

# Draft National Unit Specification



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**Unit title:** Latin: Translating (Advanced Higher)

**SCQF:** level 7 (8 SCQF credit points)

**Unit code:** to be advised

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## Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop and extend the advanced language skills needed for accurate translation into English of complex unseen Latin verse and prose texts. Learners also develop advanced knowledge and understanding of vocabulary, accidence and syntax.

Learners who complete this Unit will be able to:

- 1 Translate complex authentic unseen Latin verse and prose texts into English

This Unit is a mandatory Unit of the Advanced Higher Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The *Course Assessment Specification* for the Advanced Higher Latin Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Advanced Higher Latin Course.

## Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher Latin Course or relevant component Units

## Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

- 1 **Translate complex authentic unseen Latin verse and prose texts into English by:**
  - 1.1 Applying advanced knowledge and understanding of vocabulary, accidence and syntax
  - 1.2 Conveying meaning, using appropriate language, style and structure

### Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of at least two translations of complex authentic unseen Latin texts from Latin into English. The translations will be of at least one verse text and at least one prose text.

Evidence of Outcomes must be in written form.

Learners will be allowed access to a dictionary under controlled assessment conditions.

Exemplification of assessment is provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

## **Development of skills for learning, skills for life and skills for work**

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

### **1 Literacy**

#### 1.1 Reading

### **4 Employability, enterprise and citizenship**

#### 4.6 Citizenship

### **5 Thinking skills**

#### 5.3 Applying

#### 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information



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**Published:** October 2012 (draft version 1.0)

**Superclass:** to be advised

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### History of changes

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.