2008 Personal and Social Education

Higher

Finalised Marking Instructions

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Marking Scheme

Question 1

(a) (i) Full analysis of Neil's personality.

Which includes:

- comment on strengths which refers to no's 2, 4, 6, 14 and 16 = **1 mark**
- comment on weakness which refers to no's 1, 7, 8, 9 and 10 = **1 mark**
- generic overarching comment = **1 mark**

All 3 of above = **3 marks**

All strengths and all weaknesses need not be identified individually, but at least two strengths and two weaknesses need to be included for each mark. **3**

(ii) Technique named ie SWOT, forcefield analysis = **1 mark**

Use at start to help him identify target area to work on = **1 mark**

Explanation of theory behind technique ie how it works = **1 mark**

All three of above points = **3 marks** **3**

(iii) The key element Neil needs to work on most is self awareness = **1 mark**

Reason is that Neil is lacking in self confidence and will have to perform in front of an audience = **1 mark**

Target must be specific, realistic and time bound = **1 mark**

All three of above points = **3 marks** **3**

(b) (i) Two different research methods:

- attending this years show to see what happens/what the standard is like
- talking to the organisers to find out what is expected
- talking to the audience/creating a questionnaire to see what they like best
- interviewing the school technician to check out the sound system
- researching music on the internet to make a selection/get ideas.

Any two of the above methods and explanation = **2 marks**

Method without explanation = **0 marks**

One method and explanation = **1 mark** **2**

(b) (ii) The four variables are:

- people
- place
- resources
- task

Four variables = **2 marks**
Two or three variables = **1 mark** **2**

(iii) "People" is the most challenging variable

Because Neil is lacking in self confidence (self awareness) and will have to perform in front of a crowd.

People plus reason = **1 mark**
Or
Other variable plus reason which refers to a lack of self confidence = **1 mark** **1**

(c) Two main benefits of keeping a feedback log are:

- helps you identify what you are doing well
- helps you identify areas you need to work on
- helps you monitor your progress
- helps you be realistic
- checks your progress towards your target
- can provide encouragement

Any two of the above = **2 marks**
Any one of the above = **1 mark** **2**

(d) Neil could review his progress by completing:

- a final review
- and/or a final self evaluation

One point = **1 mark**

An advantage would be that there is still time to make adjustments if required = 1 mark
Or
An advantage would be that he would identify an increase in his self confidence which would help in his preparation for the event = **1 mark**

Both above points = **2 marks** **2**

Total for Question 1 = (18)

Question 2

(a) (i) Karen could obtain information via the internet, by asking people, reading maps, purchasing guides or any other appropriate source

Any two of the above = **1 mark** **1**

(ii) two benefits of keeping a resource log are:

- better organised
- won't lose information
- easy to find it again
- more accurate than memory alone
- can be selective about use of information
- will help planning

Any two benefits = **1 mark** **1**

(b) Three stages of problem solving process related to Karen's dilemma = **3 marks**

Two stages relating to Karen's dilemma = **2 marks**

One stage relating to Karen's dilemma = **1 mark**

Stages not relating to Karen's dilemma = **0 marks**

Stage 1
Explore, clarify the problem
Karen could phone aunt or other relative and check arrangements

Stage 2
Identify/suggest possible solutions
Karen could wait longer/leave a message with the information desk/find alternative accommodation/make alternative arrangements for meeting

Any one = **1 mark**

Stage 3
Carry out chosen solution
Karen needs to do as she says she will so she can be contacted **3**

(c) Four task management skills and four justifications = **4 marks**
Three task management skills and three justifications = **3 marks**
Two task management skills and two justifications = **2 marks**
One task management skills and one justification = **1 marks**

Skill without justification = **0 marks**

Task Management Skills	**Justifications**
Prioritising	To get most out of money and time
Decision Making	Needs to be aware she will often be in unfamiliar surroundings and has to make clear choices
Organising	Lots of aspects to organise eg documents, money, travel arrangements etc
Time Management	Needs to meet deadlines for travel and health (Vac etc) requirements
Problem Solving	Needs to cope with unexpected difficulties and have strategies to solve them
Setting Realistic Targets	Will help her to be clear about what she wants and so reduce stress

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(d) Karen could accurately identify any changes by:

Comparing on initial and final self evaluation/comparing and contrasting before and after the experience/identifying both positive and negative aspects

Any one of the above which makes reference to before and after = **2 marks**

An evaluation criterion Karen could use is:

- she could get feedback to verify her own opinions
- she could see how well she met her plan/target(s)

Any one = **1 mark**

Five areas for Karen to reflect on are:

- self awareness
- interpersonal skills
- task management skills
- knowledge and understanding
- reviewing and evaluating

All five key elements = **2 marks**
Three or four key elements = **1 mark**
Less than three key elements = **0 marks** **5**

(e) Karen could link any two of the following aspects of her gap year to her future career direction:

- knowledge and understanding gained across the year
- skills developed across the year
- personal qualities developed
- aptitude and interests related to future career direction

Any two of above = **2 marks**
Any one of above = **1 mark** **2**

Total for Question 2 = (16)

Question 3

(a) (i) The sponsored activity must be carefully planned, because:

- everyone needs to know what they are doing
- everyone needs to work well together
- they need a positive image of young people working together
- they want to get a good result

Any one of the above = **1 mark** **1**

(ii) Three features selected from the following list:

- time bound
- specific steps
- sequential steps
- logical order
- room for adjustment

Any three of above = **3 marks**
Any two of above = **2 marks**
Any one of above = **1 mark** **3**

(b) Co-operation skills involve:

- listening carefully to others views
- taking account of others
- putting own views across clearly
- giving/receiving feedback

Any three of above = **2 marks**
Any one/two of above = **1 mark**

Negotiation skills involve:

- establishing/clarifying the situation at the beginning
- suggesting possible solutions
- agreeing/compromising
- achieving a win:win situation

Any three of above = **2 marks**
Any one/two of above = **1 mark**

Evidence of contrasts/comparison = **2 marks** **6**

(c) You would need to:

- identify strengths of group members
- be aware of weakness of group members
- draw up a list of tasks/responsibilities
- match strengths to tasks
- check out if people are ok with allocated tasks

Any three of above = **3 marks**
Any two of above = **2 marks**
Any one of above = **1 mark** **3**

(d) Two reasons selected from the following list:

- to check progress against target
- to give public feedback
- to identify and deal with problems
- to check roles and responsibilities are being met
- to help the group work together as a team

Any two of above = **2 marks**
Any one of above = **1 mark** **2**

(e) You could evaluate public perception by:

- questionnaire
- telephone survey
- interview

Any one of above = **1 mark** **1**

Total for Question 3 = (16)

Total for Paper = (50)

[END OF MARKING INSTRUCTIONS]