

COURSE ASSESSMENT SPECIFICATION

PHYSICAL EDUCATION ADVANCED HIGHER

The purpose of this document is to provide:

- ◆ Details of how Performance is assessed for a Course award.
- ◆ Details of the structure of the Project Report in this Course.
- ◆ Guidance to centres on how to use information gathered from Performance and the Project Report in this Course to estimate candidate performance.

Part 1

This part of the Course Assessment Specification details how Performance is assessed for a Course award.

- ◆ The candidate's performance will be assessed internally for the dual purpose of determining both Unit achievement (pass/fail) and for a mark to contribute to the Course assessment.
- ◆ Performance is assessed through the observation of live performance.
- ◆ For Course assessment, a candidate's mark should be based on performance in the single activity around which their course has been structured.
- ◆ Performance in the activity is marked out of 30.
- ◆ Marks are awarded through comparing each candidate's performance with the marking guidelines, the performance mark scale and the Course Grade Descriptions.
- ◆ In line with the Course Grade Descriptions it is expected that candidates will be able to:
 - Select, adapt and combine skills to perform at a consistently high level, with control and fluency, in contexts which offer a wide variety of options.
- ◆ For each candidate a total Performance mark out of 30 requires to be submitted to SQA to contribute to the total mark for the Course.

Part 2

This part of the Course Assessment Specification details the structure of the Project Report in this Course.

The Project Report:

- ◆ Should have a performance-led focus which is relevant to the candidate's performance activity and performance goals. A significant development need should be identified and a detailed analysis of performance undertaken.
- ◆ Requires the candidate to undertake research into selected areas of subject content and discuss their significance to performance and performance development. This work must relate to a minimum of one "Perspectives on Performance Area" and a minimum of two "Key Concepts".
- ◆ Should normally be between 2,500 and 3,500 words in length, excluding any explanatory text relating to supporting materials, for example video and other appendices.

In line with the Course Grade Descriptions, it is expected that in completing the Project Report candidates will be able to demonstrate the ability to:

- ◆ Present a clear rationale and project proposal that takes account of the nature and demands of performance, issues affecting current performance and relevant underpinning knowledge that can inform performance development.
- ◆ Use available literature and resources to research chosen concepts and propositions and acquire relevant knowledge about performance and performance development.
- ◆ Show an understanding of broad and specific issues arising from research through presenting and interpreting information and developing connections to personal needs and goals.
- ◆ Show how acquired knowledge was applied to performance development plans and programmes of work.
- ◆ Critically evaluate all work undertaken, discuss process issues and findings; support judgements with evidence and make recommendations for the future management of personal performance.

Completed Project Reports should be submitted to SQA by the date specified in the Operational Guide for the year, for external marking.

The sequence of sections, and the marks allocated to each section is given in the table below:

Section	Mark Allocation
Rationale and Project Proposal	12
Research	17
Interpretation and Discussion	17
Application to Performance Development	12
Evaluation	12
Total	70

Part 3

This part of the Course Assessment Specification provides guidance on how to use assessment information gathered from Performance and the Project Report to estimate candidate performance.

The Course assessment is based on two components – Performance and the Project Report.

Component	Mark Range
Performance	0-30
Project Report	0-70
Total Marks	0-100

In National Qualifications cut-off scores should be set at approximately 70% for Grade A and 50% for Grade C with Grade B falling midway.

For a total mark range of 0-100, the following gives an indication of the cut-off scores which may be applied.

Grade	Band	Mark Range
A	1	85-100
A	2	70- 84
B	3	65- 69
B	4	60- 64
C	5	55- 59
C	6	50- 54
D	7	45- 49
NA	8	40- 44
NA	9	0 - 39

In estimating candidates' grades:

- ◆ Centres should apply the assessment criteria within the range of marks available for each component.
- ◆ The total of the marks gained over the two components should then provide the estimate grade.

Worked example

- ◆ For the Performance the candidate was estimated 23/30 and for the Project Report the candidate was estimated 40/70.
- ◆ This gives a total mark for the two components of 63/100 (23+40).
- ◆ Using the mark range, a realistic estimate for the candidate was predicted to be a Band 4.