem to be investigated 	<ul style="list-style-type: none"> identify the issue, situation or problem with limited explanation
<ul style="list-style-type: none"> provide evidence of extensive reading of relevant source materials 	<ul style="list-style-type: none"> provide evidence of reading a good range of relevant source materials 	<ul style="list-style-type: none"> provide some evidence of reading relevant source materials
<ul style="list-style-type: none"> discuss the main themes related to the area of study, in detail but concisely 	<ul style="list-style-type: none"> discuss most of the main themes related to the area of study in detail 	<ul style="list-style-type: none"> discuss one or two of the main themes in detail
<ul style="list-style-type: none"> support discussion with appropriate citing of relevant references 	<ul style="list-style-type: none"> cite some relevant reference sources to support discussion 	<ul style="list-style-type: none"> cite few relevant references to support discussion
<ul style="list-style-type: none"> detail and justify objectives precisely 	<ul style="list-style-type: none"> detail three objectives with some justification for choice 	<ul style="list-style-type: none"> identify the minimum number of objectives required

Expectations of performance by grades

Grade A (21 – 30 marks)	Grade B (18 – 20 marks)	Grade C (15 – 17 marks)
<ul style="list-style-type: none"> demonstrate exceptional understanding of the research process by presenting a methodology which flows logically, is sequenced and could be replicated 	<ul style="list-style-type: none"> demonstrate a good understanding of the research process by presenting a methodology which has reasonable flow, is sequenced and focused 	<ul style="list-style-type: none"> demonstrate some understanding of the research process although the approach will not always flow, be sequenced or focused
<ul style="list-style-type: none"> select an appropriate research approach for the area of study chosen 	<ul style="list-style-type: none"> select an appropriate approach for the area of study chosen 	<ul style="list-style-type: none"> select an appropriate approach for the area of study chosen
<ul style="list-style-type: none"> clearly justify the choice of methodology, with cited reference sources for support 	<ul style="list-style-type: none"> justify choice of methodology with some support from cited reference sources 	<ul style="list-style-type: none"> provide a limited justification for choice of methodology with few cited references

Expectations of performance by grades

Grade A (8 – 10 marks)	Grade B (6 – 7 marks)	Grade C (5 marks)
<ul style="list-style-type: none"> • results are presented in a brief and concise manner which facilitates understanding 	<ul style="list-style-type: none"> • results are presented in a manner which aids understanding 	<ul style="list-style-type: none"> • results are presented in a manner which can be interpreted but not easily
<ul style="list-style-type: none"> • a full set of accurate and reliable results is presented 	<ul style="list-style-type: none"> • most results are accurate and reliable 	<ul style="list-style-type: none"> • some omission of results/data. Some of the results are valid and reliable
<ul style="list-style-type: none"> • key results relevant to the objectives are clearly identified 	<ul style="list-style-type: none"> • most key results relevant to the objectives are identified 	<ul style="list-style-type: none"> • few key results relevant to the objectives are identified

Expectations of performance by grades

Grade A (25 – 35 marks)	Grade B (21 – 24 marks)	Grade C (17 – 20 marks)
<ul style="list-style-type: none"> demonstrate an exceptional ability to synthesise knowledge or materials from different sources 	<ul style="list-style-type: none"> demonstrate a good knowledge with some ability to synthesise the material from different sources 	<ul style="list-style-type: none"> demonstrate an adequate level of knowledge but with some omissions and deficiencies
<ul style="list-style-type: none"> critically analyse and evaluate evidence thoroughly 	<ul style="list-style-type: none"> provide evidence of some perceptive analysis and evaluation 	<ul style="list-style-type: none"> attempt to analyse material
<ul style="list-style-type: none"> develop arguments logically and clearly 	<ul style="list-style-type: none"> be able to present some arguments clearly 	<ul style="list-style-type: none"> provide some evidence of an ability to apply knowledge and make evaluations
<ul style="list-style-type: none"> present sound justification for conclusions drawn from the research undertaken 	<ul style="list-style-type: none"> draw conclusions from the research undertaken with some justification 	<ul style="list-style-type: none"> draw some conclusions from the research undertaken
<ul style="list-style-type: none"> demonstrate a clear undertaking of the limitations of the research 	<ul style="list-style-type: none"> detail some of the research's limitations 	<ul style="list-style-type: none"> identify some limitations of the research
<ul style="list-style-type: none"> make reasoned recommendations to further the research undertaken 	<ul style="list-style-type: none"> make recommendations to further the research undertaken with some justification 	<ul style="list-style-type: none"> make recommendations to further the research undertaken without clear justification

[END OF MARKING INSTRUCTIONS]