



2009 Health & Food Technology

Advanced Higher – Dissertation

Finalised Marking Instructions

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Dissertation – Marking Summary

Advanced Higher Home Economics

Context : **Health and Food Technology**

Total mark
100

Candidate name :

Steps	Comments	Marks
Steps 1 – 3 Introduction <ul style="list-style-type: none">• Identify and explain the issue, situation or problem• Select suitable and relevant source material• Construct a set of objectives for the primary research to be undertaken		25
Step 4 <ul style="list-style-type: none">• Methodology, ie the research process		30
Step 5 <ul style="list-style-type: none">• Results		15
Step 6 <ul style="list-style-type: none">• Conclusions		30

To be inserted behind the candidate flyleaf for each dissertation once completed

Marker's initials

Step 1: Introduction

Expectations of performance by grades

Grade A (19 – 25 marks)	Grade B (15 – 18 marks)	Grade C (12 – 14 marks)
<ul style="list-style-type: none">clearly identify and explain the issue, situation or problem to be investigated	<ul style="list-style-type: none">identify and provide some explanation of the issue, situation or problem to be investigated	<ul style="list-style-type: none">identify the issue, situation or problem with limited explanation
<ul style="list-style-type: none">provide evidence of extensive reading of relevant source materials	<ul style="list-style-type: none">provide evidence of reading a good range of relevant source materials	<ul style="list-style-type: none">provide some evidence of reading relevant source materials
<ul style="list-style-type: none">discuss the main themes related to the area of study, in detail but concisely	<ul style="list-style-type: none">discuss most of the main themes related to the area of study in detail	<ul style="list-style-type: none">discuss one or two of the main themes in detail
<ul style="list-style-type: none">support discussion with appropriate citing of relevant references	<ul style="list-style-type: none">cite some relevant reference sources to support discussion	<ul style="list-style-type: none">cite few relevant references to support discussion
<ul style="list-style-type: none">detail and justify objectives precisely	<ul style="list-style-type: none">detail three objectives with some justification for choice	<ul style="list-style-type: none">identify the minimum number of objectives required

Step 4: Methodology

Expectations of performance by grades

Grade A (22 – 30 marks)	Grade B (18 – 21 marks)	Grade C (15 – 17 marks)
<ul style="list-style-type: none">demonstrate exceptional understanding of the research process by presenting a methodology which flows logically, is sequenced and could be replicated	<ul style="list-style-type: none">demonstrate a good understanding of the research process by presenting a methodology which has reasonable flow, is sequenced and focused	<ul style="list-style-type: none">demonstrate some understanding of the research process although the approach will not always flow, be sequenced or focused
<ul style="list-style-type: none">select an appropriate research approach for the area of study chosen	<ul style="list-style-type: none">select an appropriate approach for the area of study chosen	<ul style="list-style-type: none">select an appropriate approach for the area of study chosen
<ul style="list-style-type: none">clearly justify the choice of methodology, with cited reference sources for support	<ul style="list-style-type: none">justify choice of methodology with some support from cited reference sources	<ul style="list-style-type: none">provide a limited justification for choice of methodology with few cited references

Step 5: Results

Expectations of performance by grades

Grade A (12 – 15 marks)	Grade B (9 – 11 marks)	Grade C (7 – 8 marks)
<ul style="list-style-type: none">• results are presented in a brief and concise manner which facilitates understanding	<ul style="list-style-type: none">• results are presented in a manner which aids understanding	<ul style="list-style-type: none">• results are presented in a manner which can be interpreted but not easily
<ul style="list-style-type: none">• a full set of accurate and reliable results is presented	<ul style="list-style-type: none">• most results are accurate and reliable	<ul style="list-style-type: none">• some omission of results/data. Some of the results are valid and reliable
<ul style="list-style-type: none">• key results relevant to the objectives are clearly identified	<ul style="list-style-type: none">• most key results relevant to the objectives are identified	<ul style="list-style-type: none">• few key results relevant to the objectives are identified

Step 6: Conclusion

Expectations of performance by grades

Grade A (22 – 30 marks)	Grade B (18 – 21 marks)	Grade C (15 – 17 marks)
<ul style="list-style-type: none">• demonstrate an exceptional ability to synthesise knowledge or materials from different sources	<ul style="list-style-type: none">• demonstrate a good knowledge with some ability to synthesise the material from different sources	<ul style="list-style-type: none">• demonstrate an adequate level of knowledge but with some omissions and deficiencies
<ul style="list-style-type: none">• critically analyse and evaluate evidence thoroughly	<ul style="list-style-type: none">• provide evidence of some perceptive analysis and evaluation	<ul style="list-style-type: none">• attempt to analyse material
<ul style="list-style-type: none">• develop arguments logically and clearly	<ul style="list-style-type: none">• be able to present some arguments clearly	<ul style="list-style-type: none">• provide some evidence of an ability to apply knowledge and make evaluations
<ul style="list-style-type: none">• present sound justification for conclusions drawn from the research undertaken	<ul style="list-style-type: none">• draw conclusions from the research undertaken with some justification	<ul style="list-style-type: none">• draw some conclusions from the research undertaken
<ul style="list-style-type: none">• demonstrate a clear undertaking of the limitations of the research	<ul style="list-style-type: none">• detail some of the research's limitations	<ul style="list-style-type: none">• identify some limitations of the research
<ul style="list-style-type: none">• make reasoned recommendations to further the research undertaken	<ul style="list-style-type: none">• make recommendations to further the research undertaken with some justification	<ul style="list-style-type: none">• make recommendations to further the research undertaken without clear justification

[END OF MARKING INSTRUCTIONS]