



**2008 Gàidhlig**

**Intermediate 2 – Reading and Writing**

**Finalised Marking Instructions**

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### Earrann

1.	tiodhlacan Nollaige a bhios inntinneach (1), tarraingeach (1) agus feumail do na daoine a bhios gam faighinn (1)	3
2.	tha i a-nis a' smaoinichadh gur e rud cumhachdach a tha anns na preasantan (1) ged nach b' àbhaist dhi a bhith a' smaoinichadh sin (1)	2
3.	nuair a bha an teaghlach uile cruinn (1) san t-seòmar suidhe (1)	2
4.	bogsa mòr a bha air a chòmhdach (1) le pàipear dathach (1)	2
5.	dè bha am broinn a' bhogsa (1) agus cò bha dol dha fhaighinn (1)	2
6.	(a) am màthair	1
	(b) mar as trice feumaidh i fhèin an tiodhlac Nollaige aice (1) bho an athair a cheannach (1)	2
7.	fhuair i laptop (1)	1
8.	cha robh iadsan idir toilichte gun robh i air an laptop fhaighinn (1)	1
9.	pàrantan (1) agus teicneòlas (1)	2
10.	tha mòran thrioblaidean air a bhith aig am màthair le teicneòlas (1) bho fhuair an laptop (1)	2
11.	deuchainn shònraichte (1) a dhearbhas gur urrainn dhaibh (1) coimpiutair a chleachdadh (1)	3
12.	airson cead càr a dhraibheadh (1)	1
13.	smachd air inneal (1) nach eil iad a' tuigsinn (1) agus air nach eil ceannsachadh aca (1)	3
14.	dol a dh'fhuireach anns an oifis (1) leis am fòn dheth (1) airson a' chòrr den latha (1)	3
	<b>Total marks</b>	<b>30</b>

## Roinn (B) (ii) Sgriobhadh

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar, syntax and structures.

At this level candidates are expected to produce an expressive or creative response in written Gaelic which is of moderate complexity. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary with accurate use of idiom where appropriate
- variety of sentence structures

Mark Range	Description of Performance
25-30	<ul style="list-style-type: none"><li>• the candidate produces an extended piece of writing which adheres closely to the prescribed task</li><li>• the candidate produces an extended piece of writing which demonstrates close engagement with the topic</li></ul>
21-24	<ul style="list-style-type: none"><li>• the candidate's response reveals control of the task through the use of a wide range of vocabulary, idiom and language structures of moderate complexity</li><li>• the candidate's response is presented with a high degree of clarity, fluency and accuracy</li></ul>
19-20	<ul style="list-style-type: none"><li>• the candidate produces an extended piece of writing which adheres to the prescribed task</li><li>• the candidate produces an extended piece of writing which demonstrates an engagement with the topic</li></ul>
18	<ul style="list-style-type: none"><li>• the candidate's response reveals control of the task through the use of a range of vocabulary, idiom and language structures of moderate complexity</li><li>• the candidate's response is presented with a good degree of clarity, fluency and accuracy</li></ul>
17	<ul style="list-style-type: none"><li>• the candidate produces an extended piece of writing which adheres reasonably closely to the prescribed task</li><li>• the candidate produces an extended piece of writing which demonstrates some engagement with the topic</li></ul>
15-16	<ul style="list-style-type: none"><li>• the candidate's response reveals control of the task through the use of a fairly narrow range of vocabulary, idiom and language structures of moderate complexity</li><li>• the candidate's response is presented with a reasonable degree of clarity, fluency and accuracy</li></ul>
12-14	<ul style="list-style-type: none"><li>• the candidate produces an extended piece of writing which does not adhere reasonably closely to the prescribed task</li><li>• the candidate produces an extended piece of writing which demonstrates only a limited engagement with the topic</li><li>• the candidate's response reveals some control of the task through the use of a limited range of vocabulary, idiom and language structures</li><li>• the candidate's response is presented with a limited degree of clarity, fluency and accuracy</li></ul>

<b>10-11</b>	<ul style="list-style-type: none"><li>• the candidate produces an extended piece of writing which does not adhere to the prescribed task</li><li>• the candidate produces an extended piece of writing which demonstrates little or no engagement with the topic</li></ul>
<b>0-9</b>	<ul style="list-style-type: none"><li>• the candidate's response reveals little control of the task through the use of a very limited range of vocabulary, idiom and language structures</li><li>• the candidate's response is presented with a high degree of clarity, fluency and accuracy</li></ul>

[END OF MARKING INSTRUCTIONS]