

National Added Value Unit Specification

Unit title: Classical Studies Assignment (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: to be advised

Unit outline

This is the Added Value Unit in the Classical Studies (National 4) Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the Classical Studies (National 4) Course through the successful completion of a Classical Studies Assignment which will allow the learner to demonstrate challenge and application.

Learners who complete this Unit will be able to:

- 1 Research and use information relating to a chosen classical topic

This Unit is a mandatory Unit of the Classical Studies (National 4) Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Course Support Notes* which provide advice and guidance on delivery and assessment approaches. Exemplification of the assessment in this Unit is given in the *National Assessment Resource*.

Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the Classical Studies (National 4) Course:

- ◆ Life in Classical Greece (National 4)
- ◆ Classical Literature (National 4)
- ◆ Life in the Roman World (National 4)

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Course Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Research and use information relating to a chosen classical topic by:**
 - 1.1 Choosing, with support, a classical topic for study
 - 1.2 Selecting and organising relevant evidence from at least two sources of information
 - 1.3 Describing and explaining, in a straightforward way, the key features of the topic
 - 1.4 Reviewing the topic, in straightforward, mainly factual terms, comparing the key features of the topic with the modern world
 - 1.5 Communicating their findings, showing evidence of the skills they have used and knowledge they have acquired

Evidence Requirements for the Unit

The Classical Studies Assignment is assessed internally by the teacher/lecturer.

Evidence for this Unit will be generated through an assignment in which the learner will draw on, and extend, the knowledge and skills they have learned during the Classical Studies (National 4) Course. This will be assessed by a series of activities in which learners will research a topic drawn from the Course and communicate their findings.

The assignment will be sufficiently open and flexible to allow for personalisation and choice. The classical topic can be drawn from any aspect of the *Life in Classical Greece*, *Classical Literature* or *Life in the Roman World* Units in which the learner has an interest.

- ◆ All learners should be provided with a clear outline of the assessment, including when and how they will be assessed. The teacher/lecturer should offer the learner guidance on an appropriate choice of topic, including questions/tasks/prompts which will lead learners through the assignment in clear stages. This should involve advice on possible headings or other advice which assists the learner to describe and explain the key features of their topic.
- ◆ While the learner should choose the topic to be researched, it would be reasonable for the choice the learner makes to be one where the teacher/lecturer has some expertise and has resources available to enable the learner to successfully meet the assessment standards. The assignment should be carried out under supervised, open book conditions.
- ◆ Teacher/lecturer guidance will be required to direct candidates to appropriate source materials. These can be primary and/or secondary. For some archaeological topics, for example, photographs of remains and artefacts might be the main source material. For other topics, books, audio, video and online material might be available. At least two sources of information must be used. Learners should record the sources they have used.

- ◆ The teacher/lecturer should assist the learner to review the topic by comparing the key features of the topic with the modern world. This can take the form of the relevance of the topic to the modern world or differences/similarities between the topic in the classical and modern worlds.
- ◆ Learners can present their findings in a variety of ways such as a talk followed by questions (a record must be kept by the teacher) using digital media (for example, PowerPoint/Keynote/Prezi). Note that these are illustrative examples of digital media and do not constitute a closed list. A learning log or journal, which may be in electronic format, can be used, as can a written 'write up'. In assessing the learner's presentation, care should be taken to guard against the danger of over crediting such factors as IT skills or written communication skills, as opposed to knowledge and skills.
- ◆ The assignment need not be seen as an end-of-Course activity. It can be prepared for, carried out and assessed at any point within the Classical Studies (National 4) Course. Learners should be given sufficient time to generate the required evidence to meet the assessment standards.
- ◆ The notional 40 hours for the assignment is intended to encompass the total learning and teaching activities to develop the skills and knowledge required to meet the assessment standards and the final assessment activity. Time should be allocated within Course planning for the learner to decide on a topic, select and organise sources of evidence, take notes on the key features of the topic, and review the relevance of the topic to the modern world. As a notional guide, 20% of the overall time allocated to the Unit (ie 8 hours) should be taken as the upper limit of the volume of preparation and assessment time.

Further information is provided in the exemplification of assessment in the *National Assessment Resource*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

Development of skills for learning, skills for life and skills for work

Please refer to the Course Specification for information about skills for learning, skills for life and skills for work.

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Further mandatory information on Course coverage for the Classical Studies (National 4) Course

The following gives details of mandatory skills, knowledge and understanding for the Classical Studies (National 4) Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course:

- ◆ develop and apply basic knowledge and understanding and a limited range of skills in straightforward contexts from classical Greek or Roman societies or literature, by comparing and contrasting religious, political, moral and cultural values and practices between the classical and modern world
- ◆ with limited guidance, research and use straightforward information collected from a limited range of straightforward classical sources which are familiar
- ◆ evaluate the value and reliability of a limited range of straightforward classical sources from familiar contexts
- ◆ analyse and respond to universal human themes, issues and values and social and moral issues as presented in classical literature, taking into account the consequences of actions/inactions for individuals and society
- ◆ understand and interpret a limited range of straightforward classical sources from familiar contexts
- ◆ demonstrate a basic knowledge and understanding of some of the religious, political, moral and cultural values and practices of classical Greek and classical Roman societies by describing information which is mainly factual and giving straightforward explanations which compare the classical and modern worlds

Administrative information



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Superclass: to be advised

History of changes

Version	Description of change	Authorised by	Date

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