

Draft National Unit Specification



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| Unit title: | Latin: Translating (Higher) |
| SCQF: | level 6 (9 SCQF credit points) |
| Unit code: | to be advised |

Unit outline

The general aim of this Unit is to provide learners with the opportunity to study the Latin language and through this study to develop language skills needed for accurate and fluent translation of Latin texts into English. Learners develop a wide range of translating skills, as well as knowledge of Latin accentuation and syntax.

Learners who complete this Unit will be able to:

- 1 Produce an accurate and fluent translation of an unseen Latin passage into English

This Unit is a mandatory Unit of the Higher Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in the *National Assessment Resource*.

The Course Assessment Specification for the Higher Latin Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Latin Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ Latin (National 5) Course or relevant component Units

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 **Produce an accurate and fluent translation of an unseen Latin passage into English by:**
 - 1.1 Applying knowledge of vocabulary accurately, with the support of a specific word list
 - 1.2 Applying knowledge of accidence and syntax accurately
 - 1.3 Communicating the overall meaning of the text into fluent English

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of accurate and fluent translation of an unseen Latin prose passage, of about 120 words in length, from Latin into English.

Evidence of learning Outcomes will normally be in written form.

Learners will be provided with a full alphabetical word list specific to the passage.

Exemplification of assessment will be provided in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

(Note: The information given below reflects the initial thinking on significant opportunities for development of skills for learning, skills for life and skills for work. These may be subject to change as the development process progresses.)

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information



Published: November 2011 (draft version 1.0)

Superclass: to be advised

History of changes

| Version | Description of change | Authorised by | Date |
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