



2009 Modern Studies

Standard Grade – General

Finalised Marking Instructions

© Scottish Qualifications Authority 2009

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the Question Paper Operations Team, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's Question Paper Operations Team at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

- 1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded directly opposite the last line of a candidate's response.
- 2 'List type' answers to questions at General Level, if accurate, should be awarded a maximum of 2 marks.
- 3 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	28
Enquiry Skills	36

SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

QUESTION 1

- (a)

The concept being assessed is Representation. Candidates are required to provide detailed description.
--

Award up to 3 marks for a description depending on quality, relevance, accuracy and level of exemplification.

Answers may include:

- an MSP represents his/her constituents by listening to what they say. They do this by having a surgery or reading letters sent to them. This means the MSP knows what people want
- asking questions about the things that matter to local people. The MSP can do this at First Minister's questions on a Thursday or during a debate at the parliament. They could also raise local matters in committee
- MSPs go on local visits eg to schools and factories. This allows them to discuss local issues with people and might highlight things they weren't aware of. They can decide how to use this information
- MSPs can represent constituents by writing letters/talking to other representatives eg councillors as MSPs are more influential than individuals.

Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to both support and oppose a point of view with evidence.

Award up to 2 marks for each piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Support the view

- Holly Kerr says, “Edinburgh and Glasgow have the highest percentage of spoilt ballot papers”.

Evidence for this:

- This is correct as both Glasgow and Edinburgh are in the two regions with the highest numbers of spoilt papers.

Oppose the view

- Holly Kerr says, “The number of spoilt ballot papers did not affect the result in any of the selected constituencies”.

Evidence for this:

- This statement is incorrect as in one of the constituencies the spoilt papers is greater than the majority so this could have affected the result. Airdrie and Shotts was affected in this way.

Enquiry Skills, 4 marks available

- (c)

The concept being assessed is Rights and Responsibilities. Candidates are required to provide detailed descriptions.
--

Award 1 for each right correctly identified.

Award up to 2 marks for an explanation depending on quality, relevance, accuracy and level of exemplification.

Answers may include:

- a right TU members have is to be safe at their work
- they might work with dangerous machinery so the boss needs to give them goggles and a hard hat
- another right TU members have is to get the right pay
- the union might help them get pay when they are pregnant or off sick
- members of a trade union have the right to elect a representative/shop steward
- this person will take their views to management during a dispute eg local council workers
- trade union members have the right to take industrial action
- if they feel their rights are being ignored eg postal workers went on a go slow and then on strike over pay and conditions.

Any other valid point.

Knowledge and Understanding, 4 marks available

(d)

Candidates are required to make comparisons between sources and draw conclusions.

Award up to 2 marks for each conclusion depending on the quality of explanation provided.

Answers may include:

- the main cause for industrial disputes in 2006 was Pay. It was 73% with the next biggest being Redundancy at only 22%
- the year which was the furthest from the average for working days lost was 2002. It was approx 0.7 or 700000 away from the average with the next closest being 2004 at approx 0.4 or 400000.

Enquiry Skills, 4 marks available

SYLLABUS AREA 2 – CHANGING SOCIETY

QUESTION 2

- (a)

The concept is Need. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Answers may include:

- a Warden to look out for any problems will make them feel secure
- a communal lounge area to meet friends to stop them feeling lonely
- a spare room for family to stay when visiting allows them to keep in touch
- ramped access to make moving about easy for those in wheelchairs
- a garden where they can enjoy good weather and mix with others.

Any other valid point.

Knowledge and Understanding, 4 marks available

(b)

Candidates are required to detect exaggeration and provide explanations.

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1

“The percentage of male workers has increased much more than the percentage of female workers.”

Reason 1

Source 1 shows that the increase of male workers was only 5·6% compared to 11·2% for women.

Statement 2

“Total unemployment has fallen every year since 2000.”

Reason 2

Source 2 shows that in 2006 total unemployment rose from 3·2% to 3·3%.

Enquiry Skills, 4 marks

(c)

The concept is Equality. Candidates are required to provide detailed explanations.

Award up to 3 marks for an explanation, depending on quality, relevance, accuracy and level of exemplification.

Answers may include:

- some may have private or occupational pensions as well as a state pension
- some may not get the state pension and depend on other benefits
- some may have had a good job and have savings, but others may have been unemployed
- financial help from family members for some but not for others.

Any other valid point.

