



2008 Gàidhlig

Intermediate 1 – Reading and Writing

Finalised Marking Instructions

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Eadar Meadhan 1

Leughadh

Sgeama Ceartachaidh

Pàirt A

- | | | |
|-----|--|---|
| 1. | luchd-teagaisg (1) agus feadhainn a tha ag obair sa bhaile (1) | 2 |
| 2. | Bha e anns a' gharaidh (2) | 2 |
| 3. | bha gaoth ann (1) agus an t-uisge mòr (1) | 2 |
| 4. | uabhasach fliuch | 1 |
| 5. | glè thaingeil | 1 |
| 6. | a' cruinneachadh sgeulachdan (1) agus eachdraidh Gheàrrloch (1) | 2 |
| 7. | chuala e èigh (1) leum dithis air (1) a-mach às an dorchadas (1) | 3 |
| 8. | bha eagal mòr air | 1 |
| 9. | gun do ghoid e (1) an càr aige (1) | 2 |
| 10. | bha e troimhe-chèile no rudeigin iomchaidh eile | 2 |
| 11. | gu robh e a' dol ga bhualadh | 1 |
| 12. | Bha fuil a' sruthadh (1) às a shùil (1) | 2 |
| 13. | bha e air a nàrachadh | 1 |
| 14. | gu robh e gu math èibhinn | 1 |
| 15. | thug na poilis dhachaigh e (1) anns a' char aca (1) | 2 |

Total marks 25

Roinn (B)(ii): Sgrìobhadh**Ùine: 40 mionaid (moladh)**

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of some complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures

Mark Range	Description of Performance
21-25	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates close engagement with the topic
17-20	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures which are of moderate complexity • the candidate's response is presented with a high degree of clarity, fluency and accuracy
16	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres to the prescribed task • the candidate produces an extended piece of writing which demonstrates an engagement with the topic
15	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a range of vocabulary, idiom and language structures which are straightforward, with some of moderate complexity • the candidate's response is presented with a good degree of clarity, fluency and accuracy
13-14	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates some engagement with the topic
12	<ul style="list-style-type: none"> • the candidate's response reveals control of the task through the use of a fairly narrow range of vocabulary and mainly straightforward language structures • the candidate's response is presented with a reasonable degree of clarity, fluency and accuracy
10-11	<ul style="list-style-type: none"> • the candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task • the candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic • the candidate's response reveals some control of the task through the use of a limited range of vocabulary and language structures • the candidate's response is presented with a limited degree of clarity, fluency and accuracy

8-9	<ul style="list-style-type: none">• the candidate produces an extended piece of writing which does not adhere to the prescribed task• the candidate produces an extended piece of writing which demonstrates little or no engagement with the topic
0-7	<ul style="list-style-type: none">• the candidate's response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures• the candidate's response is presented with a very limited degree of clarity, fluency and accuracy

[END OF MARKING INSTRUCTIONS]