

Draft National Unit Specification



Unit title: Latin: Translating (Access 3)

SCQF: level 3 (9 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with the opportunity to study simplified Latin texts and to develop the language skills needed for simple translation. Learners develop knowledge of simple language.

Learners who complete this Unit will be able to:

- 1 Translate, with basic accuracy, simplified unseen Latin prose texts into English

This Unit is a mandatory Unit of the Access 3 Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Translate, with basic accuracy, simplified unseen Latin prose texts into English by:**
 - 1.1 Applying knowledge of simple vocabulary accurately, with appropriate bridging and word lists
 - 1.2 Applying basic knowledge of a defined range of accidence and syntax, with appropriate support
 - 1.3 Communicating the basic overall meaning of the text, with appropriate support

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of at least two simple translations, with basic accuracy, of simplified unseen Latin prose texts.

Evidence should be gathered in combination with the Outcomes from the Unit *Latin: Literary Appreciation*. Evidence may also be gathered for individual Outcomes where appropriate.

All Assessment Standards must be achieved in each piece of evidence.

The unseen Latin prose passage may be adapted. It will contain appropriate simple syntactical constructions. The passage will also have an English introduction and English linking material as appropriate.

Evidence of learning Outcomes can be in written, oral or digital form.

Learners will have access to a full alphabetical word-list specific to the passage.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



Published: December 2011 (draft version 1.0)

Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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