

Draft National Unit Specification



Unit title: Creating Texts (Access 2)
SCQF: level 2 (6 SCQF credit points)
Unit code: to be advised

Unit outline

The general aim of this Unit is for learners to develop their skills in communicating ideas, opinions and information by writing a variety of texts, including media and multimodal texts. Learners will develop the ability to write texts for different purposes and audiences, for example, writing short poems, creating simple advertisements or using simple blogs.

Learners who complete this Unit will be able to:

- 1 Write very simple word-based texts to communicate ideas, opinions or information

This Unit is a mandatory Unit of the Access 2 English and Communication Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 **Write very simple word-based texts to communicate ideas, opinions or information by:**
 - 1.1 Using appropriate language for purpose
 - 1.2 Using appropriate structure for purpose
 - 1.3 Using basic tools for language, as appropriate to purpose

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence of at least two word-based texts¹ of different genres, types or formats is required.

Word-based texts can be presented in a variety of formats appropriate to the genre and purpose. Learners may write texts in media or multimodal formats but the main message of the text will be conveyed through words.

It is expected that learners will receive support throughout the delivery of this Unit.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

¹ These can include supporting images.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.2 Writing

5 Thinking skills

5.2 Understanding

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



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Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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