



Access 3 Latin

Draft National Course Specification



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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Contents

Course outline	1
Recommended entry	1
Progression	1
Equality and inclusion	1
Rationale	2
Relationship between the Course and Curriculum for Excellence values, purposes and principles	2
Purpose and aims of the Course	3
Information about typical learners who might do the Course	3
Course structure and conditions of award	4
Course structure	4
Conditions of award	4
Skills, knowledge and understanding	5
Assessment	6
Unit assessment	6
Development of skills for learning, skills for life and skills for work	7
Administrative information	8

Course outline

Course title: Access 3 Latin

SCQF: level 3 (18 SCQF credit points)

Course code: to be advised

Mandatory Units

Latin: Translating (Access 3)

9 SCQF credit points

Latin: Literary Appreciation (Access 3)

9 SCQF credit points

Recommended entry

Entry to this Course is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may provide an appropriate basis for doing this Course. Further information on relevant experiences and outcomes will be given in the *Course Support Notes*.

Progression

This Course or its components may provide progression to:

- ◆ other qualifications in Latin or related areas
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Course Support Notes*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The Course supports lifelong learning for learners of all ages. Learning about the cultures of the world or about the social and political dimensions of society will be enhanced by an awareness of the contributions made by Roman civilisations.

The Course provides learners with the opportunity to: develop understanding of how language works, and use language well to communicate ideas and information; develop language competence to support understanding and communication; and use creative and critical thinking to synthesise ideas and arguments.

The Course also provides learners with the opportunity to: use different media effectively for learning and communication; enhance their enjoyment and their understanding of their own and other cultures; and explore the interconnected nature of languages.

The Course provides learners with the opportunity to develop linguistic awareness and analytical skills through the study of Latin texts. Learners develop an appreciation of the interconnected nature of languages, and an understanding of the legacy of Roman civilisation and its influence on their own culture and that of others.

Learners encounter a wide range of different types of texts in different media. Building on the four capacities, the Course enables learners to communicate, be critical thinkers, develop cultural awareness, and be creative.

Purpose and aims of the Course

The main purpose of the Course is to provide learners with the opportunity to develop translation skills and the ability to understand, analyse and evaluate through the study of Latin language and literature.

The Course offers learners opportunities to develop and extend a wide range of skills. In particular, the Course aims to enable learners to develop:

- ◆ the language skills of translation
- ◆ the ability to understand, analyse and evaluate
- ◆ the ability to apply knowledge of language
- ◆ knowledge and understanding of literary techniques and Roman culture

The Course contributes towards the development of literacy skills by providing learners with opportunities to listen and talk, read, and write in English, and to read in Latin.

Information about typical learners who might do the Course

The Course provides flexibility, personalisation and choice to enable learners to achieve in different ways and at different paces.

Prior learning in the subject is not essential, although the Course provides opportunities for learners to build on prior learning experienced in a broad general education.

The Course is designed to be accessible.

The Course provides opportunities for vertical and lateral progression to National Courses, and to other SQA qualifications in Latin and other related fields.

Course structure and conditions of award

Course structure

This Course is made up of two mandatory Units. The two Units, taken together, include the language skills of translating, understanding, analysing, and evaluating. The Course provides the opportunity to integrate these language skills across the Units. Each Unit also offers opportunities for learners to focus on particular skills.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a variety of ways.

Latin: Translating (Access 3)

The purpose of this Unit is to provide learners with the opportunity to study simple Latin texts and to develop the language skills needed for simple translation. Learners will develop knowledge of language in familiar contexts.

Latin: Literary Appreciation (Access 3)

The purpose of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate simple Latin texts and Latin texts translated into English. Learners will apply the basic language skills required to access Roman literature and culture in familiar contexts.

Conditions of award

To achieve the Access 3 Latin Course, learners must pass all of the required Units. The required Units are shown in the Course outline section.

Access 3 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course will be given in the *Course Support Notes*. A broad overview of the subject skills, knowledge and understanding that will be covered in the Course is given in this section.

These include:

- ◆ translating skills, including developing basic knowledge of literary styles
- ◆ understanding, analysing and evaluating simple Latin texts and Latin texts translated into English
- ◆ basic knowledge of literary techniques and Roman culture

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course will be included in the *Course Support Notes*.

Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on a Unit-by-Unit basis or by combined assessment.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Latin: Translating (Access 3)

Learners will be required to provide evidence of their language skills of translation from Latin into English. Learners will respond to Latin texts, providing evidence of their knowledge of simple language. Learners will be required to demonstrate basic accuracy and fluency in the translation of simple texts.

Latin: Literary Appreciation (Access 3)

Learners will be required to provide evidence of the language skills needed to understand, analyse and evaluate simple texts, in Latin and translated into English. Learners will be required to apply basic language skills to demonstrate understanding of a limited range of literary techniques and Roman culture.

Exemplification of possible assessment approaches for these Units will be provided in the *National Assessment Resource*.

Development of skills for learning, skills for life and skills for work

(Note: The information given below reflects the initial thinking on significant opportunities for development of skills for learning, skills for life and skills for work. These may be subject to change as the development process progresses.)

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

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Superclass: to be advised

History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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