



National  
Qualifications  
2016

**X730/77/12**

**French  
Listening and Discursive Writing**

MONDAY, 16 MAY

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INSTRUCTIONS TO CANDIDATES

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and Level of the subject at the top of their first answer sheet.

**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Section 1 has two parts. You will hear two items **in French**. **Before you hear each item, you will have two minutes to study the questions.** You will hear each item twice, with an interval of two minutes between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, **in English**, on your answer sheet.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Write your answer clearly, **in French**, on your answer sheet.

**You may use a French dictionary.**

Marks are shown in square brackets at the end of each question or part question.

An OW in the margin indicates a new question.

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen to this report about employment in France, and then answer in **English** the questions below.

- (a) What is the difference between unemployment rates in France and Great Britain? [2 marks]
- (b) What are the consequences for the job market? State any **one** thing. [1 mark]
- (c) What do employers think of the importance of qualifications nowadays? [2 marks]
- (d) Give **two** examples of skills employers look for nowadays. [2 marks]
- (e) Why do employers use psychologists to help with recruitment? [2 marks]
- (f) This listening text is about employment in France.

What is the speaker's overall purpose in talking about this subject? Choose from **one** of the following options: [1 mark]

1	To criticise the French Government's employment policy
2	To inform people about changes in the job market
3	To persuade young people to go into Higher Education

Write the correct number (1 or 2 or 3) on your answer sheet.

## Item 2

Listen to the conversation between Marion and Pierre who are discussing the world of work, and then answer, **in English**, the questions below.

- (a) Working life was different for Pierre's parents. In what ways was it different? [2 marks]
- (b) Marion admires certain individuals.
  - (i) What kind of people does she admire? [1 mark]
  - (ii) Give any **one** specific example. [1 mark]
- (c) According to Pierre, what should the priorities be in the workplace? [2 marks]
- (d) Marion dreams of working for a large company. What are her reasons for this? [3 marks]
- (e) Why does Pierre think that Marion has an idealistic vision of these companies? [3 marks]
- (f) According to Marion, what should a good employer do? [4 marks]
- (g) According to Pierre, why do some employers favour older workers? [2 marks]
- (h) What does Marion hope for in the future? [2 marks]

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Write an essay, in French, of about 250 to 300 words discussing **one** of the following statements.

**3. Society**

Les animaux familiers ont trop d'importance dans notre société moderne.

**4. Learning**

Une bonne éducation ne se mesure pas seulement au succès des gens aux examens.

**5. Employability**

Aujourd'hui le monde du travail est de plus en plus stressant.

**6. Culture**

De nos jours il n'est pas nécessaire de voyager pour apprécier une nouvelle culture.

**[END OF QUESTION PAPER]**