



Access 2 Practical Craft Skills

Draft National Course Specification



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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: Access 2 Practical Craft Skills

SCQF: level 2 (18 SCQF credit points)

Course code: to be advised

Mandatory Units

Working with Craft Tools: an Introduction (Access 2)	6 SCQF credit points
Working with Materials (Access 2)	6 SCQF credit points
Making a Craftwork Item (Access 2)	6 SCQF credit points

Recommended entry

Entry to this Course is at the discretion of the centre.

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course. Further information on relevant experiences and outcomes will be given in the *Course Support Notes*.

Progression

This Course or its components may provide progression to:

- ◆ other qualifications in Practical Craft Skills or related areas
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Course Support Notes*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The Access 2 Practical Craft Skills Course sits within the technologies curriculum area. This relates particularly to contexts that provide learners with opportunities for developing technological skills, knowledge and understanding, and attributes which can be applied to everyday life. The Course provides a broad introduction to very simple practical craft skills, which can include working with wood, metal, plastics, glass, and textiles.

The Course provides opportunities for learners to develop practical skills in using a range of tools, equipment and materials in a working context, and to apply basic knowledge, understanding and skills to a range of practical tasks. Learners will develop simple skills in working with basic drawings and diagrams, measuring and marking out, as well as cutting, adapting and finishing materials to produce items to a given standard and to a set pattern. They will also learn how to work effectively and safely alongside others in a shared working environment and to appreciate the importance of using materials efficiently.

This Course also allows learners to develop other skills, attributes and capabilities, including perseverance and resilience.

Course activities also provide opportunities for learners to enhance generic and transferable skills in working independently, in teams, and communicating, all in a craftwork context. They will find that the skills they acquire by successfully completing this Course will be invaluable for learning, for life and for work.

This Course provides skills that are complementary for learners in other curriculum areas, such as mathematics, science and IT, and also provides progression from experiences and outcomes in the expressive arts and craft.

Purpose and aims of the Course

The Course provides an introduction to the correct techniques and practices associated with making items from a range of common materials (which can include wood, metal, plastics, glass, and textiles). Learners will follow a series of activities to achieve the completion of a finished item to given standards and to a set pattern.

The aims of the Course are to enable learners to:

- ◆ identify and use a range of simple tools and equipment appropriately in a working environment
- ◆ develop basic knowledge and very simple skills relating to craftwork
- ◆ select and use a range of materials appropriately
- ◆ apply basic knowledge and skills to produce craftwork items
- ◆ use media and technology as part of the production process

Course activities also provide opportunities for learners to develop generic and transferable skills in:

- ◆ appreciating safe work practices
- ◆ problem solving
- ◆ collaborating and interacting with others
- ◆ working independently
- ◆ decision making
- ◆ effective communication

The design of the Course will help learners experience the links between ideas, use of tools, equipment, materials, media and technology and the craftwork items produced. The Course will also help learners to develop important skills, attitudes and attributes that are transferable to other contexts.

Information about typical learners who might do the Course

This Course is suitable for all learners with an interest in making craftwork items and developing very simple practical skills for use in day-to-day living, with an awareness of health and safety issues. It is suitable for learners with a general interest in working with common materials (which can include wood, metal, plastics, glass, and textiles) to produce craftwork items and for those wanting to progress to higher levels of study.

The Course may also be suitable for those wishing to work towards a qualification in craft skills for the first time.

The practical crafts offered by centres can include woodworking, metalworking, working with plastics, working with glass and working with textiles. Centres can offer learners one of the practical crafts as the focus for the development of their practical skills. Alternatively, centres can allow learners to develop experience in a range of practical crafts. Either approach will allow learners to fulfil the aims of the Course.

Learners may want to focus on one particular craft due to local resources or expertise. Alternatively, they may want to develop a broader range of craft skills.

successful learner, confident individual, responsible citizen, effective contributor

This allows scope for personalisation and choice within the Course for each learner.

The Course takes account of the needs of all learners by providing sufficient flexibility to enable learners to achieve in different ways and at different paces.

