

The Adult ESOL Strategy for Scotland – Action Plan

The adult ESOL strategy for Scotland will play a key supporting role in achieving the Scottish Executive’s vision for a prosperous, inclusive, diverse and pluralistic Scotland. Raising the quality and quantity of English learning opportunities for those adults for whom English is not a first language is key to the success of the strategy. It is vital that we support learning, progression and expansion in order to meet growing demand.

The actions to achieve these aims are detailed in the table below. Some will be achieved through existing capabilities and funding routes within the Scottish Executive (ETLLD and Communities Scotland, and the Development Department). Others will require new resources.

	Action	Who	Outcome	Resources	By When
1	Work with Colleges, and other ESOL providers as appropriate, to <ul style="list-style-type: none"> • Significantly expand ESOL provision; • Increase the number of teachers trained in ESOL delivery; and • Improve ESOL learning & teaching resources 	Scottish Executive– ETLLD	Provide approximately 4,000 additional classroom places Provide substantial additional qualified teachers Provide improved learning & teaching resources	Significant new resources	To commence immediately, with expansion of provision to be achieved by June 2008
2	Using latest available data, map existing provision and unmet demand to identify and prioritise where more ESOL provision needs to be targeted	Scottish Executive– ETLLD/ Communities Scotland.	Available resources are targeted appropriately	Existing resources	June 2007
3	i) Set up and maintain a national panel of ESOL experts and stakeholders ii) Plan and issue quarterly e-newsletter to inform interested stakeholders of ESOL news and development, national and local area	i) Scottish Executive-ETLLD ii) National Panel	Expertise to lead implementation of the strategy and advise on ESOL issues across sectors is sourced to ensure that policy developments and local need are dealt with effectively	New resources	June 2007
4	32 CLD Partnerships to identify provision to coordinate ESOL impact regionally, supported by Scottish Executive	Scottish Executive- ETLLD/ Communities Scotland/ CLD Partnerships	Local partners and stakeholders collaborate more effectively to improve service delivery and coordination	Existing/ New	August 2007 & ongoing

	Action	Who	Outcome	Resources	By When
5	Set up and maintain a national ESOL website to disseminate good practice, promote ESOL provision and professional development and link to relevant websites and publications	Scottish Executive-ETLLD/ National Panel	ESOL providers and learners can keep informed about the latest national developments and available ESOL provision	New	September 2007
6	Produce and publish information (in a variety of languages) on funding principles regarding ESOL provision across sectors	Scottish Executive-ETLLD/ Communities Scotland/ National Panel	ESOL learners and providers are aware of and understand eligibility and funding streams	New	September 2007
7	i) Map existing accredited ESOL learner qualifications onto SCQF framework ii) explore SCQF levelling of learning programmes ii) Develop a curriculum framework for ESOL, teaching, learning and assessment	Scottish Executive-ETLLD/ Communities Scotland/SQA/ National Panel/CLD Partnerships/ Learners	High quality learning programmes are developed to respond to the needs and goals of ESOL learners	New	March 2008
8	i) Map existing provision to identify levels of existing programmes and gaps ii) Create structures which facilitate progression iii) measure progress	Scottish Executive – ETLLD/ Communities Scotland/SQA/ National Panel/CLD Partnerships	Learners can progress into other learning, work and community participation	New	April 2008
9	i) Map professional development pathways for ESOL practitioners, identify gaps and develop appropriate professional awards ii) Develop a Continuing Professional Development structure for ESOL practitioners iii) Consider ways of supporting voluntary	Scottish Executive-ETLLD/ National Panel	Staff and volunteers (if involved) are appropriately qualified in a context that links the qualifications to other related professional qualification structures and standards	i) Existing/ New ii) New iii) New	January 2008 March 2008 April 2008

	Action	Who	Outcome	Resources	By When
	organisations to enable them to maintain and expand CPD				
10	i) Develop screening and assessment tools in order to place learners appropriately, plan learning and monitor progress ii) roll out of training to different sectors	Scottish Executive– ETLLD/ Communities Scotland/ National Panel	Screening and assessment methods are in place to place the learner appropriately in the right type of available provision	New	December 2007 August 2008
11	i) Develop and disseminate a “Best Practice in ESOL” framework to help practitioners deliver the best possible learning experience to meet the needs of ESOL learners. Include effective models including college, community, voluntary and work. Involve HMIE ii) Develop and disseminate good quality and appropriate learning materials through the ESOL website (ref. action 4, above) iii) Develop a programme of research including practitioner action-base research in order to help inform, shape and develop future ESOL provision in Scotland iv) Organise a national seminar/seminars to share effective practice across sectors		Practitioners develop their knowledge and skills for successful learning and teaching	New	December 2007 August 2007 ongoing March 2008 ongoing November 2008
12	Work with employers, trade unions, Higher Education Institutions and others to support and develop ‘English for vocational purposes’ and ‘English for further study’ courses	Scottish Executive- ETLLD/National Panel/CLD Partnerships	Learners have better opportunities to progress into other learning and/or work	New	December 2008

Scottish Executive: Enterprise, Transport and Lifelong Learning Department
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