Knowledge and Understanding, 4 marks available

(d)

Candidates are required to make comparisons within sources and draw valid conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

Difference 1

Source 1 says that JSA is just enough to meet the needs of the unemployed, but Source 2 says it is not enough for them to live on.

Difference 2

Source 1 says that JSA aims to get unemployed people into a job that best suits their qualifications, but Source 2 says that it pushes them into any low paid job that is available.

Enquiry Skills, 4 marks

SYLLABUS AREA 3 – IDEOLOGIES

QUESTION 3A – THE USA

- (a)

The concept being assessed is Participation. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

- Americans can register to vote in elections
- They can then use their vote in elections eg greater numbers of Black Americans voting for Barack Obama for President in 2008
- Americans can stand for election eg to be Mayor of Rockford City or President
- Americans can join an Interest Group eg The American Association of Retired Persons or Rock the Vote.

Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to provide evidence to support and oppose a given point of view.
--

Award up to 2 marks for a piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the Sources should be awarded a maximum of 2 marks.

Answers may include:

Support the view

Ann Struther says, “The group with the lowest unemployment in 2006 has seen the greatest increase in home ownership”.

Evidence to support

From Source 1 the group with the lowest unemployment in 2006 was Asian at 3.0%.

From Source 2 Asians had the biggest increase in home ownership at 8%, much greater than any other group.

Oppose the view

Ann Struther says, “In 2006, unemployment was at its lowest for all ethnic minority groups”.

Evidence to oppose

Source 1 shows that 2000 was the lowest unemployment for blacks at 7.6% not 2006.

Enquiry Skills, 4 marks available

(c)

Candidates are required to give relevant aims for an investigative topic.
--

Award 1 mark for an aim depending on its quality and relevance.

Two aims must be given for full marks.

The following receive 0 marks:

- to find out about American Crime
- to find out about criminals.

The following receive 1 mark:

- to find out if blacks commit more crime than whites
- to find out if crime rate is the same all over US
- to find out about the Death Penalty
- any other valid aim.

Enquiry Skills, 2 marks available

(d)

Candidates are required to state and justify an appropriate method of enquiry.
--

Award 1 mark for each correct advantage.

Two methods must be addressed for full marks.

Answers may include:

- can plan questions in advance
- should be knowledgeable about situation in their own city
- can ask supplementary questions
- relaxed, informal interview with someone you know
- first hand information
- can record answers and refer to them later.

Any other valid point.

Enquiry Skills, 2 marks available

(e)

Candidates are required to state and justify an appropriate method of enquiry.
--

Award 1 mark for each correct way.

Award 1 mark for each correct explanation of why it is good.

Two methods must be addressed for full marks.

Answers may include:

- can use the statistics which give ‘Violent crime figures’
- these show how states differ and will make a good graph to use in the investigation

- can read and use the ‘Crime in the USA – Special Report’ on pages 10 and 11
- might have more statistics, information and figures for the investigation

- can sign up for a weekly e-mail on youth crime
- will be kept up to date and get very recent figures to use in the investigation.

Enquiry Skills, 4 marks available

QUESTION 3B - CHINA

- (a)

The concept being assessed is Participation. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description depending upon quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

- polling clerk helping to count vote in village/township elections
- becoming a member of the Communist Party
- voting at the Communist Party Congress
- taking part in a protest march/demonstration eg residents of the eastern Chinese city of Xiamen have blocked construction of a chemical plant with a text message campaign.

Any other valid point.

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to provide evidence to support and oppose a given point of view.
--

Award up to 2 marks for a piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the Sources should be awarded a maximum of 2 marks.

Answers may include:

Support the view

- Kathy Lou says, “Unemployment has increased in all selected regions”.

Evidence to support

- Unemployment in Beijing has increased from 0.8% to 2.5%, in Guangdong from 3.0% to 3.7% and in Henan from 3.0% to 4.8%.

Oppose the view

- Kathy Lou says, “The region with lowest rate of unemployment in 2006 has the highest average monthly income”.

Evidence to oppose

- Beijing has lowest unemployment with 2.5% yet Guangdong’s average wage is \$11 higher.

Enquiry Skills, 4 marks available

- (c)

Candidates are required to give relevant aims for the investigative topic.
--

Award 1 mark for an aim depending on its quality and relevance.

Two aims must be given for full marks.

The following receive 0 marks:

- to find out about crime
- to find out about problems in China.

