



Advanced Higher Latin

Draft National Course Assessment Specification



Valid from August 2015

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Please refer to the note of changes at the end of this Course Assessment Specification for details of changes from previous version (where applicable).

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Course outline

Course title:	Advanced Higher Latin
SCQF level:	7 (32 SCQF credit points)
Course code:	to be advised
Course assessment code:	to be advised

The purpose of the Course Assessment Specification is to ensure consistent and transparent assessment year on year. It describes the structure of the Course assessment and the mandatory skills, knowledge and understanding that will be assessed.

Course assessment structure

Component 1 — question paper (Latin: Translating and Latin: Literary Appreciation)	140 marks
Component 2 — Latin: Project	60 marks
Total marks	200 marks

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course.

Equality and inclusion

This Course Assessment Specification has been designed to ensure that there are no unnecessary barriers to assessment. Assessments have been designed to promote equal opportunities while maintaining the integrity of the qualification.

For guidance on assessment arrangements for disabled learners and/or those with additional support needs, please follow the link to the Assessment Arrangements web page: www.sqa.org.uk/sqa/14977.html.

Guidance on inclusive approaches to delivery and assessment of this Course is provided in the *Course Support Notes*.

Assessment

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. Course assessment will provide the basis for grading attainment in the Course award.

Course assessment

SQA will produce and give instructions for the production and conduct of Course assessments based on the information provided in this document.

Added value

The purpose of the Course assessment is to assess added value of the Course as well as confirming attainment in the Course and providing a grade. The added value for the Course will address the key purposes and aims of the Course, as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge, or application.

In this Course assessment, added value will focus on the following:

- ◆ challenge — requiring greater depth or extension of knowledge and/or skills
- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts, as appropriate

This added value consists of:

- ◆ applying knowledge and understanding of vocabulary, accidence and syntax to translate two complex, authentic, unseen Latin texts (one verse and one prose) into English
- ◆ applying language skills to understand, analyse and evaluate complex verse and/or prose texts in Latin and translated into English
- ◆ planning, researching and presenting the findings of an independent project in a project based on an aspect of Latin literature, language or the Roman world

Grading

Course assessment will provide the basis for grading attainment in the Course award.

The Course assessment is graded A–D. The grade is determined on the basis of the total mark for all Course assessments together.

A learner's overall grade will be determined by their performance across the Course assessment.

Grade description for C

For the award of Grade C, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated successful performance in relation to the mandatory skills, knowledge and understanding for the Course.

Grade description for A

For the award of Grade A, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated a consistently high level of performance in relation to the mandatory skills, knowledge and understanding for the Course.

Credit

To take account of the extended range of learning and teaching approaches, remediation, consolidation of learning and integration needed for preparation for external assessment, six SCQF credit points are available in Courses at National 5 and Higher, and eight SCQF credit points in Courses at Advanced Higher. These points will be awarded when a Grade D or better is achieved.

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Structure and coverage of the Course assessment

The Course assessment will consist of two Components: a question paper titled 'Latin: Translating and Latin: Literary Appreciation' and a Latin Project, the findings of which will be presented as a dissertation. The question paper will have two Sections.

Component 1 — question paper

Section 1: (Latin: Translating)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of translating.

This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ translate a complex unseen Latin prose text and a complex unseen Latin verse text into English
- ◆ apply knowledge and understanding of vocabulary, accidence and syntax
- ◆ convey the meaning of the texts in English using appropriate language, style and structure

This Section will have 70 marks (35% of the total mark).

Section 2 (Latin: Literary Appreciation)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of literary appreciation.

This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ understand, analyse and evaluate complex verse and/or prose texts in Latin and translated into English
- ◆ apply knowledge and understanding of literary techniques
- ◆ demonstrate knowledge and understanding of aspects of Roman culture

This Section will have 70 marks (35% of the total mark).

Marks will be awarded for:

- ◆ understanding the main ideas and themes
- ◆ identifying and explaining literary techniques used
- ◆ knowledge and understanding of aspects of Roman culture arising from the texts
- ◆ communicating a critical response to the text

Learners will answer one extended response question from a choice of verse or prose. Learners must also answer a range of short-answer and restricted response questions.

Component 2 — Latin: Project

The purpose of this project is to allow learners to demonstrate challenge and application of the skills of translating and literary appreciation to plan, research and present the findings of an independent investigation on an aspect of Latin literature, language or the Roman world. The findings will be presented in the form of a dissertation.

This project will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- ◆ reference skills, including those of using a bilingual dictionary
- ◆ extension and application of high-order skills to plan and produce independent research exploring an aspect of the Latin language or the Roman world, chosen by the learners as appropriate to their interests

This project will have 60 marks (30% of the total mark).

Marks will be awarded for:

- ◆ relevance of information and approach
- ◆ use and interpretation of sources including:
 - primary and secondary sources
 - Latin quotation
 - critical comment on sources
- ◆ structure and degree of argument and analysis

Setting, conducting and marking of assessment

Question paper — Latin: Translating and Latin: Literary Appreciation

This question paper will be set and marked by SQA, and conducted in centres under conditions specified for external examinations by SQA.

Controlled assessment — Latin: Project

This project is:

- ◆ set by centres within SQA guidelines
- ◆ conducted under some supervision and control

Evidence will be submitted to SQA for external marking.

Setting the assessment

Set by centres within SQA guidelines.

Conducting the assessment

Conducted under some supervision and control.

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Further mandatory information on Course coverage

The following gives details of mandatory skills, knowledge and understanding for the Advanced Higher Latin Course. Course assessment will involve sampling the skills, knowledge and understanding. This list of skills knowledge and understanding also provides the basis for the assessment of Units of the Course.

Accidence

Further information on the above will be available in April 2013.

Syntax

Further information on the above will be available in April 2013.

Prescribed texts

The prescribed texts for use in Advanced Higher Latin are subject to ongoing SQA review and maintenance.

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Administrative information

Published: December 2012 (draft version 1.0)

Superclass: to be advised

History of changes to Course Assessment Specification

Course details	Version	Description of change	Authorised by	Date

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Note: You are advised to check SQA's website (www.sqa.org.uk) to ensure you are using the most up-to-date version of the Course Specification.