



2007 Physical Education

Intermediate 1

Finalised Marking Instructions

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Assessment Descriptions and their application

Additional guidance on assessment is given below.

In applying these assessment descriptions markers are directed to:

use the appropriate description together with their professional judgement to award marks to the various parts of each question.

These descriptions outline for Markers, the main Outcomes which candidates should be demonstrating in their answers to each part of the question. It is important to remember that often more than one competency can be demonstrated by a candidate in some of the answers as is indicated in the following.

Outcome 1 – Describe performance in an activity

Candidates should be awarded **high marks** if they provide a clear description in terms of the main features of a performance.

Candidates should be awarded approximately **half of the marks** if they provide a broad description in terms of the main features of a performance.

Candidates should be awarded **low marks** if they provide some description in terms of the main features of a performance.

Outcome 2 – Use knowledge and understanding to analyse performance

Candidates should be awarded **high marks** if they analyse performance using relevant key concept knowledge.

Candidates should be awarded approximately **half of the marks** if they make an appropriate analysis of performance using relevant key concept knowledge.

Candidates should be awarded **low marks** if they make a limited analysis of performance using some key concept knowledge.

Outcome 3 – Monitor a programme of work

Candidates should be awarded **high marks** if they make clear suggestions about programmes of work that are likely to lead to performance development.

Candidates should be awarded approximately **half of the marks** if they make broad suggestions about programmes of work that are likely to lead to performance development.

Candidates should be awarded **low marks** if they make some suggestions about programmes of work that are likely to lead to performance development.

Outcome 4 – Review the development process

Candidates should be awarded **high marks** if the review provides a clear description of the effects on performance and future developments.

Candidates should be awarded approximately **half of the marks** if the review provides a broad description of the effects on performance and future developments.

Candidates should be awarded **low marks** if the review provides some description of the effects on performance and future developments.

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Question 1		Marks
(a)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of how the performance was affected. • Uses knowledge and understanding to give some explanation of how the performance was affected. <p>• Marks should be awarded, as indicated above, for the second choice of demands.</p> <p>Clear explanation Some explanation</p>	<p>2 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
(b)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of the importance of quality. • Uses knowledge and understanding to give broad explanation of the importance of quality. • Uses knowledge and understanding to give some explanation of the importance of quality. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(c)	<ul style="list-style-type: none"> • Gives a clear description of method used. • Gives a broad description of method used. • Gives some description of method used. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(d)	<ul style="list-style-type: none"> • Gives a clear description of weakness. • Gives a broad description of weakness. • Gives some description of weakness. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(e)	<ul style="list-style-type: none"> • Description makes clear suggestions about a programme of work that is likely to lead to performance development. • Description makes broad suggestions about a programme of work that is likely to lead to performance development. • Description makes some suggestions about a programme of work that is likely to lead to performance development. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(f)	<ul style="list-style-type: none"> • Provides a clear description of a change in performance. • Provides some description of a change in performance. 	<p>2 marks</p> <p>1 mark</p>
(g)	<ul style="list-style-type: none"> • Provides a clear description of future developments. • Provides some description of future developments. 	<p>2 marks</p> <p>1 mark</p>

Question 2		Marks
(a)	<ul style="list-style-type: none"> Relevant aspects of fitness named. 	1 mark each
(b)	<ul style="list-style-type: none"> Uses knowledge and understanding to give a clear explanation of why the aspect of fitness is important. Uses knowledge and understanding to give a broad explanation of why the aspect of fitness is important. Uses knowledge and understanding to give some explanation of why the aspect of fitness is important. 	3 marks 2 marks 1 mark
(c)	<p>Different activity – different aspect of fitness</p> <ul style="list-style-type: none"> Uses knowledge and understanding to give a clear explanation of why the aspect of fitness is important. Uses knowledge and understanding to give a broad explanation of why the aspect of fitness is important. Uses knowledge and understanding to give some explanation of why the aspect of fitness is important. 	3 marks 2 marks 1 mark
(d)	<ul style="list-style-type: none"> Description makes clear suggestions about relevant warm up. Description makes broad suggestions about relevant warm up. Description makes some suggestions about relevant warm up. 	3 marks 2 marks 1 mark
(e)	<ul style="list-style-type: none"> Description makes clear suggestions about relevant sessions from programme of work that is likely to lead to performance development. Description makes broad suggestions about sessions from programme of work that is likely to lead to performance development. Description makes some suggestions about sessions from programme of work that is likely to lead to performance development. 	5-6 marks 3-4 marks 1-2 marks
(f)	<ul style="list-style-type: none"> Provides a clear description of review. Provides some description of review. 	2 marks 1 mark

Question 3		Marks
(a)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of why skill/technique is important. • Uses knowledge and understanding to give some explanation of why skill/technique is important. • Marks should be awarded as indicated above for the second skill/technique. • Clear explanation. • Some explanation. 	2 marks 1 mark 2 marks 1 mark
(b)	<ul style="list-style-type: none"> • Gives a clear description of information gathering. • Gives a broad description of information gathering. • Gives some description of information gathering. 	3 marks 2 marks 1 mark
(c)	<ul style="list-style-type: none"> • Gives a clear description of problems when performing skill/technique. • Gives a broad description of problems when performing skill/technique. • Gives some description of problems when performing skill/technique. 	3 marks 2 marks 1 mark
(d)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear description of use of relevant methods of practice from programme of work that is likely to lead to performance development. • Uses knowledge and understanding to give some description of use of relevant methods of practice from programme of work that is likely to lead to performance development. • Marks should be awarded as indicated above for the second description. • Clear description. • Some description. 	2 marks 1 mark 2 marks 1 mark
(e)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of use of motivation/concentration/feedback. • Uses knowledge and understanding to give some explanation of use of motivation/concentration/feedback. 	2 marks 1 mark
(f)	<ul style="list-style-type: none"> • Makes clear suggestions about appropriate goal setting. • Makes some suggestions about appropriate goal setting. 	2 marks 1 mark
(g)	<ul style="list-style-type: none"> • Provides a clear description of improvement in performance. • Provides some description of improvement in performance. 	2 marks 1 mark

Question 4		Marks
(a)	<ul style="list-style-type: none"> • Gives a clear description of method used. • Gives a broad description of method used. • Gives some description of method used. 	3 marks 2 marks 1 mark
(b)	<ul style="list-style-type: none"> • Gives a clear description in terms of main features of performance. • Gives a broad description in terms of main features of performance. • Gives some description in terms of main features of performance. 	3 marks 2 marks 1 mark
(c)	<ul style="list-style-type: none"> • Gives a clear description of structure, strategy or composition used. • Gives a broad description of structure, strategy or composition used. • Gives some description of structure, strategy or composition used. 	3 marks 2 marks 1 mark
(d)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear description of change. • Uses knowledge and understanding to give some description of change. • Makes clear suggestions about why the change was made. • Makes broad suggestions about why the change was made. • Makes some suggestions about why the change was made. 	2 marks 1 mark 3 marks 2 marks 1 mark
(e)	<ul style="list-style-type: none"> • Provides a clear description of change in performance. • Provides some description of change in performance. 	2 marks 1 mark
(f)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of why example was important to structure, strategy or composition. • Uses knowledge and understanding to give some explanation of why example was important to structure, strategy or composition. • Marks should be awarded as indicated above for the second example. • Clear explanation. • Some explanation. 	2 marks 1 mark 2 marks 1 mark

[END OF MARKING INSTRUCTIONS]