The following receive 1 mark:

- to find out if the crime rates are the same in all regions of China
- to find out whether youth crime is a problem in China
- to find out what types of crime are most common in China
- to find out about the Death Penalty
- any other valid aim.

Enquiry Skills, 2 marks available

(d)

Candidates are required to state and justify an appropriate method of enquiry.

Award up to 1 mark for providing an advantage of talking to relatives in Hong Kong.

Two advantages must be given for full marks.

Answers may include:

- can plan questions in advance
- should be knowledgeable about situation in their own city
- can ask supplementary questions
- relaxed, informal interview with someone you know
- first hand information
- can record answers and refer to them later.

Any other valid point.

Enquiry Skills, 2 marks available

- (e)

Candidates are required to state and justify an appropriate method of enquiry.
--

Award 1 mark for each correct way.

Award 1 mark for each correct explanation of why it is good.

Two methods must be addressed for full marks.

Answers may include:

- can use the statistics which give ‘Violent crime figures’
- these show how parts of China differ and will make a good graph to use in the investigation

- can read and use the ‘Crime in China’ – special report on pages 10 and 11
- might have more statistics, information and figures for the investigation

- can sign up for weekly e-mail on youth crime
- will be kept up-to-date and get very recent figures to use in the investigation.

Enquiry Skills, 4 marks available

SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

QUESTION 4

- (a)

The concept being assessed is Need. Candidates are required to provide detailed descriptions.

Award up to 3 marks for a description depending on the quality of description, relevance, accuracy and level of exemplification.

Answers may include:

War/Conflict

- Health care unable to cope with casualties/civilian casualties
- Increased numbers of orphaned children
- No foreign investment
- No agricultural produce
- Refugees

Debt

- Unable to invest in schools, hospitals etc
- Obligation to richer countries
- Dependency on Aid

HIV/AIDS

- Strain on health services
- Orphans
- Falling population affects economy

Unsafe water

- Disease
- Strain on medical services
- Low incomes.

Any other valid point.

Knowledge and Understanding, 4 marks available

(b)

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

Statement 1

“A large percentage of the UK’s population are undecided about the Treaty.”

Reason 1

It is not a ‘large’ percentage. ‘Don’t know’ is not only the smallest of the three responses to Question 1 in Source 2, but it is only 9%

Statement 2

“Most people agree with the UK government about a referendum on the Treaty.”

Reason 2

In Source 1 it states the government don’t think a referendum is necessary but the majority appear to disagree in Source 2, Question 2. Almost 75% answered ‘Yes’.

Enquiry Skills, 4 marks available

(c)

The concept being assessed is Power. Candidates are required to provide detailed explanations.

Award 1 mark for each relevant way that a country might benefit from being a member of the EU, up to a maximum of two marks.

Award up to 2 marks for a description of how a country such as the UK might benefit, depending on relevance, accuracy and level of exemplification.

Answers may include:

- co-operation between member states eg 2008 banking crisis
- Regional Aid bringing investment and jobs eg Rosyth ferry, infrastructure in the Highlands and Islands
- freedom of movement eg large numbers of Poles now working in UK to fill the 'skills gap'
- qualifications recognised so can work/study in 27 countries
- larger market for products manufactured in their country ie improved trade
- Regional Aid has raised living standards especially in poorer parts of Europe
- opinion polls show that the majority of EU citizens are happy living in the EU.

Any other valid point.

Knowledge and Understanding, 4 marks available

(d)

Candidates are required to express support for a personal point of view with valid reasons.

Award up to 2 marks for each piece of evidence depending on quality of explanation and the justification used.

Two pieces of evidence are required for full marks.

Answers that do not make an explicit link between the project and the Information on Tonu should be awarded a maximum of 2 marks.

The correct responses are:

For Project A – New Factories

- Wages are \$1000 for permanent workers which is twice the town's average income.
- Jobs are low skilled and require little education, which is good as only 58% of the town is literate.
- Wages are \$1000 for permanent workers whilst at the moment, half of the people in the town live on less than \$1 per day.

For Project B – Schools

- 2000 children will get the chance to go to school; this is good as only 58% are literate.
- 100 teachers will earn \$1200, which is more than double the town's average.
- 100 teachers will earn \$1200, whilst, at the moment, half of the people in the town live on less than \$1 per day.

Enquiry Skills, 4 marks available

[END OF MARKING INSTRUCTIONS]