

Comparison document

(Version 1.1 April 2015 compared to previous version)

Advanced Higher Latin Course Assessment Specification

(C743 77)

The purpose of this document is to give a quick, visual guide to any amendments or clarifications made during the revision process.

Valid from August 2015

This edition: April ~~2013~~2015, version 1.0-1

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Course Assessment Specification can be downloaded from SQA's website: www.sqa.org.uk.

Please refer to the note of changes at the end of this Course Assessment Specification for details of changes from previous version (where applicable).

© Scottish Qualifications Authority ~~2013~~2015

April ~~2013~~2015, version 1.0-1

Course outline

Course title:	Advanced Higher Latin
SCQF level:	7 (32 SCQF credit points)
Course code:	to be advised <u>C743 77</u>
Course assessment code:	to be advised <u>X743 77</u>

The purpose of the Course Assessment Specification is to ensure consistent and transparent assessment year on year. It describes the structure of the Course assessment and the mandatory skills, knowledge and understanding that will be assessed.

Course assessment structure

Component 1 — question paper— 140: Literary Appreciation <u>60</u> marks
Component 2 — question paper: Translating <u>50 marks</u>
Component 3 — project—dissertation <u>60 marks</u>
Total marks <u>200</u> 170 marks

This Course includes ~~six~~ eight SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course.

Equality and inclusion

This Course Assessment Specification has been designed to ensure that there are no unnecessary barriers to assessment. Assessments have been designed to promote equal opportunities while maintaining the integrity of the qualification.

For guidance on assessment arrangements for disabled learners and/or those with additional support needs, please follow the link to the Assessment Arrangements web page: www.sqa.org.uk/sqa/14977.html.

Guidance on inclusive approaches to delivery and assessment of this Course is provided in the *Course Support Notes*.

Assessment

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. Course assessment will provide the basis for grading attainment in the Course award.

Course assessment

SQA will produce and give instructions for the production and conduct of Course assessments based on the information provided in this document.

Added value

The purpose of the Course assessment is to assess added value of the Course as well as confirming attainment in the Course and providing a grade. The added value for the Course will address the key purposes and aims of the Course, as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge, or application.

In this Course assessment, added value will focus on the following:

- ◆ ~~challenge~~Challenge and breadth — requiring greater depth or extension of knowledge and/or skills
- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts, as appropriate

This added value consists of:

- ◆ ~~applying knowledge and understanding of vocabulary, accidence and syntax to translate two complex, authentic, unseen Latin texts (one verse and one prose) into English~~
- ◆ applying language skills to understand, analyse and evaluate complex verse ~~and~~/or prose texts in Latin and translated into English
- ◆ applying knowledge and understanding of vocabulary, accidence and syntax to translate one complex, authentic, unseen Latin text into English
- ◆ presenting the findings of an independent research project in a dissertation based on an aspect of Latin literature, language or the Roman world

Grading

Course assessment will provide the basis for grading attainment in the Course award.

The Course assessment is graded A–D. The grade is determined on the basis of the total mark for all Course assessments together.

A learner's overall grade will be determined by their performance across the Course assessment.

Grade description for C

For the award of Grade C, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners

will typically have demonstrated successful performance in relation to the mandatory skills, knowledge and understanding for the Course.

Grade description for A

For the award of Grade A, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated a consistently high level of performance in relation to the mandatory skills, knowledge and understanding for the Course.

Credit

To take account of the extended range of learning and teaching approaches, remediation, consolidation of learning and integration needed for preparation for external assessment, six SCQF credit points are available in Courses at National 5 and Higher, and eight SCQF credit points in Courses at Advanced Higher. These points will be awarded when a Grade D or better is achieved.