On completing the Course, learners will have followed a series of practical activities and achieved the completion of a finished item to given standards and to a set pattern, using simple tools, equipment and materials appropriately.

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Course structure and conditions of award

Course structure

This Course consists of three mandatory Units. The Units provide both breadth and depth and, through their open context for learning, offer opportunities for personalisation and choice. Learners will focus on practical crafts techniques and standard practices to develop a range of very simple practical skills, and will be provided with opportunities to explore, develop and practice these skills in different contexts.

The structure of the Course allows learners to cover fundamental practical craft skills in a progressive fashion. Each Unit covers a set of craft skills, and together they provide an introduction to the main stages of any practical crafts activity.

In each of the Units, learners will develop an appreciation of safe working practices in a working environment. They will also gain an awareness of good practice in the efficient use of tools, equipment and materials in a practical crafts context, and will appreciate the importance of using materials efficiently.

The Course enables learners to develop skills in: using a range of tools, equipment and materials appropriately in a working environment; applying basic knowledge and skills to produce craftwork items; and using media and technology as part of the production process.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a variety of ways.

Units can be taught sequentially or in parallel to each other. However, learning and teaching approaches should provide opportunities to integrate skills where possible.

Working with Craft Tools: an Introduction (Access 2)

The aim of this Unit is to develop learners' knowledge of the range of tools available and their uses in working with common materials (which can include wood, metal, plastics, glass, and textiles). Learners will develop very simple skills in measuring and marking out, as well as preliminary cutting and adapting of materials. Learners will also develop an appreciation of the value of tools and equipment generally, and of the importance of using tools and equipment appropriately.

Working with Materials (Access 2)

In this Unit, learners will develop very simple skills in working with different common materials (which can include wood, metal, plastics, glass, and textiles) used separately or in any combination. Learners will focus on developing skills such as cutting and adapting materials. This can include the production of a finished item. The learner will also develop an appreciation of the value of materials generally, with particular reference to sustainability and recycling.

Making a Craftwork Item (Access 2)

The aim of this Unit is to provide an opportunity for learners to manufacture a simple craft item, including the selection of appropriate tools, equipment and materials, using media and technology as appropriate within the production process. If appropriate, basic finishes may be applied to the finished item. The

item can be entirely of one material, or alternatively can be made of a combination of materials. Materials can include wood, metal, plastics, glass, and textiles.

Conditions of award

To achieve the Access 2 Practical Craft Skills Course, learners must pass all of the required Units. The required Units are shown in the Course outline section.

Access 2 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course will be given in the *Course Support Notes*. A broad overview of the skills, knowledge and understanding that will be covered in the Course is given in this section.

These include:

- ◆ using a range of simple tools within a craftwork context
- ◆ using very simple practical skills to cut, adapt and fix materials
- ◆ using safe working practices in a craftwork context
- ◆ using materials efficiently

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course will be included in the *Course Support Notes*.

Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on a Unit-by-Unit basis or by combined assessment.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Working with Craft Tools: an Introduction (Access 2)

For this Unit, learners will be able to:

- ◆ show basic knowledge and understanding of a range of simple tools used in craftwork
- ◆ use a range of simple tools to mark out, cut and adapt material
- ◆ demonstrate a basic knowledge and understanding of safe working practices

Working with Materials (Access 2)

For this Unit, learners will be able to:

- ◆ show basic knowledge and understanding of a range of common materials and their uses
- ◆ use very simple skills to fix and join different materials
- ◆ use materials efficiently

Making a Craftwork Item (Access 2)

For this Unit, learners will be able to:

- ◆ prepare to make a very simple craftwork item
- ◆ make a very simple finished craftwork item by following instructions
- ◆ demonstrate a basic knowledge and understanding of safe working practices

Exemplification of possible assessment approaches for these Units will be provided in the *National Assessment Resource*.

Development of skills for learning, skills for life and skills for work

(Note: The information given below reflects the initial thinking on significant opportunities for development of skills for learning, skills for life and skills for work. These may be subject to change as the development process progresses.)

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

5 Thinking skills

5.3 Applying

5.5 Creating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

Published: October 2011 (version 1.0)

Superclass: to be advised

History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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