

# Draft National Unit Specification



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**Unit title:** Modern Languages: Language in Work (Advanced Higher)

**SCQF:** level 7 (8 SCQF credit points)

**Unit code:** to be advised

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## Unit outline

The general aim of this Unit is to develop the productive, interactive or mediating uses of language which are often required in work-related contexts, specifically in travel and tourism, information technology, business studies or work experience. Learners will also research, read and understand relevant textual material and present their findings in writing.

This Unit provides a clear pathway to the portfolio, which further develops the candidates' analytical and evaluative skills.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and present their findings about a scenario

This Unit is an optional Unit of the Advanced Higher Modern Languages Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The *Course Assessment Specification* for the Advanced Higher Modern Languages Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Advanced Higher Modern Languages Course.

## Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Higher Modern Languages Course

## Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Understand, analyse and present their findings about a scenario by:**

- 1.1 Conveying meaning and communicating essential required information in the modern language in written form, with flexibility, clarity and accuracy

### Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Learners will be required to provide evidence of their writing skills, using complex language, in the modern language in the context of work in the form of a report about the chosen vocational area under controlled conditions.

## **Development of skills for learning, skills for life and skills for work**

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

### **1 Literacy**

1.2 Writing

### **4 Employability, enterprise and citizenship**

4.6 Citizenship

### **5 Thinking skills**

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information



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**Published:** October 2012 (draft version 1.0)

**Superclass:** to be advised

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### History of changes

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.