

Draft National Unit Specification



Unit title: Using Language (Access 3)

SCQF: level 3 (9 SCQF credit points)

Unit code: to be advised

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop talking and writing skills in the modern language and to develop their knowledge of simple language in familiar, routine contexts such as society, learning, employability and culture.

Learners who complete this Unit will be able to:

- 1 Take part in conversations
- 2 Use simple written language

This Unit is a mandatory Unit of the Access 3 Modern Languages Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Access 2 Modern Languages Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1 Take part in conversations by:

- 1.1 Using basic ideas and content
- 1.2 Using a basic structure that is mainly appropriate to purpose and audience
- 1.3 Using knowledge of language by applying simple features of grammar, pronunciation and appropriate register
- 1.4 Providing an appropriate response
- 1.5 Conveying simple meaning to a sympathetic listener

Outcome 2

The learner will:

2 Use simple written language by:

- 2.1 Using basic ideas and content
- 2.2 Using a basic structure that is appropriate to purpose and audience
- 2.3 Using knowledge of language by applying simple features of grammar, spelling and punctuation sufficiently accurately

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of:

- ◆ using simple spoken language appropriately in at least two conversations
- ◆ using simple written language appropriately in at least two written activities

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the Unit *Modern Languages: Understanding Language*. Evidence may also be gathered for individual Outcomes where appropriate.

All Assessment Standards must be achieved in each piece of evidence.

Familiar contexts will be drawn from at least two of the following: society, learning, employability, or culture.

Evidence of talking can include learners' interactions and can be presented in either oral or digital form, such as a podcast. Learners can supplement their evidence of talking with visual and audio aids, such as PowerPoint slides, film/audio clips, newspaper articles, or web-based or other digital media.

Evidence of writing can be presented in either written or digital form, such as an e-mail or a blog. Learners can use a dictionary, as appropriate.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

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Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



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Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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