

# Professor Brian Boyd Masterclass

Brian explored the issues around teacher led assessment for qualifications, proposing that concerns over the possible role of teachers in selecting and sort pupils for employment and progression to HE and FE and pressures on teachers to satisfy performance management requirements inhibited moves to internal assessment of high stakes examinations.



## Biography

Brian worked in the Faculty of Education at the University of Strathclyde for thirteen years after a career in secondary education which began in 1970 and saw him hold two posts of headteacher as well as education officer and chief adviser. His Med (1st class) was in school policy-making and his PhD focused on the primary-secondary transition as a case study in educational policy making. He was a member of the Ministerial Review Group on the curriculum 3-18 which produced the report A Curriculum for Excellence in 2004. Brian is a co-founder with Katrina Bowes of Tapestry, a ground-breaking new organisation set up to bring leading edge thinking about learning to Scotland.

Most recently he has co-led two literature reviews to support A Curriculum for Excellence and has been involved in research on Assessment is for Learning, Recognising Wider Achievement and Dialogic Teaching.

His reputation is as a challenging, stimulating and entertaining teacher and his evaluations are consistently high. He is in demand as a leader of CPD in schools and local authorities and is regularly asked to give keynote addresses at educational conferences

Professor Boyd has researched a range of issues mainly related to schooling, from school effectiveness to school self-evaluation, from Study Support to the role of advisers, from Guidance to Dialogic Teaching, from Recognising Wider Achievement to Assessment is for Learning, from Curriculum Architecture to Curriculum Change, from Inclusion to primary-secondary transition

## Publications

New book in Hodder Gibson series "Continuing Professional Development in Education": 'The Learning Classroom'.

Improving Education (2007): "To set or not to set"

Education in the North (2007 "A Family Affair"

Chapter in Howard Gardner's new book (2008) \_Multiple Intelligences:  
impact on Scottish education\_

Storyline book, (2007) A Curriculum for Excellence

Section editor Scottish Education Third Edition (2008)

2 chapters, Scottish Education (2008): "Primary-Secondary Transition", "The  
Structure of the Secondary Curriculum"