



**2008 Care**

**Intermediate 1**

**Finalised Marking Instructions**

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**2008 Care  
Intermediate 1  
Marking Instructions**

**Section A**

**1 What is the difference between sociology and psychology?**

- Sociology is about society, social influences and socialisation. It is a study of society and groups in society.
- Psychology is about understanding the behaviour of the individual and the development of their personality.

**4 KU**

**2 Give two reasons why a knowledge of psychology is important for a care worker.**

It allows the care worker to understand:

- why individuals speak, act and behave in certain ways
- the influences of life changes
- the link between behaviour and development
- how learned behaviour influences the service user's life
- how personality and behaviour can affect an individual's health.

**4 KU**

**3 Read the following statements and write in the correct strand of human development.**

The individual making sense of the world and mental stimulation are examples of which strand of human development?

Strand: Cognitive

The individual developing a sense of self and self esteem/self worth are examples of which strand of human development?

Strand: Emotional

**2 KU**

**4 Describe one feature of cognitive development in adolescence.**

- Abstract understanding.
- Challenging the views of others.
- Making career choices.
- Establishing own opinion.
- Undertaking exams.

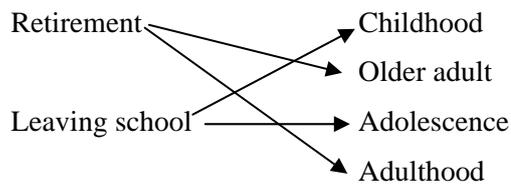
**2 KU**

**5 Explain one change which occurs in social development between childhood and adolescence.**

- Children have friends whereas the adolescent's friendship might also be sexually based.
- The child is likely to conform more than the adolescent.
- Adolescents become a bit more independent.
- Adolescents have more reliance on peer groups.

**2 AE**

**6 Match the following life events to the correct life stage by drawing a line to connect them.**



**2 KU**

**7 Starting a family is a major life event for new parents. Explain two behavioural changes this might lead to.**

Answers could include the following:

First change in behaviour: becoming more responsible because there is now another human being depending on you.

Second change in behaviour: change in sleep pattern and other routines and this can lead to mood changes.

Candidates might include something like:

- change in priorities
- more stability
- less personal freedom
- reluctance to take risks.

**These should be expanded to gain four marks.**

Any other appropriate answer.

**4 AE**

**Total 20**

## Section B

Read the following case study then answer the questions that follow.

**Susie is a new member of staff at the Ocean Nursery. Susie is not always careful at her work. She left the cleaning cupboard unlocked and often wanders into the play area with a cup of coffee in her hand.**

**1 Describe two responsibilities of an employee in relation to health and safety.**

- To report the hazards.
- Do something about rectifying the situation as soon as possible.
- Staff should take responsibility for the safety of themselves and others in the workplace.
- Or any other appropriate answer.

**4 KU**

**2 Describe one responsibility of the nursery as Susie's employer.**

- To give Susie appropriate induction/training.
- To ensure the safety of other staff, visitors and children.
- To establish policies/procedures for staff in relation to health and safety.
- Or any other appropriate answer.

**2 KU**

**3 Give a definition of the term *hazard* and give one example from the case study.**

Hazard – something that could potentially cause harm or injury.

For example:

- Cleaning materials in the open cupboard.
- Hot coffee in the play area.

**2KU  
1App**

**4 Give a definition of the term *risk* and give one example from the case study.**

Risk – is the likelihood of something harmful or dangerous occurring.

For example:

- A child being burnt from the spilt coffee.
- Someone slipping on the spilt fluid.
- Child being poisoned from drinking cleaning fluid.
- Or any other appropriate answer.

**2 KU  
1 App**

**A child in Susie's care pulls the cup of coffee over himself and burns his hand.**

**5 What should Susie do first?**

Run the child's hand under cold water for 10 minutes.

Candidate must give action and specify time for full 2 marks.

**2 KU**

**The following questions do not relate to the case study.**

**As a support worker you are accompanying a service user on a shopping trip. He falls and breaks his leg.**

**6 Explain four actions you would take to assist the service user.**

- Assess the casualty's condition.
- Provide reassurance to the casualty.
- Identify the casualty's vital needs.
- Call for assistance.
- Contact/telephone (or ask someone to contact) the emergency services.

**4 AE**

**7 Police and ambulance are two of the emergency services. Name the other two.**

- Fire service
- Coastguard

**2 KU**

**Total 20**

**Section C**

**1 Identify whether the following is an example of a need or a want.**

Designer clothes	Want
Fresh air	Need
A sports car	Want
Shelter	Need

**4 KU**

**Read the following case study then answer the questions that follow.**

**Mr and Mrs Taylor recently celebrated their 50<sup>th</sup> wedding anniversary. They have no other family. Mrs Taylor looks after her husband who has dementia. Although Mr Taylor attends a day centre 2 days a week, Mrs Taylor is his main carer and caters for most of his needs.**

**Mrs Taylor has recently discovered that there is a new medication for dementia and she asks her GP about it. Her GP says that the medication is very expensive and in any case Mr Taylor is too old.**

**While out shopping one day Mrs Taylor falls and breaks her hip and is admitted to hospital where she needs an operation and won't get home for at least 6 weeks. She is very worried about who will look after her husband for the next 6 weeks.**

**2 Describe one physical need and one emotional need that have changed for Mrs Taylor since going into hospital.**

Physical: Mrs Taylor is no longer able to get about and needs other people to meet her physical needs, eg she has mobility needs, needs someone to take her to the toilet.

Emotional: She is worried about her husband and needs to know that he will be looked after in her absence, she needs support and reassurance.

**2 KU  
2 App**

**3 Explain what is meant by the term *discrimination*.**

Discrimination is the unequal and unfair treatment of an individual or group often based on prejudice and stereotypes towards those who may be different due to colour, religion, nationality, etc.

Or any other appropriate definition.

**2 KU**

**4 Identify one example of discrimination from the case study and describe one possible effect this may have on Mr Taylor.**

Examples of discrimination

- Medication not being prescribed as it is too expensive.
- Mr Taylor is considered too old for treatment.
- Or any other appropriate answer.

Effects of discrimination

- Low self esteem.
- Lack of self worth.
- Lack of care or no care.
- Lack of choice and opportunity.
- Possible deterioration of his state of health.
- Or any other appropriate answer.

**2 App**

**Mr Taylor's health has deteriorated and he has been admitted to a care home. Sergei is a care worker who has been asked to support Mr Taylor.**

**5 (a) State two principles which underpin the National Care Standards.**

Any two from:

- Dignity
- Privacy and confidentiality
- Choice
- Safety
- Equality and diversity
- Realising potential.

**2 KU**

**(b) Give one example of how each of the principles you have chosen in 5 (a) could be applied by Sergei when supporting Mr Taylor.**

Any two from:

- Choice – give him choice of clothing, shower/bath, meals, when to get up, etc.
- Maintain confidentiality – keeping Mr Taylor's personal information secure.
- Safety – ensuring a safe and secure environment.
- Or any other appropriate answer.

**2 App**

**6 Identify four qualities required by Sergei in his role as a care worker.**

Any **four** from the following:

- Patience and tolerance
- Respect, empathy and acceptance
- Sensitivity and discretion
- Reliability, dependability and flexibility
- Positive attitude, cheerfulness and willingness
- Politeness and kindness
- Honesty and humility
- Self awareness
- Readiness to learn
- Readiness to perform share of unpleasant tasks
- Non-judgemental
- Compassion

1 mark for each quality identified.

**4 KU**

**Total 20**

[END OF MARKING INSTRUCTIONS]