



## Latin (National 4)

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## Draft National Course Specification

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

# Contents

<b>Course outline</b>	<b>3</b>
Mandatory Units	3
Recommended entry	3
Progression	4
Equality and inclusion	4
<b>Rationale</b>	<b>5</b>
Relationship between the Course and Curriculum for Excellence values, purposes and principles	5
Purpose and aims of the Course	5
Information about typical learners who might do the Course	6
<b>Course structure and conditions of award</b>	<b>7</b>
Course structure	7
Conditions of award	7
<b>Skills and knowledge</b>	<b>8</b>
<b>Assessment</b>	<b>9</b>
Unit assessment	9
Added Value Unit	9
<b>Development of skills for learning, skills for life and skills for work</b>	<b>10</b>
<b>Administrative information</b>	<b>11</b>

## Course outline

<b>Course title:</b>	Latin (National 4)
<b>SCQF:</b>	level 4 (24 SCQF credit points)
<b>Course code:</b>	to be advised

### Mandatory Units

**Latin: Translating (National 4)** **9 SCQF credit points**

**Latin: Literary Appreciation (National 4)** **9 SCQF credit points**

**Added Value Unit** **6 SCQF credit points**

**Latin: Assignment (National 4)**

This Course includes six SCQF credit points for the assessment of added value in the Added Value Unit. Further information on this Unit is provided in the Assessment section.

### Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills and knowledge required by the following or by equivalent experience:

- ◆ Latin (Access 3) Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course. Further information on relevant experiences and outcomes will be given in the *Course Support Notes*.

## **Progression**

This Course or its components may provide progression to:

- ◆ other SQA qualifications in Latin or related areas
- ◆ further study, employment or training

Further details are provided in the Rationale section.

## **Equality and inclusion**

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Course Support Notes* and the *Course Assessment Specification*.

## **Rationale**

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate and fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

## **Relationship between the Course and Curriculum for Excellence values, purposes and principles**

The Course supports lifelong learning for learners of all ages. Learning about the cultures of the world or about the social and political dimensions of society will be enhanced by an awareness of the contributions made by Roman civilisations.

The Course provides learners with the opportunity to develop understanding of how language works, and use language well to communicate ideas and information; to develop language competence to support understanding and communication; and to use creative and critical thinking to synthesise ideas and arguments.

The Course also provides learners with the opportunity to use different media effectively for learning and communication; to enhance their enjoyment and their understanding of their own and other cultures; and to explore the interconnected nature of languages.

The Course provides learners with the opportunity to develop linguistic awareness and analytical skills through the study of Latin texts. Learners develop an appreciation of the interconnected nature of languages, and develop an understanding of the legacy of Roman civilisation and its influence on their own culture and that of others.

Learners encounter a wide range of different types of texts in different media. Building on the four capacities, the Course enables learners to communicate, be critical thinkers, develop cultural awareness, and be creative.

## **Purpose and aims of the Course**

The main purpose of the Course is to provide learners with the opportunity to develop translation skills and the ability to understand, analyse and evaluate through the study of Latin language and literature.

The Course offers learners opportunities to develop and extend a wide range of skills. In particular, the Course aims to enable learners to develop:

- ◆ the language skills of translation
- ◆ the ability to understand, analyse and evaluate
- ◆ the ability to apply knowledge of language
- ◆ knowledge and understanding of literary techniques and Roman culture

The Course contributes towards the development of literacy skills by providing learners with opportunities to listen and talk, read and write in English, and to read in Latin.

### **Information about typical learners who might do the Course**

The Course provides flexibility, personalisation and choice to enable learners to achieve in different ways and at a different pace.

Prior learning in the subject is not essential, although the Course provides opportunities for learners to build on prior learning experienced in a broad general education or in Latin qualifications at a lower SCQF level.

The Course is designed to be accessible.

Progression from Latin (National 4) includes opportunities for vertical and lateral progression to:

- ◆ Latin (National 5)
- ◆ further education

and ultimately, for some, to employment.

