

Draft National Unit Specification



Unit title: Physical Education: Taking Part in Physical Activities (Access 2)

SCQF: level 2 (6 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with opportunities to focus on enhancing their participation and performance in at least two physical activities. The emphasis will be on learners taking part in physical activities and by so doing improve their own physical health and sense of wellbeing. The choice of physical activities will provide learners with personalisation and choice. Activities may include: swimming, water aerobics, walking, cycling, fitness training, horse riding, indoor and outdoor team games, etc.

Learners who complete this Unit will be able to:

- 1 Demonstrate organisational skills before, during, and after physical activity
- 2 Demonstrate basic performance skills in two physical activities
- 3 Demonstrate safe practices before, during, and after physical activity

This Unit is a mandatory Unit of the Access 2 Physical Education Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Demonstrate organisational skills before, during, and after physical activity by:**
 - 1.1 Identifying and bringing their own personal kit as required for physical activity
 - 1.2 Identifying and assisting with organising equipment required for the activity

Outcome 2

The learner will:

- 2 Demonstrate basic performance skills in two physical activities by:**
 - 2.1 Taking part in the chosen activities
 - 2.2 Demonstrating two basic performance skills for each activity

Outcome 3

The learner will:

- 3 Demonstrate safe practices before, during, and after physical activity by:**
 - 3.1 Demonstrating safe practices when undertaking physical activities
 - 3.2 Demonstrating safe practices while taking out, using and putting away equipment

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

In this Unit, Evidence Requirements are as follows.

Evidence may be presented for individual Outcomes or it may be gathered for the Unit as a whole through integrating assessment holistically in two single physical activities. If the latter approach is used, it must be clear how the evidence covers each Outcome.

Learners will use basic skills and will carry out the activities involved in the Unit.

It is expected that learners will receive support throughout the delivery of this Unit.

Evidence for Outcomes 1 and 3 can come from the same physical activities or from separate physical activities. These may be, but are not required to be, different from those used for evidence in Outcome 2.

In Outcome 2, while a range of physical activities may provide the context for learning, learners are expected to provide evidence from only two physical activities for assessment.

Evidence for all three Outcomes should be gathered over a sustained period of time and could include observation of skills recorded, logs, checklists, photographic evidence, video evidence or their equivalent.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Draft

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

3 Health and wellbeing

3.2 Emotional wellbeing

3.3 Physical wellbeing

5 Thinking skills

5.1 Remembering

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



Published: December 2011 (draft version 1.0)

Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

© Scottish Qualifications Authority 2011

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at **www.sqa.org.uk**.

Note: readers are advised to check SQA's website: **www.sqa.org.uk** to ensure they are using the most up-to-date version of the Unit Specification.