Structure and coverage of the Course assessment

The Course assessment will consist of ~~two~~three Components: ~~atwo~~ question ~~paperpapers~~ titled 'Latin: ~~Translating and Latin:~~ 'Literary Appreciation' and Latin: 'Translating', and a project, ~~the findings of which will be presented as a _dissertation. The question paper will have two Sections.~~

Component 1 — question paper

Section 1: (Latin: Translating)

~~The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of translating.~~

~~This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:~~

- ~~◆ translate one complex unseen Latin prose text into English and one complex unseen Latin verse text into English~~
- ~~◆ apply knowledge and understanding of vocabulary, accidence and syntax~~
- ~~◆ convey the meaning of the texts in English using appropriate language, style and structure~~

~~This Section will have 70 marks (35% of the total mark).~~

~~Marks will be awarded for:~~

- ~~◆ accuracy and fluency in translation~~
- ~~◆ use of appropriate language, style and structure~~

Section 2 (Latin: Literary Appreciation)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of literary appreciation.

This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ understand, analyse and evaluate in depth a range of detailed and complex verse ~~and~~/or prose texts in Latin and translated into English
- ◆ apply knowledge and understanding of literary techniques
- ◆ demonstrate knowledge and understanding of aspects of Roman culture

This Section will have ~~70~~60 marks (35% of the total mark).

Marks will be awarded for:

- ◆ understanding the main ideas and themes
- ◆ ~~identifying~~analysing and ~~explaining~~evaluating literary techniques ~~used~~
- ◆ knowledge and understanding of aspects of Roman culture arising from the texts
- ◆ communicating a critical response to the text

Learners will answer on either verse or prose questions. There will be one extended response question from a choice of verse or prose. Learners must also answer and a range of short-answer and restricted response questions.

Component 2 — question paper: Translating

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of translating.

This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ translate one complex, unseen, authentic Latin prose text into English
- ◆ apply knowledge and understanding of vocabulary, accidence and syntax
- ◆ convey the meaning of the text in English

This Section will have 50 marks (30% of the total mark).

Marks will be awarded for:

- ◆ accuracy of translation and conveying the essential ideas

Learners will have access to a word list, but not a dictionary.

The prose text could be an extract from any authentic, complex, unseen Latin prose text.

Component 3 — project-dissertation

The purpose of this project-dissertation is to allow learners to demonstrate challenge and application of the skills of translating and literary appreciation to plan, ~~research~~ and ~~present~~ produce a dissertation presenting the findings of ~~an~~ independent ~~investigation-research~~ on an aspect of Latin literature, language or the Roman world. ~~The findings will be presented in the form of a dissertation.~~

This project-dissertation will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ ~~reference skills, including those of using a bilingual dictionary~~
- ◆ extension and application of higher-order skills to plan and produce a dissertation presenting the findings of independent research ~~exploring~~
- ◆ knowledge and understanding of an aspect of Latin language, literature or the Roman world, ~~chosen by the learners~~ as appropriate to the learner's interests

This project-dissertation will have 60 marks (~~30~~35% of the total mark).

Marks will be awarded for:

- ◆ ~~relevance of information and approach~~
- ◆ content
- ◆ ~~use and interpretation of sources including:~~
 - ◆ of primary and secondary sources
 - ~~Latin quotation~~
 - ~~critical comment on sources~~
- ◆ ~~structure and degree of~~ argument and analysis

Setting, conducting and marking of assessment

Question Paper — Latin: Literary Appreciation

This question paper will be set and marked by SQA, and conducted in centres under conditions specified for external examinations by SQA. Candidates will complete this in 1.5 hours.

Question Paper — Latin: Translating ~~and~~ Latin: Literary Appreciation

This question paper will be set and marked by SQA, and conducted in centres under conditions specified for external examinations by SQA. Candidates will complete this in 1 hour.

Controlled assessment — ~~project~~Project–dissertation

This ~~project~~dissertation is:

- ◆ set by centres within SQA guidelines
- ◆ conducted under some supervision and control

Evidence will be submitted to SQA for external marking.

Setting the assessment

Set by centres within SQA guidelines.

Conducting the assessment

Conducted under some supervision and control.

Further mandatory information on Course coverage

The following gives details of mandatory skills, knowledge and understanding for the Advanced Higher Latin Course. Course assessment will involve sampling the skills, knowledge and understanding. This list of skills knowledge and understanding also provides the basis for the assessment of Units of the Course.

