

# Draft National Unit Specification



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**Unit title:** Listening and Talking (Access 2)

**SCQF:** level 2 (6 SCQF credit points)

**Unit code:** to be advised

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## Unit outline

This Unit is designed to help learners develop their skills in talking individually or in discussion. Learners will also develop their ability to respond to spoken communication.

Learners who complete this Unit will be able to:

- 1 Listen and respond to very simple spoken ideas, opinions or information
- 2 Communicate very simple ideas, opinions or information

This Unit is a mandatory Unit of the Access 2 English and Communication Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

## Recommended entry

Entry to this Unit is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

## Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Listen and respond to very simple spoken ideas, opinions or information by:**

- 1.1 Identifying the purpose of the spoken ideas, opinions or information
- 1.2 Identifying the main ideas, opinions or information

### Outcome 2

The learner will:

#### **2 Communicate very simple ideas, opinions or information by**

- 2.1 Conveying the purpose of the communication
- 2.2 Explaining main ideas, opinions or information

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For Outcome 1, very simple responses to at least one spoken text, interaction or discussion are required.

For Outcome 2, at least one very simple individual talk, interaction or discussion is required.

Evidence for both listening and communicating may be produced in the context of one interaction or discussion.

It is expected that learners will receive support throughout the delivery of this Unit.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

## **Development of skills for learning, skills for life and skills for work**

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

### **1 Literacy**

1.3 Listening and talking

### **5 Thinking skills**

5.2 Understanding

5.5 Creating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information

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**Published:** December 2011 (draft version 1.0)

**Superclass:** to be advised

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## History of changes

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.