



2008 Italian

Intermediate 2 – Reading

Finalised Marking Instructions

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Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>1.</p> <p>(a) What does Silvio have to say about students in Milan? 1 point</p> <ul style="list-style-type: none">• They have accommodation problems/problems getting a flat/place to stay• They are not the only ones to have accommodation problems <p style="text-align: right;">(either)</p>	Living in Milan	
<p>(b) He mentions his studies and work. Give two details. 2 points</p> <ul style="list-style-type: none">• He has a <u>degree</u>/is qualified in <u>chemistry</u>• He moved/transferred to Milan <u>to work</u>• There was/is lots of unemployment in Salerno/where he is from <p style="text-align: right;">(Any 2)</p>	He was transferred to Milan	He studied chemistry Ignore Silvia/she

NB penalise wrong tense once only

Questions/Acceptable answers

- (c) Why does Silvio feel both fortunate and unfortunate?
Complete the table.

2 points

fortunate	He has a (secure) job
unfortunate	He pays <u>€ 600 a month</u> for a one-room flat/a place in a bad area/the outskirts of Milan

Unacceptable answers

Irrelevant/Insufficient

	Unacceptable answers	Irrelevant/Insufficient
<p>2.</p> <p>Questions/Acceptable answers</p> <p>(a) Why does Valentina have good reason to remember the time when she sat her final school exam? 2 points</p> <ul style="list-style-type: none"> • It was her brother's birthday • It was (exactly) a month before/from/till the (2000) Olympics 	<p>It was the same month</p>	<p>The 'first' Olympic games of 2000</p>
<p>(b) Valentina recalls her daily routine then. Give two details. 2 points</p> <ul style="list-style-type: none"> • She got up early/woke up/ to train/to practise/she trained in the mornings • She studied till late every evening/till late every day 	<p>Quickly During the day</p> <p>Later on</p>	
<p>(c) What surprised her about how well she did in the exam? 1 point</p> <ul style="list-style-type: none"> • (although she was absent for 2 months) she got the highest mark in her class/was best in class 	<p>Near the highest mark</p>	<p>She had been absent for 2 months</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. (a) Which levels of education does the International School Michelangelo cater for? 1 point</p> <ul style="list-style-type: none"> middle school and high school/secondary/senior high (accept secondary school and high school) <p>NB two types of school necessary for the mark</p>	An average	
<p>(b) Give details of:</p> <p>(i) the international background of the students 1 point</p> <ul style="list-style-type: none"> there are (over) <u>60</u> nationalities/countries (among them) 		From different/several nationalities 60 backgrounds
<p>(ii) where they study after leaving the school in addition to in Britain and the USA 1 point</p> <ul style="list-style-type: none"> Their (own) countries/country 	In their own town/village In another country	
<p>(iii) the school year. 1 point</p> <ul style="list-style-type: none"> It runs from the first days/beginning/first week of September to the last days/end/week of June 	From first (day) of September To the last (day) of June	
<p>(c) What information is given about the teachers there? 1 point</p> <ul style="list-style-type: none"> (in general) they work/have <u>been teaching/working/</u> <u>been</u> at the school for <u>six years</u> 	They have a major part in the school for 6 years For <u>more than</u> 6 years	For the major part of/at least

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
4.	<p>(a) What is the one certain benefit of spending a year abroad, according to the article?</p> <ul style="list-style-type: none"> (It allows/lets you/them/helps to) you grow (up) <u>quickly/in a hurry/in a rush</u> 	Quick growth	Omission of idea of <i>in fretta</i>
	<p>(b) Different possible arrangements for spending a year abroad are described. Give details.</p> <ul style="list-style-type: none"> You can go for a year or a term/three months/a quarter (or the year)/a trimester/semester <p>NB both bits needed for one mark</p> <ul style="list-style-type: none"> There is a/are/to live on a bursary/bursaries/grant(s)/scholarship(s)/<u>student</u> funds/student loan you can go without a bursary/grant/scholarship/student loan To organise everything/you can do it through/there is/are specialised agencies/a special(ised) agency/agent To organise everything/you can do it through there is a voluntary organisation, (Intercultura) <p>(Any 3)</p>	For more than a year You study	

Questions/Acceptable answers

(c) Edoardo spent a year in Soubllette, Kansas. What does he say about its location? **1 point**

- It is/I took 3½ hours by car/drive from nearest/next town/city

(d) (i) What seeming contradiction does Edoardo mention in connection with living abroad? **1 point**

- (Living in a foreign country/town/place), you/ (learn to/taught him/to) appreciate your (his) (own) country/town/place

(ii) What was the basic problem, according to Edoardo? **1 point**

- The people of Soubllette/The people there think the world ends/finishes in Kansas/nothing else exists to the inhabitants/for the people of Soubllette/think that Kansas is the end of the world

(e) Edoardo believes the year abroad taught him a lot. In what way has he changed? **1 point**

- He has become/is more independent/objective

Unacceptable answers

Irrelevant/Insufficient

Ignore references to population
It's in a remote part of Kansas

You appreciate the country

Nothing else exists for them(no
reference to inhabitants or Soubllette)

Ignore error in one of the alternatives if
the other is correct

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(f) Why does Edoardo say it was a difficult year for him? Mention two things.</p> <ul style="list-style-type: none"> • The accent was different from what he learned at school/difficult to understand • He/I missed his/my friends and family/was homesick/being without his friends <u>and</u> family 	<p>2 points</p>	<p>The accent makes/made school difficult/he found it difficult to study at school His accent...</p>	<p>Different accents</p>
<p>(g) Why did Anna consider herself lucky to have gone to Iceland? Mention two things.</p> <ul style="list-style-type: none"> • She went where she wanted to go • She has always been fascinated by <u>cold</u> countries/the cold country/cold places/the cold place • She wanted/wants to study a/Northern European language(s)/(a) language(s) in/from the North of Europe 	<p>2 points</p>	<p>.....was fascinated how cold it was</p> <p>the language of Northern Europe</p>	<p>...with the country</p>
<p>(Any 2)</p>			

Questions/Acceptable answers	
<p>(h) What was Anna’s motivation for spending a year abroad?</p> <ul style="list-style-type: none"> • She wanted to learn something/things (completely) different from what she had studied at school (comparison required)/to what you study at school • She wanted to learn a Northern European language (if not already awarded) <p>NB possible transferred mark</p> <ul style="list-style-type: none"> • She had always been fascinated by <u>cold countries</u> (if not already awarded) <p>NB possible transferred mark</p>	1 point
(Any 1)	
<p>(i) What did she do to get some money while she was living in Iceland?</p> <ul style="list-style-type: none"> • She worked for/at the Post office/she sorted letters for the Post office/separated letters for abroad from other letters/from the letters for Iceland 	1 point

Unacceptable answers
<p>She wanted to learn something completely different and study at school</p>

Irrelevant/Insufficient
<p>To learn something different</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(j) How does Anna feel she has benefited from her year abroad? Mention one thing. 1 point</p> <ul style="list-style-type: none"> • she knows <u>herself</u> better • she understands/knows/has learned her limit(s) • it has given her more/a lot of enthusiasm/she has become enthusiastic/an enthusiast <p style="text-align: center;">(Any 1)</p> <p style="text-align: right;">Total (30 points) = 30 marks</p>	<p>She knew better She knows more</p> <p>The experience was very enthusiastic</p>	

[END OF MARKING INSTRUCTIONS]