## **Course structure and conditions of award**

### **Course structure**

This Course is made up of three mandatory Units. The three Units, taken together, include the language skills of translating, understanding, analysing and evaluating. The Course provides the opportunity to integrate these language skills across the Units. Each Unit also offers opportunities for learners to focus on particular skills.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a variety of ways.

#### **Latin: Translating (National 4)**

The purpose of this Unit is to provide learners with the opportunity to study straightforward Latin texts and to develop the language skills needed for simple but detailed translation. Learners will develop knowledge of simple but detailed language in familiar contexts.

#### **Latin: Literary Appreciation (National 4)**

The purpose of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate straightforward literary texts, in Latin and translated into English. Learners develop the language skills required for basic knowledge of literary techniques, Roman culture and contexts.

#### **Added Value Unit: Latin: Assignment (National 4)**

The purpose of this Added Value Unit is to provide learners with the opportunity to apply and integrate language skills using straightforward Latin texts and other Roman source materials. Latin: Assignment enables learners to plan and research a chosen topic by using their translation, understanding, analysis and evaluation skills. Learners will investigate connections between the topic and an aspect of Roman culture.

### **Conditions of award**

To achieve the Latin (National 4) Course, learners must pass all of the required Units, including the Added Value Unit. The required Units are shown in the Course outline section.

*National 4 Courses are not graded.*

## **Skills and knowledge**

Full skills and knowledge for the Course will be given in the *Course Assessment Specification*. A broad overview of the mandatory subject skills, knowledge and understanding that will be covered in the Course is given in this section.

The Course enables learners to communicate, be critical thinkers, develop cultural awareness, and be creative. The following summarises the skills, knowledge and understanding from the mandatory content of the Course:

- ◆ translating skills, including developing basic knowledge of literary styles and nuances
- ◆ understanding, analysing and evaluating straightforward literary texts, as appropriate to purpose and audience in familiar contexts
- ◆ basic knowledge of the cultural and literary influence and linguistic legacy of the Romans

## Assessment

Information about assessment for the Course will be included in the *Course Assessment Specification*, which will provide full details including advice on how a learner's overall attainment for the Course will be determined.

### Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on a Unit-by-Unit basis or by combined assessment.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

#### **Latin: Translating (National 4)**

Learners will be required to provide evidence of their language skills of translation from Latin into English. Learners will respond to Latin texts, providing evidence of their knowledge of simple but detailed language. Learners will be required to demonstrate basic knowledge of technical accuracy in the translation of texts.

#### **Latin: Literary Appreciation (National 4)**

Learners will be required to provide evidence of their language skills needed to understand, analyse and evaluate straightforward literary texts, in Latin and translated into English. Learners will be required to demonstrate basic knowledge of literary techniques and Roman culture in familiar contexts.

### Added Value Unit

Courses from National 4 to Advanced Higher include assessment of [added value](#)<sup>1</sup>. At National 4, added value will be assessed in the Unit Latin: Assignment, which is the Added Value Unit. The Added Value Unit will address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge and application.

In the Latin (National 4) Course, the Added Value Unit will focus on challenge and application.

Learners will be required to provide evidence of their ability to apply and integrate their language skills using straightforward Latin texts and other Roman source materials. Learners will demonstrate their ability to plan and research a chosen topic in a familiar context. Learners will present their findings, providing evidence of their ability to translate, understand, analyse and evaluate.

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<sup>1</sup> Definitions can be found here: [www.sqa.org.uk/sqa/45528.html](http://www.sqa.org.uk/sqa/45528.html)

## Development of skills for learning, skills for life and skills for work

*(Note: The information given below reflects the initial thinking on significant opportunities for development of skills for learning, skills for life and skills for work. These may be subject to change as the development process progresses.)*

It is expected that learners will also develop broad, generic skills through this Course. The skills that are likely to be appropriate for this Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

### **1 Literacy**

1.1 Reading

### **4 Employability, enterprise and citizenship**

4.6 Citizenship

### **5 Thinking skills**

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

## Administrative information

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**Published:** April 2011 (version 1.0)

**Superclass:** to be advised

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## History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date

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Note: You are advised to check SQA's website ([www.sqa.org.uk](http://www.sqa.org.uk)) to ensure you are using the most up-to-date version of the Course Specification.