



2010 Gaelic (Learners)

Standard Grade General and Credit – Writing

Finalised Marking Instructions

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2010 Gaelic (Learners) Standard Grade Writing

In allocating a grade, the criteria below should be referred to along with the Extended Grade Criteria overleaf. A candidate who is operating at Credit level will competently integrate almost all the criteria listed. At General level, there will be some omissions, inaccuracies and difficulties in integrating the criteria.

- (1) You are writing a blog about a concert, or other event, that you have been at.
You **may** include the following points:

- what the event was
- where it was held
- when it was held
- how much it cost
- who went with you
- when it started/finished
- whether you enjoyed it and why
- any other information.

OR

- (2) You have been on holiday and are writing about it for the school magazine.
You **may** include the following points:

- where you went
- how you got there
- where you were staying
- what you did
- what the weather was like
- what you bought
- whether you enjoyed it and why
- any other relevant information.

OR

- (3) You have been on a school trip and you have been asked to write about it in your Gaelic class.
You **may** include the following points:

- where you went
- how long you went for
- who went with you
- what the trip was for
- what you did
- what the weather was like
- whether you enjoyed it and why
- any other information.

OR

(4) You have been asked to write a profile of yourself to send to a penpal. You **may** include the following points:

- your name
- your age
- what you look like
- your likes and dislikes
- your hobbies
- your family
- what subjects you do in school
- any other information.

Candidates' work will be assessed by referring to the extended Grade Related Criteria for Writing.

The extended Grade Related Criteria for Writing are:

General Level
(grades 4, 3)

Credit Level
(grades 2, 1)

Purpose of Communication

The candidate can respond to given stimuli, convey and seek specific information and express feelings and opinions.

The candidate can respond to given stimuli, convey and seek information, express feelings and opinions, describe a personal or vicarious experience and common activities and events.

Nature of Communication

With time for preparation, the candidate can communicate intelligibly, showing some evidence of accuracy in spelling, grammar and sentence construction.

With time for preparation, the candidate can convey meaning clearly at first reading. Work shows accuracy in spelling, grammar and sentence construction, a range of vocabulary and some appropriate use of idiom.

Work in the main consists of sentences and short sequences of sentences which may contain subordinate clauses and modification devices such as adjectives and adverbs.

Extended work is produced, eg reports, reviews, letters and transcripts of dialogues or interviews.

The above aspects on the previous page can be tabulated for ease of application, as follows:

Intelligibility		Intelligible			Meaning clear at 1st reading		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Spelling		Some accuracy			Mainly accurate		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Grammar		Some accuracy			Mainly accurate		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Sentence construction		Some accuracy			Accuracy		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Vocabulary		No specification			A range		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Idiom		No specification			Some appropriate use		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Command of language		Mainly short sentences			Short and detailed sentences		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1
Standard		Satisfactory – high/medium			Satisfactory – high		
	General Level 4		General Level 3		Credit Level 2		Credit Level 1

Each candidate's work is assessed on its own merits, based on the above aspects, in relation to the purpose of communication appropriate to the stimuli. In deciding which of the two grades to award within each Level, consideration is given to whether, in meeting the stated criteria for a particular Level, the candidate

- has demonstrated a high standard of performance, or
- has demonstrated a lower standard of performance but nevertheless meets the criteria

If candidate does not merit grade 4 or better, enter the code 444 (instead of grade) on the script and on Form Ex6.

[END OF MARKING INSTRUCTIONS]