



National 5  
Course Assessment  
Specification



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# National 5 Latin Course Assessment Specification (C743 75)

**Valid from August 2013**

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Please refer to the note of changes at the end of this Course Assessment Specification for details of changes from previous version (where applicable).

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## Course outline

<b>Course title:</b>	National 5 Latin
<b>SCQF level:</b>	5 (24 SCQF credit points)
<b>Course code:</b>	C743 75
<b>Course assessment code:</b>	X743 75

The purpose of the Course Assessment Specification is to ensure consistent and transparent assessment year on year. It describes the structure of the Course assessment and the mandatory skills, knowledge and understanding that will be assessed.

## Course assessment structure

Component 1 Question paper (Latin: Literary Appreciation)	30 marks
Question paper (Latin: Translating)	30 marks
<b>Total marks</b>	<b>60 marks</b>

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course.

## Equality and inclusion

This Course Assessment Specification has been designed to ensure that there are no unnecessary barriers to assessment. Assessments have been designed to promote equal opportunities while maintaining the integrity of the qualification.

For guidance on assessment arrangements for disabled learners and/or those with additional support needs, please follow the link to the Assessment Arrangements web page: [www.sqa.org.uk/sqa/14977.html](http://www.sqa.org.uk/sqa/14977.html).

Guidance on inclusive approaches to delivery and assessment of this Course is provided in the *Course Support Notes*.

# Assessment

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. Course assessment will provide the basis for grading attainment in the Course award.

## Course assessment

SQA will produce and give instructions for the production and conduct of Course assessments based on the information provided in this document.

## Added value

The purpose of the Course assessment is to assess added value of the Course as well as confirming attainment in the Course and providing a grade. The added value for the Course will address the key purposes and aims of the Course, as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge, or application.

In this Course assessment, added value will focus on the following:

- ◆ challenge — requiring greater depth or extension of knowledge and/or skills
- ◆ application — requiring application of knowledge and/or skills in practical or theoretical contexts as appropriate

Drawing from the knowledge, understanding and skills developed throughout the Course, this added value consists of:

- ◆ applying the language skills, knowledge and understanding acquired during the Course to understand, analyse and evaluate detailed texts in Latin and translated into English by answering appropriately challenging questions on prescribed texts. Over the Course assessment there will be broad parity between the assessment of skills, knowledge and understanding
- ◆ applying knowledge and understanding of vocabulary, accidence and syntax to translate a detailed unseen Latin prose text into English.

## Grading

Course assessment will provide the basis for grading attainment in the Course award.

The Course assessment is graded A–D. The grade is determined on the basis of the total mark for all Course assessments together.

A learner's overall grade will be determined by their performance across the Course assessment.

### Grade description for C

For the award of Grade C, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated successful performance in relation to the mandatory skills, knowledge and understanding for the Course.

**Grade description for A**

For the award of Grade A, learners will have demonstrated successful performance in all of the Units of the Course. In the Course assessment, learners will typically have demonstrated a consistently high level of performance in relation to the mandatory skills, knowledge and understanding for the Course.

**Credit**

To take account of the extended range of learning and teaching approaches, remediation, consolidation of learning and integration needed for preparation for external assessment, six SCQF credit points are available in Courses at National 5 and Higher, and eight SCQF credit points in Courses at Advanced Higher. These points will be awarded when a grade D or better is achieved.

## Structure and coverage of the Course assessment

The Course assessment will consist of one Component comprising two question papers, one titled 'Latin: Literary Appreciation' and another titled 'Latin: Translating'. Each question paper will have one Section.

### Question Paper 1 (Latin: Literary Appreciation)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of literary appreciation.

In this question paper the skills knowledge and understanding which will be assessed are:

- ◆ understanding, analysing and evaluating detailed texts in Latin and translated into English
- ◆ applying knowledge and understanding of literary techniques
- ◆ knowledge and understanding of aspects of Roman culture

This question paper will have 30 marks out of a total of 60 marks. This is 50% of the overall marks for the Course assessment.

Learners will choose to answer on any two texts from a choice of five prescribed texts.