Accidence

~~Further information on the above will be available in April 2013.~~

Syntax

~~Further information on the above will be available in April 2013.~~

Prescribed texts

~~The prescribed texts for use in Advanced Higher Latin are subject to ongoing SQA review and maintenance.~~

Literary Appreciation: Prescribed text

Any one from a choice of:

◆ Letters and Letter-Writing

OR

◆ Ovid and Latin Love Poetry

Knowledge and Understanding of the Prescribed Text for Latin: Higher

The details of the selections for each text are available on the SQA website in a single file together with individual files for each author. This can be found by using the following link:

http://www.sqa.org.uk/sqa/files_ccc/PrescribedTextLatinAH.pdf

These files can be downloaded by centres. Clean copies of the full prescribed text will be issued with the question paper.

Translating:

Accidence

Nouns: declensions 1–5 with case usages as follows

Nominative: subject, complement

Vocative

Accusative: object, with prepositions, place, time, distance, subject in indirect statement

Genitive: possessive, descriptive, partitive, value

Dative: indirect object, agent with gerundive, possessive, predicative, object of certain verbs

Ablative: prepositions, place, time, price, instrumental, descriptive, comparative

Locative

Adjectives: regular (positive, comparative, superlative)

Adjectives: irregular *bonus, malus, multus, multi* (positive, comparative, superlative)

Adjectives: demonstrative: *hic, ille, is, alius, alter, ullus, nullus, totus, solus, uter, neuter*

Adverbs: regular (positive, comparative, superlative)

Adverbs: irregular (positive, comparative, superlative): *bene, male, paulum, multum*

Adverbs: interrogative: *ubi, quo, unde, quomodo, quando, cur*

Pronouns: *ego, nos, tu, vos, se* and possessive adjectives

Pronouns: *hic, ille, is, idem, qui, quis, quisque, aliquis, quisquam*

Verbs: all conjugations — all tenses active and passive

Verbs: deponent — all tenses, moods and participles

Verbs: irregular *sum, fero, eo* and main compounds *volo, nolo, malo, fio*

Subjunctive: all tenses active and passive, including deponents

Infinitive: all tenses active and passive except future passive

Participle: all tenses active and passive

Imperative: present active, including *noli/nolite*

Syntax

Relative clauses with indicative and subjunctive

Purpose clauses: *ut, ne* and *qui* with subjunctive

Purpose clauses with gerund and gerundive
Result clauses: *ut* with subjunctive
Indirect statement
Direct command/prohibition
Indirect command/prohibition: *ut/ne* with subjunctive
Direct question
Indirect question
Causal clauses: *quod, quia* with indicative, *cum* with subjunctive
Temporal clauses: *ubi, postquam, antequam, cum, dum, donec, simulatque, priusquam, ut*
Concessive clauses: *quamquam, cum, quamvis*
Conditional clauses: indicative and subjunctive
Fearing clauses
Gerunds and gerundives: obligation and attraction
Participle use: all uses, including ablative absolute
Ablative absolute using nouns, pronouns and adjectives
Impersonal verbs, including impersonal passive
Predicative dative
Subjunctives of wish and command
Historic present
Other accident or syntax necessary for the sense of the passage will be glossed.

Administrative information

Published: April ~~2013~~ 2015 (Version 1.01)

Superclass: ~~————~~ to be advised

History of changes ~~to Course Assessment Specification~~

Course details	Version	Description of change	Authorised by	Date
	<u>1.1</u>	<u>Minor wording change in Structure and Coverage of Course Assessment Section.</u> <u>Additional guidance provided in Component 2 — question paper: Translating section.</u> <u>Additional guidance provided in Setting, conducting and marking of assessment section.</u>	<u>Qualification Development Manager</u>	<u>April 2015</u>

~~© Scottish Qualifications Authority 2013~~

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at www.sqa.org.uk.

Note: You are advised to check SQA's website (www.sqa.org.uk) to ensure you are using the most up-to-date version of the Course Assessment Specification.

© Scottish Qualifications Authority 2015