2010 Gaelic (Learners)

Intermediate 2 − Reading/Writing

Finalised Marking Instructions

© Scottish Qualifications Authority 2010

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the External Print Team, Centre Services, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's External Print Team, Centre Services, at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

2010 Gaelic (Learners) Intermediate 2

Reading

The marking scheme contains detail that can be elicited from the text. The exact wording need not be adhered to, as long as the candidates' answers convey comprehension.

-½ mark for use of plurals instead of singular, or vice versa.
-1 mark at reading, ½ mark in listening for not contextualising vocabulary correctly.
-1 for not following multiple choices and opting for additional responses.

1.	(a)	Music (1) festival (1)	**2**
	(b)	Close to/near (1) Dundee (1)	**2**
	(c)	£30 (1)	**1**
	(d)	Famous (1) groups/bands (1)/bands (1) from around the world (1)	**2**
	(e)	Very (1) good (1) or similar	**2**
2.	(a)	Wet (1) windy/wild (1)	**2**
	(b)	Waterproof (1) coat (1) warm (1) trousers (1) boots/wellies (1)	**5**
	(c)	Web-site (1)	**1**
	(d)	Bagpipes (1)	**1**
	(e)	On stage/in public (1)	**1**
3.	(a)	8 (1) pupils (1) two (1) teachers (1)	**4**
	(b)	9.15 (1)	**1**
	(c)	Kind (1) friendly (1)	**2**
	(d)	Bigger (1)	**1**
	(e)	Fluent (1) many (1) languages (1)	**3**
4.	(a)	(i) National (1) museum (1)	**2**
		(ii) Exhibition (1) (about) climbing (1)	**2**
	(b)	River (1)	**1**
	(c)	Too (1) cold (1)	**2**
	(d)	(i) Thousands (1)	**1**
		(ii) Ski (1) mountains (1)	**2**

Total marks 40

SECTION B(ii): WRITING

Marks will be awarded for communicating effectively and displaying a knowledge and application of grammar and structures.

At this level candidates are expected to produce straightforward written Gaelic. A satisfactory written piece will be characterised by:

- appropriateness of structure
- suitability for purpose and audience
- clarity, fluency and accuracy
- variety of vocabulary
- variety of sentence structures

Mark Range	Description of Performance
34-40	• the candidate produces text containing straighforward language structures and vocabulary which can be readily understood • the candidate structures the written response competently • the candidate's response demonstrates awareness of the rules of grammar for the level with few errors • the candidate writes at reasonable length and uses memorised material appropriately
28-33	
26-27	• the candidate produces text containing straightforward language structures and vocabulary which can be almost always understood • the candidate structures the written response with some competence • the candidate's response demonstrates awareness of the rules of grammar for this level with a small number of errors of a major nature • the candidate writes at length and uses memorised material appropriately for the most part
24-25	
22-23	• the candidate produces text containing straighforward language structures and vocabulary which can be understood by a sympathetic reader • the candidate makes an acceptable attempt to structure the written response • the candidate's response shows sufficient awareness of the rules of grammar, appropriate to this level, to ensure comprehension in spite of errors • the candidate draws on memorised material but uses it awkwardly
20-21	
16-19	• the candidate produces text containing straighforward language structures which a sympathetic reader finds difficult to understand in parts • the candidate makes an attempt to structure the written response • the candidate's response shows an awareness of the rules of grammar, appropriate to this level, but errors in language are common • the candidate attempts to draw on memorised material but uses it very awkwardly
14-15	• the candidate produces text containing straightforward language structures which a sympathetic reader finds difficult or impossible to understand in the main • the candidate's attempts to structure the written response contain frequent linguistic errors • the candidate writes in phrases or short sentences which are limited in variety and convey little or no relevant information • it may be difficult or impossible to comprehend most of the candidate's response
0-13	

[END OF MARKING INSTRUCTIONS]