

Page 1 of this sheet should be completed by the candidate.

Candidate's Name

Experience

**A summary of our group experience:**

**Before –**

**During –**

**After –**

**What I did as my part of this experience:**

**My evidence**

(Tick the boxes to show the evidence you have included. Write any other items in the space provided.)

Audio recording	<input type="checkbox"/>	Logbook/Diary	<input type="checkbox"/>	<b>Other evidence</b> (if any)
Checklist	<input type="checkbox"/>	Memo	<input type="checkbox"/>	_____
Fax/email	<input type="checkbox"/>	Photographs	<input type="checkbox"/>	_____
Form	<input type="checkbox"/>	Poster/leaflet	<input type="checkbox"/>	_____
Information sheet	<input type="checkbox"/>	Recipe	<input type="checkbox"/>	_____
Letter	<input type="checkbox"/>	Video recording	<input type="checkbox"/>	_____

Candidate's signature .....

Date .....

Page 2 of this sheet should be completed by the teacher.

When completing page 1, candidates should be encouraged to respond in a personal manner (“I did...”).

**Candidate’s Name**

**Experience**

Please tick the boxes to indicate the candidate’s achievement in each area (F=Foundation, G=General, C=Credit) **and** write comments in each box to justify the level awarded.

<b>Task</b> Key words might include ‘simple’ (F); ‘several stages’ (G); ‘complex’(C)	<b>F</b> <input type="checkbox"/>	<b>G</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>
---	--------------------------------------	--------------------------------------	--------------------------------------

<b>Organisation</b> Key words might include ‘some organisation’(F); ‘organised’(G); ‘well organised’ (C)	<b>F</b> <input type="checkbox"/>	<b>G</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>
---	--------------------------------------	--------------------------------------	--------------------------------------

<b>Level of Skills</b> Key words might include ‘basic’ (F); ‘competent’(G); ‘highly competent’ (C)	<b>F</b> <input type="checkbox"/>	<b>G</b> <input type="checkbox"/>	<b>C</b> <input type="checkbox"/>
---	--------------------------------------	--------------------------------------	--------------------------------------

The Level (F, G or C) awarded is determined initially by the complexity of the Task performance in EGRC terms. Credit Level cannot, for example, be awarded if the Task performance is at General or Foundation Levels even if the candidate has been well organised and highly competent – i.e. the Level Achieved cannot be higher than the level of Task performance or higher than the Level Possible.

**Level Possible**      **F**   **G**   **C**  
     

**Level Achieved**      **F**   **G**   **C**  
     

<b>GENERAL COMMENTS</b> This might include initiative shown by the candidate or support provided.
--

**Teacher’s signature** .....

**Date** .....