The five prescribed texts are:

- ◆ Catullus: "Love Poems" selection
- ◆ Ovid: "Daedalus and Icarus" (selections from *Metamorphoses* VIII)
- ◆ Virgil: "The Fall of Troy" (selections from *Aeneid* II)
- ◆ Pliny: "The Haunted House" (selections from Letter 7.27); "The Dolphin" (selections from Letter 9.33)
- ◆ Cicero: "The Governorship of Verres in Sicily" (selections from *In Verrem* IV)

The details of the selections for each text are available on the SQA website in a single file together with individual files for each author. These files can be downloaded by centres. Clean copies of the full set of prescribed texts will be issued with the question paper.

Marks will be awarded for:

- ◆ understanding the main ideas and themes
- ◆ identifying and explaining the literary techniques used
- ◆ demonstrating knowledge and understanding of aspects of Roman culture arising from the texts
- ◆ communicating a critical response to the texts

Learners will answer one extended response question for each of the two authors chosen. Learners must also answer a range of short-answer questions on each author chosen.

The questions for literary appreciation assess application, understanding, analysis and evaluation skills. Questions on each author will be of an equal level of challenge.

## **Question Paper 2 (Latin: Translating)**

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of translating.

In this question paper the skills knowledge and understanding which will be assessed are:

- ◆ translating a detailed unseen Latin prose text into English
- ◆ applying knowledge and understanding of vocabulary, accidence and syntax
- ◆ conveying the overall meaning of the text in English using appropriate language, style and structure

This question paper will have 30 marks out of a total of 60 marks. This is 50% of the overall marks for the Course assessment.

Only one passage will be set for translating and a specific word-list will accompany the passage.

Marks will be awarded for accuracy in translation of each block of text and for conveying the essential ideas of the blocks.

## Setting, conducting and marking of assessment

### Question paper — Latin: Literary Appreciation

This question paper will be set and marked by SQA, and conducted in centres under conditions specified for external examinations by SQA. Learners will complete this in 1 hour.

### Question paper — Latin: Translating

This question paper will be set and marked by SQA, and conducted in centres under conditions specified for external examinations by SQA. Learners will complete this in 1 hour.

## Further mandatory information on Course coverage

The following gives details of mandatory skills, knowledge and understanding for the National 5 Latin Course. Course assessment will involve sampling the skills, knowledge and understanding.

### Accidence

Nouns: declensions 1–5 (all common case usages)

Adjectives: regular (positive, comparative, superlative)

Irregular adjectives: *bonus, malus, multus, magnus, parvus* (positive, comparative, superlative)

Adverbs: regular (positive, comparative, superlative)

Pronouns: *ego, nos, tu, vos, se* and possessive adjectives *hic, ille, is, idem, qui, quis*

Pronouns: *ipse, alter, nullus*

Verbs: regular, indicative — all tenses active except future perfect, all persons

Verbs: regular, indicative — all tenses passive except future perfect, third person only

Subjunctive: present, imperfect and pluperfect active — third person only

Subjunctive: present and imperfect passive — third person only

Infinitive: present active, perfect active

Participle: present active, perfect passive

Imperative: present active, including *noli/nolite*

Irregular verbs: *sum, eo, nolo, volo*

### Syntax

Relative clauses with indicative only

Purpose clauses: *ut* and *ne* with subjunctive

Result clauses: *ut* with subjunctive

Indirect statement

Direct command/prohibition

Indirect command/prohibition: *ut/ne* with subjunctive

Direct question

Indirect question

Causal clauses: *quod, quia* with indicative, *cum* with subjunctive

Temporal clauses: *cum, ubi, postquam, antequam* with indicative, *cum* with subjunctive

Temporal clauses: *dum, simulatque* with indicative

Concessive clauses: *quamquam* with indicative

Conditional clauses: with indicative only

Participle use: present/perfect active and passive, including ablative absolute

Other accident or syntax necessary for the sense of the passage will be glossed.

# Administrative information

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**Published:** June 2013 (version 1.1)

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## History of changes to Course Assessment Specification

Course details	Version	Description of change	Authorised by	Date
	1.1	Further information and clarification on scope and structure of the question papers given in the 'Structure and coverage of Course assessment' section; clarification of Added Value Components and Course structure and coverage; additional information on set texts provided.	Qualifications Development Manager	June 2013

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Note: You are advised to check SQA's website ([www.sqa.org.uk](http://www.sqa.org.uk)) to ensure you are using the most up-to-date version of the Course Assessment Specification.

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